

**Town of
Sudbury: Priority
for ADA
Transition Plan -
Schools**

Column14

Priorities: Priority 1: Program Access* or Safety Priority 2: Navigational Issue Priority 3: Additional Access* Priority 4: Enhanced Usability	*Note: Some toilet rooms issues compromise Program Access. Some toilet rooms with less central issues (e.g., partially accessible toilet rooms), fall under Additional Access.	**IHCD Cost Estimation Notes: - Cost of design is not included. - Does not include costs when note indicates future work. - Labor cannot be estimated for all remedies. - There is no cost noted when it's presumed to be a maintenance issue. - Cost based on a national average. Cost is not based on prevailing wage. - There is no cost noted when it's presumed to be a maintenance issue. <i>Estimates are intended as a guide to budgeting access modifications and are not intended to be absolutely comprehensive or definitive.</i>
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Information Provided by Institute for Human Centered								Status of Barrier Removal				
ID	Facility Name	Element	Issue/Physical Barrier	Location	Floor	Room	Town Priority	Priority for Barrier Removal	Remedies	Barrier Removal Complete (Y/N)	Completion Date (Month/Year)	Completion Date (Fiscal Year)
1	Curtis Middle School	A. Exterior Access Route	H. Running slope > 1:20 (5%)	Parking 1 Lower Level A Opposite Main Entrance	Exterior	N/A	Priority 1	Program Access	Reduce running slope to be no steeper than 1:20 (5%). (Cost based on adding asphalt to reduce slope at base of walkway.)			
2	Curtis Middle School	A. Exterior Access Route	H. Running slope > 1:20 (5%)	Parking 1 Lower Level B	Exterior	N/A	Priority 1	Program Access	Reduce running slope to be no steeper than 1:20 (5%). (Cost based on adding asphalt to reduce slope at base of walkway.)			
3	Curtis Middle School	A. Exterior Access Route	H. Running slope > 1:20 (5%)	Egress Door 13	Exterior	N/A	Priority 3	Additional Access	Reduce running slope to be no steeper than 1:20 (5%). (Cost for adding concrete to correct pathway running slope.)			
4	Curtis Middle School	A. Exterior Access Route	H. Running slope > 1:20 (5%)	Egress Door 10	Exterior	N/A	Priority 3	Additional Access	Reduce running slope to 1:50 (2.00%) max. at door landing. (Cost for adding asphalt to correct pathway running slope.)			
5	Curtis Middle School	A. Exterior Access Route	M. Route not maintained in operable working condition	Parking 1 Opposite Main Entrance	Exterior	N/A	Priority 1	Program Access	Ensure the accessible route is maintained in operable working condition.			
6	Curtis Middle School	A. Exterior Access Route	M. Route not maintained in operable working condition	Path Leading to Sitting Area at the Softball Field	Exterior	N/A	Priority 1	Program Access	Ensure the accessible route is maintained in operable working condition.			
7	Curtis Middle School	A. Exterior Access Route	N. Accessible route not provided	Main Entrance- Fire Box	Exterior	N/A	Priority 1	Program Access	Ensure an accessible route is provided. (Cost based on a 4' wide min. x 6' concrete route to fire box.)			
8	Curtis Middle School	A. Exterior Access Route	N. Accessible route not provided	Bike Racks	Exterior	N/A	Priority 1	Program Access	Ensure an accessible route is provided. Reduce running slope at bike rack to 1:50 (2.00%) in all directions. (Cost based on adding concrete at bike rack to reduce slope.)			

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9	Curtis Middle School	C. Off-Street Parking Lot or Garage	A. Total # of parking B. Total # of designated accessible parking spaces C. Total # of designated van accessible spaces O. Sign does not have the designation "Van Accessible" P. Sign bottom < 60" above finished grade	Parking 1 Lower Level A Opposite Main Entrance	Exterior	N/A	Priority 1	Program Access	Add the designation "Van Accessible" to the sign located at the van accessible space. Locate sign with the bottom of the sign 60" above the ground.			
10	Curtis Middle School	C. Off-Street Parking Lot or Garage	B. Total # of designated accessible parking spaces C. Total # of designated van accessible spaces O. Sign does not have the designation "Van Accessible" P. Sign bottom < 60" above finished grade	Parking 1 Lower Level B	Exterior	N/A	Priority 1	Program Access	Add the designation "Van Accessible" to the sign located at the van accessible space. Locate sign with the bottom of the sign 60" above the ground.			
11	Curtis Middle School	H. Emergency Exit	A. Tactile sign not provided at emergency exit B. Tactile sign not provided at exit	Egress Door 9	1	N/A	Priority 2	Navigational Issue	Provide tactile exit signs with raised characters and braille at exit doors. Mount signs between 48" - 60" above the finished floor located on the latch side of the door.			
12	Curtis Middle School	H. Emergency Exit	B. Tactile sign not provided at exit	Egress Door 5	1	N/A	Priority 2	Navigational Issue	Provide tactile exit signs with raised characters and braille at exit doors. Mount signs between 48" - 60" above the finished floor located on the latch side of			
13	Curtis Middle School	H. Emergency Exit	B. Tactile sign not provided at exit D. Illuminated Int. Symbol of Acc. not provided (MAAB)	Main Entrance - Egress Door 1	1	N/A	Priority 2	Navigational Issue	Provide tactile exit signs with raised characters and braille at exit doors. Mount signs between 48" - 60" above the finished floor located on the latch side of the door. Provide an illuminated sign with the International Symbol of Accessibility.	Y	7/17/2023	FY24
14	Curtis Middle School	H. Emergency Exit	B. Tactile sign not provided at exit D. Illuminated Int. Symbol of Acc. not provided (MAAB)	Egress Door 4	1	N/A	Priority 2	Navigational Issue	Provide tactile exit signs with raised characters and braille at exit doors. Mount signs between 48" - 60" above the finished floor located on the latch side of the door. Provide an illuminated sign with the International Symbol of Accessibility.	Y	7/17/2023	FY24
15	Curtis Middle School	A. Means of Egress	B. Tactile exit sign not provided	Egress Door 3	1	N/A	Priority 1	Safety	Ensure tactile exit signs with raised characters and braille are provided at exit doors. Mount signs between 48" - 60" above the finished floor located on the latch side of the door.			
16	Curtis Middle School	A. Means of Egress	B. Tactile exit sign not provided	Music Lab/ Electronic Room	1	175	Priority 1	Safety	Ensure tactile exit signs with raised characters and braille are provided at exit doors. Mount signs between 48" - 60" above the finished floor located on the latch side of the door.			
17	Curtis Middle School	A. Means of Egress	B. Tactile exit sign not provided O. Illuminated ISA symbol not provided (MAAB)	Egress Door 15	1	N/A	Priority 1	Safety	Ensure tactile exit signs with raised characters and braille are provided at exit doors. Mount signs between 48" - 60" above the finished floor located on the latch side of the door. Provide an illuminated sign with the International Symbol of Accessibility.	Y	7/17/2023	FY24

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18	Curtis Middle School	A. Means of Egress	B. Tactile exit sign not provided O. Illuminated ISA symbol not provided (MAAB)	Auditorium Egress Door 14	1	1320	Priority 1	Safety	Ensure tactile exit signs with raised characters and braille are provided at exit doors. Mount signs between 48"-60" above the finished floor located on the latch side of the door. Provide an illuminated sign with the International Symbol of Accessibility.	Y	7/17/2023	FY24
19	Curtis Middle School	A. Means of Egress	B. Tactile exit sign not provided O. Illuminated ISA symbol not provided (MAAB)	Egress Door 8	1	N/A	Priority 1	Safety	Ensure tactile exit signs with raised characters and braille are provided at exit doors. Mount signs between 48"-60" above the finished floor located on the latch side of the door. Provide an illuminated sign with the International Symbol of Accessibility.	Y	7/17/2023	FY24
20	Curtis Middle School	A. Means of Egress	B. Tactile exit sign not provided O. Illuminated ISA symbol not provided (MAAB)	Egress Door 11	1	N/A	Priority 1	Safety	Ensure tactile exit signs with raised characters and braille are provided at exit doors. Mount signs between 48"-60" above the finished floor located on the latch side of the door. Provide an illuminated sign with the International Symbol of Accessibility.	Y	7/17/2023	FY24
21	Curtis Middle School	A. Means of Egress	B. Tactile exit sign not provided O. Illuminated ISA symbol not provided (MAAB)	Egress Door 10	1	N/A	Priority 1	Safety	Ensure tactile exit signs with raised characters and braille are provided at exit doors. Mount signs between 48"-60" above the finished floor located on the latch side of the door. Provide an illuminated sign with the International Symbol of Accessibility.	Y	7/17/2023	FY24
22	Curtis Middle School	B. Interior Access Route	A. Route < 36" wide	Technology Center	2	N/A	Priority 3	Additional Access	Ensure that a clear width of 36" min. is maintained at the accessible route.			
23	Curtis Middle School	B. Interior Access Route	A. Route < 36" wide	Corridor Leading to More Counselor's Offices	2	N/A	Priority 3	Additional Access	Ensure that a clear width of 36" min. is maintained at the accessible route.			
24	Curtis Middle School	B. Interior Access Route	B. Obstructed by protruding objects	Auditorium	1	1320	Priority 3	Additional Access	Relocate defibrillator or provide a cane-detectable barrier.			
25	Curtis Middle School	C. Doors, Doorways, & Gates	C. Maneuvering clearance(s) not provided	Single-User Toilet Room	1	N/A	Priority 3	Additional Access	Remove the table to provide 18" min. pull-side maneuvering clearance at door.			
26	Curtis Middle School	C. Doors, Doorways, & Gates	C. Maneuvering clearance(s) not provided	Men's Toilet Room	1	N/A	Priority 3	Additional Access	Provide an automatic door opener.			
27	Curtis Middle School	C. Doors, Doorways, & Gates	C. Maneuvering clearance(s) not provided	Principal's Office	1	N/A	Priority 3	Additional Access	Remove the mailbox to provide 18" min. pull-side maneuvering clearance at door.			
28	Curtis Middle School	C. Doors, Doorways, & Gates	C. Maneuvering clearance(s) not provided	Stair 2	2	N/A	Priority 3	Additional Access	Remove stored items to provide 18" min. pull side maneuvering clearance at door.			
29	Curtis Middle School	C. Doors, Doorways, & Gates	C. Maneuvering clearance(s) not provided	Grade 7 Technology Engineering	2	260	Priority 3	Additional Access	Remove the desk to provide maneuvering clearance.			
30	Curtis Middle School	C. Doors, Doorways, & Gates	C. Maneuvering clearance(s) not provided	Grade 6 Guidance Councilor	2		Priority 3	Additional Access	Remove shelves to provide 18" min. pull-side maneuvering clearance at door.			
31	Curtis Middle School	C. Doors, Doorways, & Gates	C. Maneuvering clearance(s) not provided	Grade 7 SS	2	215	Priority 3	Additional Access	Remove trash can to provide 12" min. push-side maneuvering clearance at door.			
32	Curtis Middle School	C. Doors, Doorways, & Gates	C. Maneuvering clearance(s) not provided	Music Band	1	184	Priority 3	Additional Access	Remove file cabinet to provide 18" min. pull-side maneuvering clearance.			

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33	Curtis Middle School	C. Doors, Doorways, & Gates	L. Hardware not operable with a closed fist	Reception	1	N/A	Priority 1	Program Access	Provide hardware that can be operable with one hand and not require tight grasping, pinching, or twisting of the wrist. Note: Adding an additional handle to the horizontal metal portion of the door above the existing hardware could result in a door opening solution that could be used without requiring tight grasping, pinching or twisting of the wrist.)			
34	Curtis Middle School	C. Doors, Doorways, & Gates	M. Door requires > 5 lbs. of force to open	Principal	1	N/A	Priority 3	Additional Access	Adjust closers so doors do not require more than 5 pounds of force to open.			
35	Curtis Middle School	C. Doors, Doorways, & Gates	M. Door requires > 5 lbs. of force to open	Reception	1	N/A	Priority 3	Additional Access	Adjust closers so doors do not require more than 5 pounds of force to open.			
36	Curtis Middle School	G. Elevator	L. Tactile stars not provided at main entry level	Elevator	1	N/A	Priority 3	Additional Access	Provide a tactile star on both sides of jambs at main floor. At other floors, provide appropriate number. Provide a tactile star at the main floor on the control panel within the car.			
37	Curtis Middle School	H. Signage	B. Raised characters not provided on sign D. Braille not provided on sign	Cafeteria	1	N/A	Priority 2	Navigational Issue	Provide text with raised characters duplicated in braille on sign.			
38	Curtis Middle School	H. Signage	B. Raised characters not provided on sign D. Braille not provided on sign	Auditorium/ Gymnasium Doorway	1	N/A	Priority 2	Navigational Issue	Provide text with raised characters duplicated in braille on sign.			
39	Curtis Middle School	H. Signage	B. Raised characters not provided on sign D. Braille not provided on sign	Technology Center	2	N/A	Priority 2	Navigational Issue	Provide text with raised characters duplicated in braille on sign. (Ensure signs are up-to-date and that accurate raised characters and braille are provided.)			
40	Curtis Middle School	H. Signage	D. Braille not provided on sign	Kitchen	1	N/A	Priority 2	Navigational Issue	Provide braille on sign.			
41	Curtis Middle School	H. Signage	D. Braille not provided on sign	Men's Toilet Room	1	N/A	Priority 2	Navigational Issue	Provide braille on sign.			
42	Curtis Middle School	H. Signage	G. Sign not located on the latch side of the door	Custodian	1	N/A	Priority 2	Navigational Issue	Locate sign at permanent rooms alongside the door on the latch side.			
43	Curtis Middle School	H. Signage	G. Sign not located on the latch side of the door	Grade 8 Bridges Program	1	106	Priority 2	Navigational Issue	Locate sign at permanent rooms alongside the door on the latch side.			
44	Curtis Middle School	H. Signage	G. Sign not located on the latch side of the door	Grade 8 Green SS	1	115	Priority 2	Navigational Issue	Locate sign at permanent rooms alongside the door on the latch side.			
45	Curtis Middle School	H. Signage	G. Sign not located on the latch side of the door	Grade 7 SpED LEAP	2	206	Priority 2	Navigational Issue	Locate sign at permanent rooms alongside the door on the latch side.			
46	Curtis Middle School	K. Operable Parts	H. Not operable with a closed fist	Main Entrance - Library Book Return	Exterior	N/A	Priority 3	Additional Access	Provide hardware that can be operable with one hand and not require tight grasping, pinching, or twisting of the wrist.			
47	Curtis Middle School	M. Dining or Work Surfaces	B. At least one or 5% accessible tables not provided	Cafeteria	1	N/A	Priority 1	Program Access	Ensure that at least 5% of dining or work surfaces are accessible.(Cost based on three accessible dining surfaces.)			
48	Curtis Middle School	M. Dining or Work Surfaces	B. At least one or 5% accessible tables not provided	Grade 8 Special Ed Skills	1	147	Priority 1	Program Access	Ensure that at least one work surface is accessible.			
49	Curtis Middle School	M. Dining or Work Surfaces	B. At least one or 5% accessible tables not provided	Grade 6 SS Class	3	309	Priority 1	Program Access	Ensure that at least one work surface is accessible.			
50	Curtis Middle School	M. Dining or Work Surfaces	B. At least one or 5% accessible tables not provided	Grade 6 Science Class	3	306	Priority 1	Program Access	Ensure that at least one work surface is accessible.			
51	Curtis Middle School	M. Dining or Work Surfaces	B. At least one or 5% accessible tables not provided	Grade 6 ELA Class	3	318	Priority 1	Program Access	Ensure that at least one work surface is accessible.			
52	Curtis Middle School	M. Dining or Work Surfaces	B. At least one or 5% accessible tables not provided	Computer Lab	2	269	Priority 1	Program Access	Ensure that at least one work surface is accessible.			
53	Curtis Middle School	M. Dining or Work Surfaces	B. At least one or 5% accessible tables not provided	Grade 7 SpED LEAP	2	206	Priority 1	Program Access	Ensure that at least one work surface is accessible.			
54	Curtis Middle School	M. Dining or Work Surfaces	B. At least one or 5% accessible tables not provided	Grade 7 ELA	2	212	Priority 1	Program Access	Ensure that at least one work surface is accessible.			
55	Curtis Middle School	M. Dining or Work Surfaces	B. At least one or 5% accessible tables not provided	Grade 7 SS	2	215	Priority 1	Program Access	Ensure that at least one work surface is accessible.			
56	Curtis Middle School	M. Dining or Work Surfaces	B. At least one or 5% accessible tables not provided	Learning Center	2	221	Priority 1	Program Access	Ensure that at least one work surface is accessible.			

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57	Curtis Middle School	M. Dining or Work Surfaces	B. At least one or 5% accessible tables not provided	Music Lab/ Electronic Room	1	175	Priority 1	Program Access	Ensure that at least one work surface is accessible.			
58	Curtis Middle School	N. Assembly Area	P. Assistive listening devices not provided	Auditorium	1	1320	Priority 1	Program Access	If audible communication is integral to the use of the space, provide an assistive listening system.			
59	Curtis Middle School	N. Assembly Area	P. Assistive listening devices not provided	Library	2	N/A	Priority 1	Program Access	If audible communication is integral to the use of the space, provide an assistive listening system.			
60	Curtis Middle School	O. Locker Room	J. 5% of changing rooms are not accessible	Women's Locker Room	1	N/A	Priority 1	Program Access	Provide an accessible changing room.			
61	Curtis Middle School	O. Locker Room	O. Back support not provided at bench	Men's Locker Room	1	N/A	Priority 3	Additional Access	Provide at least one bench with back support or that is affixed to a wall with room on the side to transfer.			
62	Curtis Middle School	O. Locker Room	O. Back support not provided at bench	Women's Locker Room	1	N/A	Priority 3	Additional Access	Provide at least one bench with back support or that is affixed to a wall with room on the side to transfer.			
63	Curtis Middle School	P. Laboratory	B. At least one (or 5%) acc. work surface not provided	Science Prep	1	N/A	Priority 1	Program Access	Alter so that 5% of work surfaces (at least one) are 28"- 34" above the floor with knee and toe clearance positioned for a forward approach.			
64	Curtis Middle School	P. Laboratory	E. Emergency shower out of reach range	Science Room	1	N/A	Priority 3	Additional Access	Lower the shower pull to 48" max. above the floor.			
65	Curtis Middle School	P. Laboratory	E. Emergency shower out of reach range	Science Room	1	N/A	Priority 3	Additional Access	Lower the shower pull to 48" max. above the floor.			
66	Curtis Middle School	P. Laboratory	E. Emergency shower out of reach range	Grade 8 Green Science	1	127	Priority 3	Additional Access	Lower the shower pull to 48" max. above the floor.			
67	Curtis Middle School	S. Picnic Tables	C. At least 5% accessible spaces not provided H. Picnic table not on an accessible route	Main Entrance	Exterior	N/A	Priority 1	Program Access	Ensure that at least 5% (minimum one) of picnic tables are accessible. Ensure that the accessible picnic table is connected to an accessible route.			
68	Curtis Middle School	T. Exterior Benches	A. No accessible route to one bench in area	Bench at Bike Rack	Exterior	N/A	Priority 1	Program Access	Relocate bench to an accessible route.			
69	Curtis Middle School	B. Lavatory	A. Clear floor space not provided at lavatory	Women's Toilet Room Near Cafeteria and Locker Rooms	1	N/A	Priority 3	Additional Access	Provide at least one lavatory with a 30" min. by 48" min. clear floor space positioned for a forward approach. (Relocate the paper towel dispenser out of the clear floor space in front of the lavatory that is made accessible.)			
70r	Curtis Middle School	B. Lavatory	A. Clear floor space not provided at lavatory	Men's Toilet Room Near Cafeteria and Locker Rooms	1	N/A	Priority 3	Additional Access	Provide at least one lavatory with a 30" min. by 48" min. clear floor space positioned for a forward approach. (Relocate the paper towel dispenser out of the clear floor space in front of the lavatory that is made accessible.)			
71	Curtis Middle School	B. Lavatory	E. Plumbing underneath is exposed	Men's Toilet Room	1	N/A	Priority 1	Safety	Insulate or otherwise configure pipes to prevent contact for at least one lavatory.			
72	Curtis Middle School	B. Lavatory	E. Plumbing underneath is exposed	Men's Locker Room	1	N/A	Priority 1	Safety	Insulate or otherwise configure pipes to prevent contact for at least one lavatory.			
73	Curtis Middle School	B. Lavatory	E. Plumbing underneath is exposed	Women's Locker Room	1	N/A	Priority 1	Safety	Insulate or otherwise configure pipes to prevent contact for at least one lavatory.			
74	Curtis Middle School	B. Lavatory	E. Plumbing underneath is exposed	Women's Toilet Room Section A	1	N/A	Priority 1	Safety	Insulate or otherwise configure pipes to prevent contact for at least one lavatory.			
75	Curtis Middle School	C. Single-User Toilet	B. Flush control not on open side	Lavatory - Health Office	1	N/A	Priority 3	Additional Access	Relocate the flush control to the open side.			
76	Curtis Middle School	C. Single-User Toilet	B. Flush control not on open side	Single-User Toilet Room	1	N/A	Priority 3	Additional Access	Relocate the flush control to the open side.			
77	Curtis Middle School	C. Single-User Toilet	B. Flush control not on open side	Toilet Room 2 Section A	1	N/A	Priority 3	Additional Access	Relocate the flush control to the open side.			
78	Curtis Middle School	C. Single-User Toilet	Non-compliant paper towel dispenser.	Single-User Toilet Room	1	N/A	Priority 3	Additional Access	Relocate dispenser from above grab bar.			
79	Curtis Middle School	D. Toilet Compartment	D. Door has malfunctioning self-closing hinge	Men's Toilet Room	1	N/A	Priority 3	Additional Access	Repair hinge.			
80	Curtis Middle School	D. Toilet Compartment	D. Door has malfunctioning self-closing hinge	Men's Locker Room Accessible Compartment	1	N/A	Priority 3	Additional Access	Repair hinge.			

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81	Curtis Middle School	D. Toilet Compartment	D. Door has malfunctioning self-closing hinge	Women's Toilet Room Near Cafeteria and Locker Rooms	1	N/A	Priority 3	Additional Access	Repair hinge.			
82	Curtis Middle School	D. Toilet Compartment	D. Door has malfunctioning self-closing hinge	Men's Toilet Room Near Cafeteria and Locker Rooms	1	N/A	Priority 3	Additional Access	Repair hinge.			
83	Curtis Middle School	D. Toilet Compartment	D. Door has malfunctioning self-closing hinge	Women's Toilet Room Section A	1	N/A	Priority 3	Additional Access	Repair hinge.			
84	Curtis Middle School	D. Toilet Compartment	D. Door has malfunctioning self-closing hinge	Men's Toilet Room	3	N/A	Priority 3	Additional Access	Repair hinge.			
85	Curtis Middle School	D. Toilet Compartment	D. Door has malfunctioning self-closing hinge	Women's Toilet Room	3	N/A	Priority 3	Additional Access	Repair hinge.			
86	Curtis Middle School	D. Toilet Compartment	D. Door has malfunctioning self-closing hinge	Women's Toilet Room	2	N/A	Priority 3	Additional Access	Repair hinge.			
87	Curtis Middle School	D. Toilet Compartment	D. Door has malfunctioning self-closing hinge	Men's Toilet Room	2	N/A	Priority 3	Additional Access	Repair hinge.			
88	Curtis Middle School	D. Toilet Compartment	D. Door has malfunctioning self-closing hinge	Men's Toilet Room	2	N/A	Priority 3	Additional Access	Repair hinge.			
89	Curtis Middle School	D. Toilet Compartment	D. Door has malfunctioning self-closing hinge	Women's Toilet Room	2	N/A	Priority 3	Additional Access	Repair hinge.			
90	Curtis Middle School	D. Toilet Compartment	M. Flush control not on open side	Women's Locker Room	1	N/A	Priority 3	Additional Access	Provide the flush control on the open side of the toilet (transfer side).			
91	Curtis Middle School	D. Toilet Compartment	M. Flush control not on open side	Women's Toilet Room Near Cafeteria and Locker Rooms	1	N/A	Priority 3	Additional Access	Provide the flush control on the open side of the toilet (transfer side).			
92	Curtis Middle School	D. Toilet Compartment	M. Flush control not on open side	Women's Toilet Room	2	N/A	Priority 3	Additional Access	Provide the flush control on the open side of the toilet (transfer side).			
93	Curtis Middle School	D. Toilet Compartment	N. Non-compliant toilet paper dispenser	Women's Toilet Room	3	N/A	Priority 3	Additional Access	Relocate toilet paper so that it is 24" min. high, located under the grab bar, and between 7" and 9" from the front of the toilet./Replace dispenser as it does not allow continuous paper flow.			
94	Curtis Middle School	E. Urinal	D. Urinal recessed > 24" has > 36" clear width	Men's Toilet Room	1	N/A	Priority 1	Program Access	If urinal is recessed greater than 24" ensure there is a clear width of 36".			
95	Curtis Middle School	E. Urinal	D. Urinal recessed > 24" has > 36" clear width	Men's Toilet Room	3	N/A	Priority 1	Program Access	If urinal is recessed greater than 24" ensure there is a clear width of 36".			
96	Curtis Middle School	E. Urinal	D. Urinal recessed > 24" has > 36" clear width	Men's Toilet Room	2	N/A	Priority 1	Program Access	If urinal is recessed greater than 24" ensure there is a clear width of 36".			
97	Curtis Middle School	F. Dispensers	A. Controls > 42" high	Grade 7 Technology Engineering	2	260	Priority 3	Additional Access	If it is used by students, relocate paper towel dispenser so the operable part is 42" max. above the finished floor.			
98	Curtis Middle School	F. Dispensers	D. Dispenser acts as a protruding object	Single-User Toilet Room	1	N/A	Priority 3	Additional Access	Relocate dispenser out of the circulation path or provide a cane-detectible barrier under the dispenser.			
99	Curtis Middle School	F. Dispensers	D. Dispenser acts as a protruding object	Single-User Toilet Room	1	N/A	Priority 3	Additional Access	Relocate dispenser out of the circulation path or provide a cane-detectible barrier under the dispenser.			
100	Curtis Middle School	F. Dispensers	D. Dispenser acts as a protruding object	Women's Toilet Room Near Cafeteria and Locker Rooms	1	N/A	Priority 3	Additional Access	Relocate dispenser out of the circulation path or provide a cane-detectible barrier.			
101	Curtis Middle School	F. Dispensers	D. Dispenser acts as a protruding object	Men's Toilet Room Near Cafeteria and Locker Rooms	1	N/A	Priority 3	Additional Access	Relocate dispenser out of the circulation path or provide a cane-detectible barrier.			
102	Curtis Middle School	F. Dispensers	D. Dispenser acts as a protruding object	Men's Toilet Room	3	N/A	Priority 3	Additional Access	Relocate dispenser out of the circulation path or provide a cane-detectible barrier.			
103	Curtis Middle School	F. Dispensers	D. Dispenser acts as a protruding object	Women's Toilet Room	2	N/A	Priority 3	Additional Access	Relocate paper towel dispenser out of the circulation path or provide a cane-detectible barrier.			
104	Curtis Middle School	F. Dispensers	D. Dispenser acts as a protruding object	Men's Toilet Room	2	N/A	Priority 3	Additional Access	Relocate paper towel dispenser out of the circulation path or provide a cane-detectible barrier.			
105	Curtis Middle School	F. Dispensers	D. Dispenser acts as a protruding object	Men's Toilet Room	2	N/A	Priority 3	Additional Access	Relocate paper towel dispenser out of the circulation path or provide a cane-detectible barrier.			
106	Curtis Middle School	F. Dispensers	D. Dispenser acts as a protruding object	Men's Toilet Room	1	N/A	Priority 3	Additional Access	Relocate dispenser out of the circulation path or provide a cane-detectible barrier under the dispenser.			
107	Curtis Middle School	G. Shower Compartment	E. Grab bars not provided	Women's Locker Room	1	N/A	Priority 1	Program Access	Provide compliant grab bars. For a roll-in shower with a seat, grab bars shall be provided on the back wall and side wall opposite the seat.			

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ID	Facility Name	Element	Issue/Physical Barrier	Location	Floor	Room	Town Priority	Priority for Barrier Removal	Remedies	Barrier Removal Complete (Y/N)	Completion Date (Month/Year)	Completion Date (Fiscal Year)
108	Curtis Middle School	G. Shower Compartment	E. Grab bars not provided G. Grab bars mounted in wrong location	Men's Locker Room	1	N/A	Priority 1	Program Access	Provide grab bar on back wall. Ensure grab bars are not provided over the seat. For a roll-in shower with a seat, grab bars shall be provided on the back wall and side wall opposite the seat.			
109	Curtis Middle School	A. Drinking Fountains	H. No drinking fountain provided for standing users L. Knee or toe clearance not provided	Drinking Fountain Next to 301	3	N/A	Priority 1	Program Access	Provide an additional drinking fountain for standing users or install a Hi-Lo drinking fountain. Provide knee and toe clearance, 27" min. high at drinking fountain for seated users. (Cost based on a new Hi-Lo fountain.)			
110	Curtis Middle School	B. Sink	B. Toe and knee clearances not provided	Science Prep	1	N/A	Priority 1	Program Access	If the sinks in this area are used by students, ensure there is a 27" knee clearance positioned for a forward approach at at least one sink in the lab.			
111	Curtis Middle School	B. Sink	B. Toe and knee clearances not provided	Grade 7 Technology Engineering	2	260	Priority 1	Program Access	If the sink in this area is used by students, ensure there is a 27" knee clearance positioned for a forward approach.			
112	Curtis Middle School	C. Field	A. Accessible spaces not provided at team seating	Baseball Team Seating 1	Exterior	N/A	Priority 1	Program Access	Provide a firm, stable and slip resistant path and surface 48" wide min. to the baseball field team seating and at a 36" x 48" clear floor space by the team seating. (Cost based on an asphalt path and patch by the bench positioned to allow shoulder alignment with a person seated at the bench for someone using a wheeled mobility device.)			
113	Curtis Middle School	C. Field	A. Accessible spaces not provided at team seating	Baseball Team Seating 2	Exterior	N/A	Priority 1	Program Access	Provide a firm, stable and slip resistant path and surface 48" wide min. to the baseball field team seating and at a 36" x 48" clear floor space by the team seating. (Cost based on an asphalt path and patch by the bench positioned to allow shoulder alignment with a person seated at the bench for someone using a wheeled mobility device.)			
114	Curtis Middle School	C. Field	A. Accessible spaces not provided at team seating	Team Seating 1 at Softball Field	Exterior	N/A	Priority 1	Program Access	Provide a firm, stable and slip resistant path and surface 48" wide min. to the softball field team seating and at a 36" x 48" clear floor space by the team seating. (Cost based on an asphalt path and patch by the bench positioned to allow shoulder alignment with a person seated at the bench for someone using a wheeled mobility device.)			

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115	Curtis Middle School	C. Field	A. Accessible spaces not provided at team seating	Team Seating 2 at Softball Field	Exterior	N/A	Priority 1	Program Access	Provide a firm, stable and slip resistant path and surface 48" wide min. to the softball field team seating and at a 36" x 48" clear floor space by the team seating. (Cost based on an asphalt path and patch by the bench positioned to allow shoulder alignment with a person seated at the bench for someone using a wheeled mobility device.)			
116	Curtis Middle School	C. Field	C. Field not connected to an accessible route	Softball Field Entrance by Team Seating 2	Exterior	N/A	Priority 1	Program Access	Provide an accessible route to the edge of sport activity at the softball field. Provide a firm, stable and slip resistant surface 48" wide min. with a max. running slope of 1:20 (5.00%) and a max. cross slope of 1:50 (2.00%).			
117	Curtis Middle School	C. Field	C. Field not connected to an accessible route	Softball Field Entrance by Team Seating 2	Exterior	N/A	Priority 1	Program Access	Reduce change in level to 1/2" max.			
118	Curtis Middle School	C. Field	A. Accessible spaces not provided at team seating	Team Seating at the Soccer Field	Exterior	N/A	Priority 1	Program Access	Provide a firm, stable and slip resistant path and surface 48" wide min. to the soccer field team seating and at a 36" x 48" clear floor space by the team seating. (Cost based on an asphalt path and patch by the bench positioned to allow shoulder alignment with a person seated at the bench for someone using a wheeled mobility device.)			
119	Curtis Middle School	C. Field	C. Field not connected to an accessible route	Open Field Entrance	Exterior	N/A	Priority 1	Program Access	Provide an accessible route to the edge of sport activity at the soccer field. Provide a firm, stable and slip resistant surface 48" wide min. with a max. running slope of 1:20 (5.00%) and a max. cross slope of 1:50 (2.00%).			
120	Curtis Middle School	D. Court	C. Court is not connected to an accessible route	Basketball Court	Exterior	N/A	Priority 1	Program Access	Provide an accessible route to the edge of sport activity at the basketball court. Provide a firm, stable and slip resistant surface 48" wide min. with a max. running slope of 1:20 (5.00%) and a max. cross slope of 1:50 (2.00%).			
121	Curtis Middle School	Egress Walkway	N/A	Egress Door 9	1	N/A	Priority 4	Enhanced Usability	Recommend extending walkway from egress door to paved surface.			
122	Curtis Middle School	Egress Walkway	N/A	Egress Door 6 - 9	Exterior	N/A	Priority 4	Enhanced Usability	Recommend extending walkway from egress door to paved surface.			
123	Curtis Middle School	Podium	N/A	Auditorium	1	1320	Priority 4	Enhanced Usability	Recommend providing an adjustable height podium with knee and toe clearance.			
1	Haynes Elementary School	A. Exterior Access Route	F. Surface openings > 1/2" J. Level changes > 1/4"	Exit From Corridor by Rooms 22 and 23	Exterior	N/A	Priority 3	Additional Access	Alter change in level to be 1/4" high max. and ensure that surface openings are no greater than 1/2". (Cost estimate for asphalt.)			
2	Haynes Elementary School	A. Exterior Access Route	F. Surface openings > 1/2" K. Surface is not stable, firm, and slip-resistant	Walkway by Exit Door 3	Exterior	N/A	Priority 3	Additional Access	Repair gaps in surface.	Y	8/1/2022	FY23
3	Haynes Elementary School	A. Exterior Access Route	G. Cross slope > 1:50 (2.00%)	Rear Southwest Parking Lot Accessible Parking Space	Exterior	N/A	Priority 1	Program Access	Reduce cross slope to be no steeper than 1:50 (2.00%). (Cost for 10' long by 5' wide asphalt)			
4	Haynes Elementary School	A. Exterior Access Route	J. Level changes > 1/4"	Walkway by Exit Door 6	Exterior	N/A	Priority 3	Additional Access	Alter change in level to be 1/4" high max.			
5	Haynes Elementary School	A. Exterior Access Route	J. Level changes > 1/4"	Sidewalk by Exit Door 9 to Accessible Parking Space in Rear Lot	Exterior	N/A	Priority 3	Additional Access	Alter change in level to be 1/4" high max. (Cost estimate for asphalt.)	Y	8/1/2022	FY23

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6	Haynes Elementary School	A. Exterior Access Route	K. Surface is not stable, firm, and slip-resistant	Area by Exit Door 11	Ext	9	Priority 3	Additional Access	Repair surface.			
7	Haynes Elementary School	A. Exterior Access Route	K. Surface is not stable, firm, and slip-resistant	Walkway by Exit From Corridor by Rooms 22 and 23	Exterior	N/A	Priority 3	Additional Access	Repair surface at gate.			
8	Haynes Elementary School	A. Exterior Access Route	K. Surface is not stable, firm, and slip-resistant	Exit Door 10 From Partners Program (Grades 3-5)	Exterior	8	Priority 3	Additional Access	Repair surface at transition between concrete and asphalt.			
9	Haynes Elementary School	A. Exterior Access Route	N. Accessible route not provided	Bike Rack by Exit Door 3	Exterior	N/A	Priority 1	Program Access	Ensure an accessible route is provided to the bike rack. (Cost estimate for a 6' long 4' wide asphalt route.)			
10	Haynes Elementary School	A. Exterior Access Route	N. Accessible route not provided	Picnic Table and Bench Area	Exterior	N/A	Priority 1	Program Access	Provide an accessible route to one picnic table and one bench in this area. (Cost estimate for 20' long 4' wide asphalt route.)			
11	Haynes Elementary School	B. Curb Ramp	A. Curb ramp not provided	East Crosswalk	Exterior	N/A	Priority 1	Program Access	Provide a curb ramp at this intersection and at the end of the walkway on the east. (Cost estimate for a concrete curb ramp.)			
12	Haynes Elementary School	B. Curb Ramp	J. Landing not provided at top of curb ramp	Northeast Parking Lot	Exterior	N/A	Priority 1	Program Access	Provide landing at top of curb ramp or reconfigure ramp. (Cost estimate for new concrete curb ramp.)			
13	Haynes Elementary School	B. Curb Ramp	N. Surface not stable, firm and slip-resistant	East Crosswalk by Main Entrance	Exterior	N/A	Priority 1	Program Access	Repair surface for gaps and changes in level.			
14	Haynes Elementary School	B. Curb Ramp	N. Surface not stable, firm and slip-resistant	Curb Ramp by Exit Door 6	Exterior	N/A	Priority 1	Program Access	Repair surface for gaps and changes in level.			
15	Haynes Elementary School	B. Curb Ramp	N. Surface not stable, firm and slip-resistant	Curb Ramp by Exit Door 9	Exterior	N/A	Priority 1	Program Access	Repair surface for gaps and changes in level.	Y	8/1/2022	FY23
16	Haynes Elementary School	C. Off-Street Parking Lot or Garage	A. Total # of parking B. Total # of designated accessible parking spaces C. Total # of designated van accessible spaces O. Sign does not have the designation "Van Accessible" P. Sign bottom < 60" above finished grade	Southeast Parking Lot	Exterior	N/A	Priority 1	Program Access	Provide one additional car accessible parking space. Add the designation "Van Accessible" to the sign located at the van accessible space. Locate sign with the bottom of the sign 60" above the ground.			
17	Haynes Elementary School	C. Off-Street Parking Lot or Garage	A. Total # of parking B. Total # of designated accessible parking spaces C. Total # of designated van accessible spaces O. Sign does not have the designation "Van Accessible"	Rear Southwest Parking Lot Accessible Parking Space	Exterior	N/A	Priority 1	Program Access	Add the designation "Van Accessible" to the sign located at the accessible space.			
18	Haynes Elementary School	H. Emergency Exit	N/A	Exit Door 16	Exterior	N/A	Priority 4	Enhanced Usability	Recommend providing accessible routes from all exit doors.			
19	Haynes Elementary School	H. Emergency Exit	B. Tactile sign not provided at exit C. Directional sign to accessible emergency exit not provided	Learning Center for Grades 4-5 Exit Door 17	1	15	Priority 2	Navigational Issue	Provide tactile exit signs with raised characters and braille at exit doors. Mount signs between 48"- 60" above the finished floor located on the latch side of the door. Provide a directional sign indicating the location of the nearest accessible emergency exit.			
20	Haynes Elementary School	H. Emergency Exit	B. Tactile sign not provided at exit C. Directional sign to accessible emergency exit not provided	Exit Door 18	1	16	Priority 2	Navigational Issue	Provide tactile exit signs with raised characters and braille at exit doors. Mount signs between 48"- 60" above the finished floor located on the latch side of the door. Provide a directional sign indicating the location of the nearest accessible emergency exit.			

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21	Haynes Elementary School	H. Emergency Exit	B. Tactile sign not provided at exit C. Directional sign to accessible emergency exit not provided	Exit Doors From Classrooms	1	19 20	Priority 2	Navigational Issue	Provide tactile exit signs with raised characters and braille at exit doors. Mount signs between 48" - 60" above the finished floor located on the latch side of the door. Provide a directional sign indicating the location of the nearest accessible emergency exit.			
22	Haynes Elementary School	H. Emergency Exit	B. Tactile sign not provided at exit C. Directional sign to accessible emergency exit not provided	Exit Doors From Classrooms	1	21 22	Priority 2	Navigational Issue	Provide tactile exit signs with raised characters and braille at exit doors. Mount signs between 48" - 60" above the finished floor located on the latch side of the door. Provide a directional sign indicating the location of the nearest accessible emergency exit.			
23	Haynes Elementary School	H. Emergency Exit	B. Tactile sign not provided at exit C. Directional sign to accessible emergency exit not provided G. Maneuvering clearance(s) not provided	Grade 4 Exit Door 16	1	13	Priority 2	Navigational Issue	Provide tactile exit signs with raised characters and braille at exit doors. Mount signs between 48" - 60" above the finished floor located on the latch side of the door. Provide a directional sign indicating the location of the nearest accessible emergency exit. Relocate the table that is blocking the door.			
24	Haynes Elementary School	H. Emergency Exit	B. Tactile sign not provided at exit D. Illuminated Int. Symbol of Acc. not provided (MAAB)	Front Lobby	1	N/A	Priority 2	Navigational Issue	Provide tactile exit signs with raised characters and braille at exit doors. Mount signs between 48" - 60" above the finished floor located on the latch side of the door. Provide an illuminated sign with the International Symbol of Accessibility.	Y	7/17/2023	FY24
25	Haynes Elementary School	H. Emergency Exit	B. Tactile sign not provided at exit D. Illuminated Int. Symbol of Acc. not provided (MAAB)	Exit Door 6 by ESL	1	N/A	Priority 2	Navigational Issue	Provide tactile exit signs with raised characters and braille at exit doors. Mount signs between 48" - 60" above the finished floor located on the latch side of the door. Provide an illuminated sign with the International Symbol of Accessibility.	Y	7/17/2023	FY24
26	Haynes Elementary School	H. Emergency Exit	B. Tactile sign not provided at exit D. Illuminated Int. Symbol of Acc. not provided (MAAB)	Exit From Corridor by Rooms 22 and 23	1	N/A	Priority 2	Navigational Issue	Provide tactile exit signs with raised characters and braille at exit doors. Mount signs between 48" - 60" above the finished floor located on the latch side of the door. Provide an illuminated sign with the International Symbol of Accessibility.	Y	7/17/2023	FY24
27	Haynes Elementary School	H. Emergency Exit	B. Tactile sign not provided at exit D. Illuminated Int. Symbol of Acc. not provided (MAAB)	Exit Door 15 by Art Classroom	1	N/A	Priority 2	Navigational Issue	Provide tactile exit signs with raised characters and braille at exit doors. Mount signs between 48" - 60" above the finished floor located on the latch side of the door. Provide an illuminated sign with the International Symbol of Accessibility.	Y	7/17/2023	FY24

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28	Haynes Elementary School	H. Emergency Exit	B. Tactile sign not provided at exit D. Illuminated Int. Symbol of Acc. not provided (MAAB)	Exit Door 14 From Gym	1	N/A	Priority 2	Navigational Issue	Provide tactile exit signs with raised characters and braille at exit doors. Mount signs between 48" - 60" above the finished floor located on the latch side of the door. Provide an illuminated sign with the International Symbol of Accessibility.	Y	7/17/2023	FY24
29	Haynes Elementary School	H. Emergency Exit	B. Tactile sign not provided at exit D. Illuminated Int. Symbol of Acc. not provided (MAAB)	Exit Door 13 From Gym	1	N/A	Priority 2	Navigational Issue	Provide tactile exit signs with raised characters and braille at exit doors. Mount signs between 48" - 60" above the finished floor located on the latch side of the door. Provide an illuminated sign with the International Symbol of Accessibility.	Y	7/17/2023	FY24
30	Haynes Elementary School	H. Emergency Exit	B. Tactile sign not provided at exit D. Illuminated Int. Symbol of Acc. not provided (MAAB)	Exit Door 12 From Gym	1	N/A	Priority 2	Navigational Issue	Provide tactile exit signs with raised characters and braille at exit doors. Mount signs between 48" - 60" above the finished floor located on the latch side of the door. Provide an illuminated sign with the International Symbol of Accessibility.	Y	7/17/2023	FY24
31	Haynes Elementary School	H. Emergency Exit	B. Tactile sign not provided at exit D. Illuminated Int. Symbol of Acc. not provided (MAAB)	Exit Door 9	1	N/A	Priority 2	Navigational Issue	Provide tactile exit signs with raised characters and braille at exit doors. Mount signs between 48" - 60" above the finished floor located on the latch side of the door. Provide an illuminated sign with the International Symbol of Accessibility.	Y	7/17/2023	FY24
32	Haynes Elementary School	H. Emergency Exit	B. Tactile sign not provided at exit D. Illuminated Int. Symbol of Acc. not provided (MAAB)	Exit Door 7	1	6	Priority 2	Navigational Issue	Provide tactile exit signs with raised characters and braille at exit doors. Mount signs between 48" - 60" above the finished floor located on the latch side of the door. Provide an illuminated sign with the International Symbol of Accessibility.	Y	7/17/2023	FY24
33	Haynes Elementary School	H. Emergency Exit	B. Tactile sign not provided at exit D. Illuminated Int. Symbol of Acc. not provided (MAAB)	Exit Door 8	1	7	Priority 2	Navigational Issue	Provide tactile exit signs with raised characters and braille at exit doors. Mount signs between 48" - 60" above the finished floor located on the latch side of the door. Provide an illuminated sign with the International Symbol of Accessibility.	Y	7/17/2023	FY24
34	Haynes Elementary School	H. Emergency Exit	B. Tactile sign not provided at exit D. Illuminated Int. Symbol of Acc. not provided (MAAB)	Partners Program (Grades 3-5) Egress Door 10	1	8	Priority 2	Navigational Issue	Provide tactile exit signs with raised characters and braille at exit doors. Mount signs between 48" - 60" above the finished floor located on the latch side of the door. Provide an illuminated sign with the International Symbol of Accessibility.	Y	7/17/2023	FY24
35	Haynes Elementary School	H. Emergency Exit	B. Tactile sign not provided at exit D. Illuminated Int. Symbol of Acc. not provided (MAAB) G. Maneuvering clearance(s) not provided	Partners Program (Grades K-2) Exit Door 11	1	9	Priority 2	Navigational Issue	Provide tactile exit signs with raised characters and braille at exit doors. Mount signs between 48" - 60" above the finished floor located on the latch side of the door. Provide an illuminated sign with the International Symbol of Accessibility. Relocate furniture.	Y	7/17/2023	FY24

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36	Haynes Elementary School	H. Emergency Exit	B. Tactile sign not provided at exit D. Illuminated Int. Symbol of Acc. not provided (MAAB) L. Mat not securely attached	Exit Door 3 to the Parking Lot on the Side of the School	1	N/A	Priority 2	Navigational Issue	Provide tactile exit signs with raised characters and braille at exit doors. Mount signs between 48"- 60" above the finished floor located on the latch side of the door. Provide an illuminated sign with the International Symbol of Accessibility. Secure the mat.	Y	7/17/2023	FY24
37	Haynes Elementary School	H. Emergency Exit	G. Maneuvering clearance(s) not provided	Partners Program (Grades 3-5) Egress Door 10	1	8	Priority 3	Additional Access	Relocate furniture that blocks access to the emergency exit.			
38	Haynes Elementary School	B. Interior Access Route	A. Route < 36" wide	Library	1	N/A	Priority 3	Additional Access	Ensure that a clear width of 36" min. is maintained at the accessible route. Note: Route can narrow to 32" for 24" of depth.			
39	Haynes Elementary School	B. Interior Access Route	A. Route < 36" wide	Library	1	N/A	Priority 3	Additional Access	Ensure that a clear width of 36" min. is maintained at the accessible route. Note: Route can narrow to 32" for 24" of depth.			
40	Haynes Elementary School	B. Interior Access Route	A. Route < 36" wide	Library	1	N/A	Priority 3	Additional Access	Ensure that a clear width of 36" min. is maintained at the accessible route. Note: Route can narrow to 32" for 24" of depth.			
41	Haynes Elementary School	B. Interior Access Route	A. Route < 36" wide	Speech Language & Counseling Waiting Area	1	N/A	Priority 3	Additional Access	Ensure that a clear width of 36" min. is maintained at the accessible route. Note: Route can narrow to 32" for 24" of depth.			
42	Haynes Elementary School	B. Interior Access Route	A. Route < 36" wide	Speech Language & Counseling Waiting Area	1	N/A	Priority 3	Additional Access	Ensure that a clear width of 36" min. is maintained at the accessible route. Note: Route can narrow to 32" for 24" of depth.			
43	Haynes Elementary School	B. Interior Access Route	A. Route < 36" wide	Partners Program (Grades 3-5)	1	8	Priority 3	Additional Access	Ensure that a clear width of 36" min. is maintained at the accessible route. Route is able to narrow to 32" for 24" min. deep.			
44	Haynes Elementary School	B. Interior Access Route	A. Route < 36" wide B. Obstructed by protruding objects	Girls' Toilet Room Across From Auditorium	1	N/A	Priority 3	Additional Access	Ensure that a clear width of 36" min. is maintained at the accessible route. Relocate paper towel dispenser so that it does not obstruct the clear width and does not act as a protruding object.			
45	Haynes Elementary School	B. Interior Access Route	B. Obstructed by protruding objects	Health Office Toilet Room	1	N/A	Priority 3	Additional Access	Relocate white storage box. It acts as a protruding object and projects into the clear space required at the toilet.			
46	Haynes Elementary School	B. Interior Access Route	B. Obstructed by protruding objects	Lobby	1	N/A	Priority 3	Additional Access	Provide a cane-detectable barrier along each side.			
47	Haynes Elementary School	B. Interior Access Route	B. Obstructed by protruding objects	Auditorium/ Cafeteria	1	N/A	Priority 3	Additional Access	Relocate paper towel dispenser and cleansing wipe dispenser out of the circulation path.			
48	Haynes Elementary School	B. Interior Access Route	B. Obstructed by protruding objects	Grade 2 Grade 1	1	19 21	Priority 3	Additional Access	Relocate paper towel dispensers out of the circulation path.			
49	Haynes Elementary School	B. Interior Access Route	F. Surface not stable, firm, and slip-resistant	Library	1	N/A	Priority 3	Additional Access	Secure the mat.			
50	Haynes Elementary School	B. Interior Access Route	F. Surface not stable, firm, and slip-resistant	Library	1	N/A	Priority 3	Additional Access	Secure the mat.			
51	Haynes Elementary School	B. Interior Access Route	F. Surface not stable, firm, and slip-resistant	Library	1	N/A	Priority 3	Additional Access	Secure the mat.			
52	Haynes Elementary School	B. Interior Access Route	F. Surface not stable, firm, and slip-resistant	Library	1	N/A	Priority 3	Additional Access	Secure the mat.			
53	Haynes Elementary School	B. Interior Access Route	F. Surface not stable, firm, and slip-resistant	Kitchen	1	N/A	Priority 3	Additional Access	Secure the mat.			
54	Haynes Elementary School	B. Interior Access Route	F. Surface not stable, firm, and slip-resistant	Women's Toilet Room	1	N/A	Priority 3	Additional Access	Secure the mat.			
55	Haynes Elementary School	B. Interior Access Route	F. Surface not stable, firm, and slip-resistant	Men's Toilet Room	1	N/A	Priority 3	Additional Access	Secure the mat.			
56	Haynes Elementary School	B. Interior Access Route	F. Surface not stable, firm, and slip-resistant	Corridor by Gym	1	N/A	Priority 3	Additional Access	Secure the mat.			

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57	Haynes Elementary School	B. Interior Access Route	F. Surface not stable, firm, and slip-resistant	Grade 1	1	21	Priority 3	Additional Access	Secure rainbow colored mat.			
58	Haynes Elementary School	B. Interior Access Route	F. Surface not stable, firm, and slip-resistant	Spanish	1	23	Priority 3	Additional Access	Secure the carpet with the map on it.			
59	Haynes Elementary School	B. Interior Access Route	F. Surface not stable, firm, and slip-resistant	Corridor by Spanish	1	23	Priority 3	Additional Access	Secure the mat.			
60	Haynes Elementary School	B. Interior Access Route	F. Surface not stable, firm, and slip-resistant	Kindergarten	1	6	Priority 3	Additional Access	Secure the mat.			
61	Haynes Elementary School	C. Doors, Doorways, & Gates	C. Maneuvering clearance(s) not provided	Women's Toilet Room by Lobby and Library	1	N/A	Priority 3	Additional Access	Relocate desk.			
62	Haynes Elementary School	C. Doors, Doorways, & Gates	C. Maneuvering clearance(s) not provided	ESL/LLI	1	N/A	Priority 3	Additional Access	Relocate shelving unit that is by the door.			
63	Haynes Elementary School	C. Doors, Doorways, & Gates	C. Maneuvering clearance(s) not provided	Speech Language & Counseling	1	N/A	Priority 3	Additional Access	Relocate bookshelf to provide 60" min deep clear at door.			
64	Haynes Elementary School	C. Doors, Doorways, & Gates	C. Maneuvering clearance(s) not provided	Speech Language & Counseling Waiting Room	1	N/A	Priority 3	Additional Access	Relocate desk to provide maneuvering clearance at door.			
65	Haynes Elementary School	C. Doors, Doorways, & Gates	C. Maneuvering clearance(s) not provided	Partners Program (Grades 3-5) Classroom Door	1	8	Priority 3	Additional Access	Relocate fridge.			
66	Haynes Elementary School	C. Doors, Doorways, & Gates	C. Maneuvering clearance(s) not provided	Partners Program (Grades 3-5) Toilet Room	1	8	Priority 3	Additional Access	Relocate storage boxes.			
67	Haynes Elementary School	C. Doors, Doorways, & Gates	D. Maneuvering clearance not provided at recess > 6"	Psychologist Office Exit to Corridor	1	N/A	Priority 3	Additional Access	Install an automatic door opener.			
68	Haynes Elementary School	E. Stairways	C. Handrail not provided on both sides	Library	1	N/A	Priority 3	Additional Access	Provide handrails on both sides.			
69	Haynes Elementary School	E. Stairways	C. Handrail not provided on both sides	Auditorium/ Cafeteria	1	N/A	Priority 3	Additional Access	Provide handrails on both sides.			
70	Haynes Elementary School	H. Signage	B. Raised characters not provided on sign D. Braille not provided on sign	Health Office Lobby From Corridor	1	N/A	Priority 2	Navigational Issue	Provide text with raised characters duplicated in braille on sign.			
71	Haynes Elementary School	H. Signage	B. Raised characters not provided on sign D. Braille not provided on sign	Partners Program (Grades 3-5)	1	8	Priority 2	Navigational Issue	Provide text with raised characters duplicated in braille on sign.			
72	Haynes Elementary School	H. Signage	Z. Sign lacks 18" min. by 18" min. clear floor space	Principal's Office	1	N/A	Priority 2	Navigational Issue	Relocate folder storage.			
73	Haynes Elementary School	M. Dining or Work Surfaces	C. Knee or toe clearance not provided	Principal's Office	1	N/A	Priority 1	Program Access	Provide at least 1 work surface with 27" min. knee and toe clearance. Table lacks toe clearance.			
74	Haynes Elementary School	M. Dining or Work Surfaces	C. Knee or toe clearance not provided	Vice Principal's Office	1	N/A	Priority 1	Program Access	Provide at least 1 work surface with 27" min. knee and toe clearance that is 30" wide, min.			
75	Haynes Elementary School	M. Dining or Work Surfaces	C. Knee or toe clearance not provided	Psychologist Office	1	N/A	Priority 1	Program Access	Provide at least 1 work surface that has a clear width of 30" min. and a clear height of 24" min.			
76	Haynes Elementary School	M. Dining or Work Surfaces	C. Knee or toe clearance not provided	ESL/LLI	1	N/A	Priority 1	Program Access	Ensure that 1 work surface is adjusted to provide 24" min. knee and toe clearance.			
77	Haynes Elementary School	M. Dining or Work Surfaces	C. Knee or toe clearance not provided	Speech Language & Counseling	1	N/A	Priority 1	Program Access	Provide at least 1 work surface with 27" min. knee and toe clearance that is 30" wide min.			
78	Haynes Elementary School	M. Dining or Work Surfaces	C. Knee or toe clearance not provided	OT/PT	1	N/A	Priority 1	Program Access	Provide at least 1 work surface with 24" high min. knee and toe clearance that is 30" wide min.			
79	Haynes Elementary School	M. Dining or Work Surfaces	C. Knee or toe clearance not provided	Grade 2	1	19	Priority 1	Program Access	Ensure that 1 work surface is adjusted to provide 24" high min. knee and toe clearance.			
80	Haynes Elementary School	M. Dining or Work Surfaces	C. Knee or toe clearance not provided	Grade 1	1	21	Priority 1	Program Access	Ensure that 1 work surface is adjusted to provide 24" high min. knee and toe clearance.			
81	Haynes Elementary School	M. Dining or Work Surfaces	C. Knee or toe clearance not provided	Spanish	1	23	Priority 1	Program Access	Ensure that 1 work surface is adjusted to provide 24" high min. knee and toe clearance.			
82	Haynes Elementary School	M. Dining or Work Surfaces	C. Knee or toe clearance not provided	Learning Center for K-3	1	27	Priority 1	Program Access	Provide at least 1 work surface with knee clearance that is 30" wide min.			
83	Haynes Elementary School	M. Dining or Work Surfaces	C. Knee or toe clearance not provided	Learning Center for K-3	1	27	Priority 1	Program Access	Provide at least 1 dining or work surface with 24" high min. knee and toe clearance.			
84	Haynes Elementary School	M. Dining or Work Surfaces	C. Knee or toe clearance not provided	Kindergarten	1	6	Priority 1	Program Access	Ensure that 1 work surface is adjusted to provide 24" high min. knee and toe clearance.			
85	Haynes Elementary School	M. Dining or Work Surfaces	C. Knee or toe clearance not provided	Partners Program (Grades 3-5)	1	8	Priority 1	Program Access	Provide at least 1 work surface with 24" high min. knee and toe clearance that is 30" wide min.			

Information Provided by Institute for Human Centered										Status of Barrier Removal		
ID	Facility Name	Element	Issue/Physical Barrier	Location	Floor	Room	Town Priority	Priority for Barrier Removal	Remedies	Barrier Removal Complete (Y/N)	Completion Date (Month/Year)	Completion Date (Fiscal Year)
86	Haynes Elementary School	N. Assembly Area	P. Assistive listening devices not provided	Auditorium/ Cafeteria	1	N/A	Priority 1	Program Access	If audible communication is integral to the use of the space, provide an assistive listening system. (Cost estimate for 600 people.)			
87	Haynes Elementary School	S. Picnic Tables	G. Toe or knee clearance at tables not provided	Picnic Table and Bench Area	Exterior	N/A	Priority 1	Program Access	Provide at least 1 dining surface (or ensure that 5% of dining surfaces) have toe and knee clearance.			
88	Haynes Elementary School	S. Picnic Tables	H. Picnic table not on an accessible route	Picnic Table with Chess Board	Exterior	N/A	Priority 1	Program Access	Ensure that the accessible picnic table is connected to an accessible route. (Cost estimate for a 6' long by 4' wide asphalt route.)			
89	Haynes Elementary School	T. Exterior Benches	A. No accessible route to one bench in area	Seating Area by Birdbath on Northeast Side by the Main Entrance	Exterior	N/A	Priority 1	Program Access	Provide an accessible route to one bench in this area. (Cost estimate for 30' long, 4' wide asphalt route.)			
90	Haynes Elementary School	B. Lavatory	B. Toe or knee clearances not provided	Accessible Toilet Room	1	N/A	Priority 1	Program Access	Provide at least one lavatory with knee and toe clearance positioned for a forward approach. As the rest of this toilet room is built to adult dimensions, 27" min. knee clearance is recommended at the lavatory.			
91	Haynes Elementary School	B. Lavatory	B. Toe or knee clearances not provided	Kindergarten Toilet Room	1	6	Priority 1	Program Access	Provide at least one lavatory with knee and toe clearance positioned for a forward approach.			
92	Haynes Elementary School	B. Lavatory	E. Plumbing underneath is exposed	Men's Toilet Room	1	N/A	Priority 1	Safety	Insulate or otherwise configure pipes to prevent contact for at least one lavatory.			
93	Haynes Elementary School	C. Single-User Toilet	L. Clearance at toilet < 72" clear depth M. Toilet paper dispenser is not compliant Z. Paper towel mounted over grab bar	Accessible Toilet Room	1	N/A	Priority 3	Additional Access	Relocate shelving and storage. Relocate toilet paper so that it is 24" min. high, located under the grab bar, and between 7" and 9" from the front of the toilet. Relocate the paper towel dispenser so that it is not mounted above the grab bar.			
94	Haynes Elementary School	C. Single-User Toilet	M. Toilet paper dispenser is not compliant K. Clearance at toilet < 60" clear width	Health Office Toilet Room	1	N/A	Priority 3	Additional Access	Relocate storage bin. Relocate toilet paper so that it is 24" min. high, located under the grab bar, and between 7" and 9" from the front of the toilet.			
95	Haynes Elementary School	D. Toilet Compartment	D. Door has malfunctioning self-closing hinge	Men's Toilet Room	1	N/A	Priority 3	Additional Access	Repair hinge.			
96	Haynes Elementary School	F. Dispensers	D. Dispenser acts as a protruding object	Health Office Toilet Room	1	N/A	Priority 3	Additional Access	Relocate dispenser out of the circulation path.			
97	Haynes Elementary School	F. Dispensers	D. Dispenser acts as a protruding object	Women's Toilet Room by Lobby and Library and Men's Toilet Room	1	N/A	Priority 3	Additional Access	Relocate paper towel dispenser out of the circulation path.			
98	Haynes Elementary School	A. Single-User Toilet (Children)	A. Clearance at toilet < 72" clear deep	Partners Program (Grades 3-5) Toilet Room	1	8	Priority 3	Additional Access	Relocate stored items so that there is 72" clear deep at the toilet.			
99	Haynes Elementary School	A. Single-User Toilet (Children)	Q. Non-compliant toilet paper dispenser	Kindergarten Toilet Room	1	6	Priority 3	Additional Access	Relocate toilet paper dispenser so that it is between 14"- 19" above the floor and between 7"- 9" in front of the toilet. Ensure dispensers and other devices are not mounted above grab bars.			
100	Haynes Elementary School	A. Single-User Toilet (Children)	R. Coat hook not within reach range	Health Office Toilet Room	1	N/A	Priority 3	Additional Access	Lower hook so that it is no higher than 40" above the floor.			

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101	Haynes Elementary School	B. Toilet Compartment (Children)	R. Non-compliant toilet paper dispenser	Girls' Toilet Room Across From Auditorium	1	N/A	Priority 3	Additional Access	Relocate toilet paper dispenser so that it is between 14"- 19" above the floor and between 7"- 9" in front of the toilet. Ensure dispensers and other devices are not mounted above grab bars.			
102	Haynes Elementary School	B. Toilet Compartment (Children)	R. Non-compliant toilet paper dispenser U. Coat hook not within reach range	Women's Toilet Room by Lobby and Library	1	N/A	Priority 3	Additional Access	Relocate toilet paper dispenser so that it is between 14"- 19" above the floor and between 7"- 9" in front of the toilet. Ensure dispensers and other devices are not mounted above grab bars. Lower hook so that it is no higher than 44" for children ages 9-12. The other dimensions in the toilet room are built for this age range.			
103	Haynes Elementary School	B. Toilet Compartment (Children)	R. Non-compliant toilet paper dispenser U. Coat hook not within reach range	Men's Toilet Room	1	N/A	Priority 3	Additional Access	Relocate toilet paper dispenser so that it is between 14"- 19" above the floor and between 7"- 9" in front of the toilet. Ensure dispensers and other devices are not mounted above grab bars. Lower hook so that it is no higher than 44" for children ages 9-12. The other dimensions in the toilet room are built for this age range.			
104	Haynes Elementary School	B. Toilet Compartment (Children)	R. Non-compliant toilet paper dispenser U. Coat hook not within reach range	Boys' Toilet Room by Health Office	1	N/A	Priority 3	Additional Access	Relocate toilet paper dispenser so that it is between 14"- 19" above the floor and between 7"- 9" in front of the toilet. Ensure dispensers and other devices are not mounted above grab bars. Lower hook so that it is no higher than 44" for children ages 9-12. The rest of the dimensions in this toilet room are for this age group.			
105	Haynes Elementary School	C. Lavatory (Children)	A. Toe or knee clearances not provided	Partners Program (Grades 3-5)Toilet Room	1	8	Priority 1	Program Access	Provide at least one lavatory with 25" min. knee clearance positioned for a forward approach.			
106	Haynes Elementary School	C. Lavatory (Children)	A. Toe or knee clearances not provided	Partners Program (Grades K-2)Toilet Room	1	9	Priority 1	Program Access	Provide at least one lavatory with 25" min. knee clearance positioned for a forward approach.			
107	Haynes Elementary School	C. Lavatory (Children)	E. Exposed plumbing underneath	Boys' Toilet Room by Health Office	1	N/A	Priority 1	Safety	Insulate or otherwise configure pipes to prevent contact at lavatory.			
108	Haynes Elementary School	C. Lavatory (Children)	E. Exposed plumbing underneath	Girls' Toilet Room Across From Auditorium	1	N/A	Priority 1	Safety	Insulate or otherwise configure pipes to prevent contact at lavatory.			
109	Haynes Elementary School	C. Lavatory (Children)	E. Exposed plumbing underneath	Health Office Toilet Room	1	N/A	Priority 1	Safety	Insulate or otherwise configure pipes to prevent contact at lavatory.			
109	Haynes Elementary School	C. Lavatory (Children)	F. Mirror above lavatory w/reflective surface > 31"	Health Office Toilet Room	1	N/A	Priority 3	Additional Access	Lower mirror so that the bottom surface is at 31" above finished floor.			
110	Haynes Elementary School	D. Dispensers (Children)	A. Dispenser controls > 42" high	Boys' Toilet Room by Health Office	1	N/A	Priority 3	Additional Access	Relocate so the operable part is 42" max. above the finished floor.			
111	Haynes Elementary School	E. Urinal (Children)	B. Urinal has < 30" clear width D. Urinal recessed > 24" deep has > 36" clear width	Boys' Toilet Room by Health Office	1	N/A	Priority 1	Program Access	Remove partition to provide a 30" min. by 48" min. clear floor space positioned for a forward approach. Provide a partition that is less than 24" deep.			
112	Haynes Elementary School	F. Toilet Paper Dispensers (Children)	C. Controls < 14" or > 17" (Ages 5 - 8) E. Dispenser located above grab bar	Partners Program (Grades K-2)Toilet Room	1	9	Priority 3	Additional Access	Relocate toilet paper dispenser so the operable part is between 14" and 17" above the finished floor. Relocate dispenser 1.5" minimum underneath the grab bar.			

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113	Haynes Elementary School	F. Toilet Paper Dispensers (Children)	D. Controls < 17" or > 19" (Ages 9 - 12) E. Dispenser located above grab bar	Partners Program (Grades 3-5) Toilet Room	1	8	Priority 3	Additional Access	Relocate toilet paper dispenser so the operable part is between 14" and 17" above the finished floor. Relocate dispenser 1.5" minimum underneath the grab bar.			
114	Haynes Elementary School	A. Drinking Fountains	B. Clear floor space not provided C. Operable parts malfunctioning H. No drinking fountain provided for standing users	Exit From Corridor by Rooms 22 and 23	Exterior	N/A	Priority 3	Additional Access	Provide a 30" by 48" clear floor space positioned for a forward approach. (Cost estimate for 3' by 4' asphalt area.) Repair or replace drinking fountain to ensure operable parts are functioning. Provide an additional drinking fountain for standing users on an accessible route.	Y	8/1/2022	FY23
115	Haynes Elementary School	A. Drinking Fountains	H. No drinking fountain provided for standing users	Drinking Fountain	1	N/A	Priority 1	Program Access	Provide an additional drinking fountain for standing users.			
116	Haynes Elementary School	A. Drinking Fountains	H. No drinking fountain provided for standing users	Drinking Fountain by Gym	1	N/A	Priority 1	Program Access	Provide an additional drinking fountain for standing users.			
117	Haynes Elementary School	A. Drinking Fountains	H. No drinking fountain provided for standing users L. Knee or toe clearance not provided	Drinking Fountain	1	N/A	Priority 1	Program Access	Install a Hi-Lo drinking fountain.			
118	Haynes Elementary School	A. Drinking Fountains	L. Knee or toe clearance not provided	Drinking Fountain by Women's Toilet Room	1	N/A	Priority 1	Program Access	Provide a drinking fountain with knee and toe clearance, 27" min. high at drinking fountain for seated users. (Cost for a new low drinking fountain.)			
119	Haynes Elementary School	B. Sink	B. Toe and knee clearances not provided E. Exposed plumbing underneath sink	Health Office	1	N/A	Priority 1	Safety	Ensure there is a 27" knee clearance positioned for a forward approach. Insulate or otherwise configure pipes at sink.			
120	Haynes Elementary School	B. Sink	B. Toe and knee clearances not provided E. Exposed plumbing underneath sink G. Dispenser not within reach range	Learning Lab	1	N/A	Priority 1	Safety	Ensure there is a 27" knee clearance positioned for a forward approach. Insulate or otherwise configure pipes at sink. Relocate paper towel dispenser 44" max. above the finished floor or ground.			
121	Haynes Elementary School	C. Sinks for Children's Use	C. Exposed plumbing underneath D. Knee or toe clearance not provided	OT/PT	1	N/A	Priority 1	Safety	Insulate or otherwise configure pipes to prevent contact at sink. Provide at least one sink with 24" high knee and toe clearance positioned for a forward approach.			
122	Haynes Elementary School	C. Sinks for Children's Use	C. Exposed plumbing underneath D. Knee or toe clearance not provided	Music Room	1	1	Priority 1	Safety	Insulate or otherwise configure pipes to prevent contact at sink. Provide at least one sink with 24" high knee and toe clearance positioned for a forward approach.	Y	4/26/2023	FY23
123	Haynes Elementary School	C. Sinks for Children's Use	C. Exposed plumbing underneath D. Knee or toe clearance not provided	Grade 4	1	13	Priority 1	Safety	Insulate or otherwise configure pipes to prevent contact at sink. Provide at least one sink with 24" high knee and toe clearance positioned for a forward approach.			
124	Haynes Elementary School	C. Sinks for Children's Use	C. Exposed plumbing underneath D. Knee or toe clearance not provided	Learning Center for Grades 4-5	1	15	Priority 1	Safety	Insulate or otherwise configure pipes to prevent contact at sink. Provide at least one sink with 24" high knee and toe clearance positioned for a forward approach.	Y	6/20/2023	FY23
125	Haynes Elementary School	C. Sinks for Children's Use	C. Exposed plumbing underneath D. Knee or toe clearance not provided	Grade 5	1	17	Priority 1	Safety	Insulate or otherwise configure pipes to prevent contact at sink. Provide at least one sink with 24" high knee and toe clearance positioned for a forward approach.	Y	6/20/2023	FY23

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126	Haynes Elementary School	C. Sinks for Children's Use	C. Exposed plumbing underneath D. Knee or toe clearance not provided	Grade 2	1	19	Priority 1	Safety	Insulate or otherwise configure pipes to prevent contact at sink. Provide at least one sink with 24" high knee and toe clearance positioned for a forward approach.			
127	Haynes Elementary School	C. Sinks for Children's Use	C. Exposed plumbing underneath D. Knee or toe clearance not provided	Grade 3	1	2	Priority 1	Safety	Insulate or otherwise configure pipes to prevent contact at sink. Provide at least one sink with 24" high knee and toe clearance positioned for a forward approach.			
128	Haynes Elementary School	C. Sinks for Children's Use	C. Exposed plumbing underneath D. Knee or toe clearance not provided	Grade 1	1	21	Priority 1	Safety	Insulate or otherwise configure pipes to prevent contact at sink. Provide at least one sink with 24" high knee and toe clearance positioned for a forward approach.	Y	6/20/2023	FY23
129	Haynes Elementary School	C. Sinks for Children's Use	C. Exposed plumbing underneath D. Knee or toe clearance not provided	Spanish	1	23	Priority 1	Safety	Insulate or otherwise configure pipes to prevent contact at sink. Provide at least one sink with 24" high knee and toe clearance positioned for a forward approach.			
130	Haynes Elementary School	C. Sinks for Children's Use	C. Exposed plumbing underneath D. Knee or toe clearance not provided	Steps Room	1	25	Priority 1	Safety	Insulate or otherwise configure pipes to prevent contact at sink. Provide at least one sink with 24" high knee and toe clearance positioned for a forward approach.			
131	Haynes Elementary School	C. Sinks for Children's Use	C. Exposed plumbing underneath D. Knee or toe clearance not provided	Learning Center for K-3	1	27	Priority 1	Safety	Insulate or otherwise configure pipes to prevent contact at sink. Provide at least one sink with 24" high knee and toe clearance positioned for a forward approach.	Y	6/26/2023	FY23
132	Haynes Elementary School	C. Sinks for Children's Use	C. Exposed plumbing underneath D. Knee or toe clearance not provided	Partners Program (Grades 3-5)	1	8	Priority 1	Safety	Insulate or otherwise configure pipes to prevent contact at sink. Provide at least one sink with 24" high knee and toe clearance positioned for a forward approach.			
133	Haynes Elementary School	C. Sinks for Children's Use	C. Exposed plumbing underneath D. Knee or toe clearance not provided	Partners Program (Grades K-2)	1	9	Priority 1	Safety	Insulate or otherwise configure pipes to prevent contact at sink. Provide at least one sink with 24" high knee and toe clearance positioned for a forward approach.			
134	Haynes Elementary School	C. Sinks for Children's Use	D. Knee or toe clearance not provided	Auditorium/ Cafeteria	1	N/A	Priority 1	Program Access	Provide at least one sink with 24" high knee and toe clearance positioned for a forward approach.			
135	Haynes Elementary School	C. Sinks for Children's Use	D. Knee or toe clearance not provided	Art Classroom	1	11	Priority 1	Program Access	Provide at least one sink with 24" high knee and toe clearance positioned for a forward approach.	Y	4/26/2023	FY23
136	Haynes Elementary School	C. Sinks for Children's Use	D. Knee or toe clearance not provided	Kindergarten	1	6	Priority 1	Program Access	Provide at least one sink with 24" high knee and toe clearance positioned for a forward approach.	in process	4/26/2023	FY23

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137	Haynes Elementary School	B. Play Areas	A. Accessible route not provided to playground B. Accessible route not provided around playground C. Accessible route not provided to play components	Swing Sets North of the Basketball Court	Exterior	N/A	Priority 1	Program Access	Install an accessible route to and around the playground. (Cost estimate for 430' long, 4' wide asphalt route.) Provide a compliant impact-attenuating surface to and around the play components. (Cost estimate for 1,380 sq. ft. of poured in place rubber surface.)			
138	Haynes Elementary School	B. Play Areas	B. Accessible route not provided around playground C. Accessible route not provided to play components	Southwest Playground	Exterior	N/A	Priority 1	Program Access	Provide an accessible route around the play area. (Cost estimate for 144' long 4' wide asphalt route, including a route to the bench.) Provide a compliant impact-attenuating surface to and around the play components. (Cost estimate for 1,344 sq. ft. of poured in place rubber surface.)			
139	Haynes Elementary School	C. Field	C. Field not connected to an accessible route	Soccer Field	Exterior	N/A	Priority 1	Program Access	Provide an accessible route to each soccer field. (Cost estimate for 80' long by 4' wide stone dust route.)			
140	Haynes Elementary School	C. Field	C. Field not connected to an accessible route	Baseball Field	Exterior	N/A	Priority 1	Program Access	Provide an accessible route to the field. (Cost estimate for 60' long, 4' wide asphalt route.)			
141	Haynes Elementary School	N/A	N/A	Accessible Shower Across From Health Office	1	14			Note: Shower room was unable to be surveyed.			
142	Haynes Elementary School	N/A	N/A	Lead Teacher Office, Vice Principal's Office, Psychologist Office	1	N/A	Priority 4	Enhanced Usability	Recommend providing a sign at all permanent rooms where a sign is not provided.			
143	Haynes Elementary School	N/A	N/A	Auditorium/ Cafeteria	1	N/A	Priority 4	Enhanced Usability	Recommend providing a sign at all permanent rooms where a sign is not provided.			
144	Haynes Elementary School	N/A	N/A	Corridor Stairs to Stage	1	N/A	Priority 4	Enhanced Usability	Recommend providing designation signage with raised characters and braille at all permanent rooms lacking signage. Recommend providing directional signage to the accessible route to the stage.			
145	Haynes Elementary School	N/A	N/A	Stage Ramp Door Across From Music Room	1	N/A	Priority 4	Enhanced Usability	Recommend providing designation signage with raised characters and braille at all permanent rooms lacking signage.			
146	Haynes Elementary School	N/A	N/A	ESL/LLI	1	N/A	Priority 4	Enhanced Usability	Recommend providing designation signage with raised characters and braille at all permanent rooms lacking signage.			
147	Haynes Elementary School	N/A	N/A	Corridor	1	N/A	Priority 4	Enhanced Usability	Recommend locating some hooks in the main corridor within recommended children's reach ranges between 40" and 44" high for students in the kindergarten through the fifth grade.			
148	Haynes Elementary School	N/A	N/A	Learning Center Storage Shelves for K-3	1	27			It is good example to see height adjustable shelving.			

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149	Haynes Elementary School	N/A	N/A	Partners Program (Grades 3-5)	1	8			Individual workspaces for children can fold down behind cubicle walls. This feature is very useful for students with learning disabilities.			
150	Haynes Elementary School	N/A	N/A	Exit Door 16	Ext	13	Priority 4	Enhanced Usability	Recommend providing an accessible walkway from each ground level classroom exit door.			
151	Haynes Elementary School	N/A	N/A	Southwest Playground Gate	Exterior	N/A	Priority 4	Enhanced Usability	Recommend providing a 10" high solid surface kickplate on the push side of the gate to the southwest playground.			
152	Haynes Elementary School	N/A	N/A	Swing Sets North of the Basketball Court	Exterior	N/A			Good example to see a variety of swings in this swingset area.			
153	Haynes Elementary School	N/A	N/A	Picnic Table With Chess Board	Exterior	N/A	Priority 4	Enhanced Usability	Recommend providing a 48" wide accessible route around entire picnic table at each accessible picnic table.			
154	Haynes Elementary School	N/A	N/A	Seating Area by Birdbath on Northeast Side by the Main Entrance	Exterior	N/A	Priority 4	Enhanced Usability	Recommend providing a 36" x 48" space alongside one bench positioned so that a person using a wheelchair can sit shoulder to shoulder with someone seated on the bench. Recommend providing a variety of benches, including benches with backs and armrests.			
1	Loring Elementary School	A. Exterior Access Route	F. Surface openings > 1/2"	Near Gymnasium	Exterior	N/A	Priority 3	Additional Access	Repair opening. (Cost based on a 4'x4' concrete patch.)			
2	Loring Elementary School	A. Exterior Access Route	G. Cross slope > 1:50 (2.00%)	Courtyard	Exterior	N/A	Priority 3	Additional Access	Reduce cross slope to be no steeper than 1:50 (2.00%). (Cost base on 15' of asphalt to correct slope.)			
3	Loring Elementary School	A. Exterior Access Route	G. Cross slope > 1:50 (2.00%)	From Main Entrance Towards Exit 11	Exterior	N/A	Priority 1	Program Access	Reduce cross slope to be no steeper than 1:50 (2.00%). (Cost for 4'x15' of asphalt to correct slope.)			
4	Loring Elementary School	A. Exterior Access Route	G. Cross slope > 1:50 (2.00%)	From Main Entrance Towards Exit 11	Exterior	N/A	Priority 1	Program Access	Reduce cross slope to be no steeper than 1:50 (2.00%). (Cost for 4'x6' of asphalt to correct slope.)			
5	Loring Elementary School	A. Exterior Access Route	G. Cross slope > 1:50 (2.00%)	From Exit 10 To Exit 8	Exterior	N/A	Priority 3	Additional Access	Reduce cross slope to be no steeper than 1:50 (2.00%). (Cost based on 4'x6' of asphalt to correct slope.)			
6	Loring Elementary School	A. Exterior Access Route	G. Cross slope > 1:50 (2.00%)	From Exit 8 Towards Basketball Court	Exterior	N/A	Priority 3	Additional Access	Reduce cross slope to be no steeper than 1:50 (2.00%). (Cost based on 4'x6' of asphalt to correct slope.)			
7	Loring Elementary School	A. Exterior Access Route	G. Cross slope > 1:50 (2.00%)	Walkway	Exterior	N/A	Priority 3	Additional Access	Reduce cross slope to be no steeper than 1:50 (2.00%).			
8	Loring Elementary School	A. Exterior Access Route	G. Cross slope > 1:50 (2.00%)	Walkway	Exterior	N/A	Priority 3	Additional Access	Reduce cross slope to be no steeper than 1:50 (2.00%).			
9	Loring Elementary School	A. Exterior Access Route	G. Cross slope > 1:50 (2.00%)	Walkway	Exterior	N/A	Priority 3	Additional Access	Reduce cross slope to be no steeper than 1:50 (2.00%).			
10	Loring Elementary School	A. Exterior Access Route	G. Cross slope > 1:50 (2.00%)	Walkway	Exterior	N/A	Priority 3	Additional Access	Reduce cross slope to be no steeper than 1:50 (2.00%).			
11	Loring Elementary School	A. Exterior Access Route	G. Cross slope > 1:50 (2.00%)	Walkway Across From Main Entrance	Exterior	N/A	Priority 3	Additional Access	Reduce cross slope to be no steeper than 1:50 (2.00%).			
12	Loring Elementary School	A. Exterior Access Route	G. Cross slope > 1:50 (2.00%) H. Running slope > 1:20 (5%)	Path to Basketball Court/Upper Playground	Exterior	N/A	Priority 3	Additional Access	Reduce cross slope to be no steeper than 1:50 (2.00%). Reduce running slope to be no steeper than 1:20 (5%). (Cost based on 4'x6' of asphalt to correct slope.)	Y	8/1/2021	FY22

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ID	Facility Name	Element	Issue/Physical Barrier	Location	Floor	Room	Town Priority	Priority for Barrier Removal	Remedies	Barrier Removal Complete (Y/N)	Completion Date (Month/Year)	Completion Date (Fiscal Year)
13	Loring Elementary School	A. Exterior Access Route	G. Cross slope > 1:50 (2.00%) M. Route not maintained in operable working condition	From Exit 11 Towards Exit 10	Exterior	N/A	Priority 1	Program Access	Reduce cross slope to be no steeper than 1:50 (2.00%). Ensure the accessible route is maintained in operable working condition. (Cost for 4'x6' of asphalt to correct slope and repair surface opening.)			
14	Loring Elementary School	A. Exterior Access Route	H. Running slope > 1:20 (5%)	Path to Basketball Court/Upper Playground	Exterior	N/A	Priority 3	Additional Access	Reduce running slope to be no steeper than 1:20 (5%). (Cost based on 4'x6' of asphalt to correct slope.)	Y	8/1/2021	FY22
15	Loring Elementary School	A. Exterior Access Route	J. Level changes > 1/4"	Courtyard to Lobby Entrance	Exterior	N/A	Priority 1	Program Access	Alter change in level to be 1/4" high max. (Cost based on a 4'x4' asphalt patch.)			
16	Loring Elementary School	A. Exterior Access Route	J. Level changes > 1/4"	Curb Ramp Opposite Exit 10	Exterior	N/A	Priority 1	Program Access	Alter change in level to be 1/4" high max. (Cost based on a concrete patch.)			
17	Loring Elementary School	A. Exterior Access Route	J. Level changes > 1/4"	From Exit 10 To Exit 8	Exterior	N/A	Priority 3	Additional Access	Alter change in level to be 1/4" high max. (Cost based on 2'x10' of beveled asphalt to reduce change in level.)			
18	Loring Elementary School	A. Exterior Access Route	J. Level changes > 1/4"	Exit 8	Exterior	N/A	Priority 3	Additional Access	Alter change in level to be 1/4" high max. (Cost based on an asphalt patch.)			
19	Loring Elementary School	A. Exterior Access Route	J. Level changes > 1/4"	Curb Ramp at Basketball Court	Exterior	N/A	Priority 1	Program Access	Alter change in level to be 1/4" high max. (Cost based on asphalt patch to correct change in level.) (Cost included in ID #37 - Cost for a new compliant curb ramp.)	Y	8/1/2021	FY22
20	Loring Elementary School	A. Exterior Access Route	J. Level changes > 1/4"	Small Gate Entry to Basketball Court/Upper Playground	Exterior	N/A	Priority 3	Additional Access	Alter change in level to be 1/4" high max. (Cost for an asphalt patch.)	Y	8/1/2021	FY22
21	Loring Elementary School	A. Exterior Access Route	J. Level changes > 1/4"	Curb Ramp at Basketball Court	Exterior	N/A	Priority 1	Program Access	Alter change in level to be 1/4" high max. (Cost based on asphalt patch to correct change in level.) (Cost included in ID #37 - Cost for a new compliant curb ramp.)	Y	8/1/2021	FY22
22	Loring Elementary School	A. Exterior Access Route	J. Level changes > 1/4" N. Accessible route not provided	Door 9	Exterior	N/A	Priority 1	Program Access	Alter change in level to be 1/4" high max. Ensure an accessible route is provided. (Cost based on an asphalt patch.)			
23	Loring Elementary School	A. Exterior Access Route	M. Route not maintained in operable working condition	Door 8	Exterior	N/A	Priority 1	Program Access	Ensure the accessible route is maintained in operable working condition. Repair 2" gap with asphalt patch.			
24	Loring Elementary School	A. Exterior Access Route	M. Route not maintained in operable working condition	From Main Entrance Towards Exit 11	Exterior	N/A	Priority 1	Program Access	Ensure the accessible route is maintained in operable working condition. Repair deteriorated asphalt.			
25	Loring Elementary School	A. Exterior Access Route	M. Route not maintained in operable working condition	From Exit 10 To Exit 8	Exterior	N/A	Priority 1	Program Access	Ensure the accessible route is maintained in operable working condition. Repair deteriorated asphalt. (Cost based on an asphalt patch.)			
26	Loring Elementary School	A. Exterior Access Route	M. Route not maintained in operable working condition	Path to Basketball Court/Upper Playground	Exterior	N/A	Priority 1	Program Access	Ensure the accessible route is maintained in operable working condition. (Cost based on 4'x4' of asphalt to repair surface.)	Y	8/1/2021	FY22
27	Loring Elementary School	A. Exterior Access Route	M. Route not maintained in operable working condition	Entry to Basketball Court/Upper Playground	Exterior	N/A	Priority 1	Program Access	Ensure the accessible route is maintained in operable working condition. Repair surface at gate to basketball court. (Cost based on an asphalt patch.)	Y	8/1/2021	FY22

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28	Loring Elementary School	A. Exterior Access Route	N. Accessible route not provided	Garden Box	Exterior	N/A	Priority 1	Program Access	Ensure an accessible route is provided to the garden box. (Cost based on a 4' wide min. x 6' long stone dust path from existing walkway to garden box.)			
29	Loring Elementary School	B. Curb Ramp	A. Curb ramp not provided D. Running slope > 1:12 (8.33%) F. Handrails not provided at both sides if rise is > 6"	Exit From Cafeteria	Exterior	N/A	Priority 1	Program Access	Provide a curb ramp at intersection. Provide a handrail on both sides. (Cost estimate for a new concrete curb ramp and 30' of metal handrail.)	Y	8/1/2021	FY22
30	Loring Elementary School	B. Curb Ramp	D. Running slope > 1:12 (8.33%)	Crosswalk Near Woodside Road	Exterior	N/A	Priority 1	Program Access	Reduce running slope to be no steeper than 1:12 (8.33%). (Cost estimate for a new concrete curb ramp.)			
31	Loring Elementary School	B. Curb Ramp	D. Running slope > 1:12 (8.33%) E. Transition from curb ramp to street not flush F. Curb ramp flares > 1:10 (10%)	Curb Ramp 2 Near Basketball Court	Exterior	N/A	Priority 1	Program Access	Reduce running slope to be no steeper than 1:12 (8.33%). Ensure transition from curb ramp to street is flush or free of changes in level. Reduce slope at curb ramp flares to be no steeper than 1:10 (10%). (Cost estimate for a new concrete curb ramp.)	Y	8/1/2021	FY22
32	Loring Elementary School	B. Curb Ramp	D. Running slope > 1:12 (8.33%) J. Landing not provided at top of curb ramp	Crosswalk Near Woodside Road	Exterior	N/A	Priority 1	Program Access	Reduce running slope to be no steeper than 1:12 (8.33%). Provide landing at top of curb ramp or reconfigure ramp. (Cost estimate for a new concrete curb ramp.)			
33	Loring Elementary School	B. Curb Ramp	E. Transition from curb ramp to street not flush	Curb Ramp at Basketball Court	Exterior	N/A	Priority 1	Program Access	Ensure transition from curb ramp to street is flush or free of changes in level. (Cost included in ID #37 - Cost for a new compliant curb ramp.)	Y	8/1/2021	FY22
34	Loring Elementary School	B. Curb Ramp	E. Transition from curb ramp to street not flush	Curb Ramp at Basketball Court	Exterior	N/A	Priority 1	Program Access	Ensure transition from curb ramp to street is flush or free of changes in level. (Cost included in ID #37 - Cost for a new compliant curb ramp.)	Y	8/1/2021	FY22
35	Loring Elementary School	B. Curb Ramp	E. Transition from curb ramp to street not flush	Curb Ramp at Basketball Court	Exterior	N/A	Priority 1	Program Access	Ensure transition from curb ramp to street is flush or free of changes in level. (Cost included in ID #37 - Cost for a new compliant curb ramp.)	Y	8/1/2021	FY22
36	Loring Elementary School	B. Curb Ramp	F. Curb ramp flares > 1:10 (10%)	Curb Ramp Opposite Exit 10	Exterior	N/A	Priority 1	Program Access	Reduce slope at up hill curb ramp flare to be no steeper than 1:10 (10%). (Cost estimate for concrete to reduce slope.)			

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37	Loring Elementary School	B. Curb Ramp	J. Landing not provided at top of curb ramp S. Cross slope > 1:50 (2%) (MAAB)	Curb Ramp at Basketball Court	Exterior	N/A	Priority 1	Program Access	Provide a 5'x5' landing at top of curb ramp. Reduce cross slope at curb ramp to be no steeper than 1:50 (2%). (Cost for a new compliant concrete curb ramp addressing all shown curb ramp issues.)	Y	8/1/2021	FY22
38	Loring Elementary School	C. Off-Street Parking Lot or Garage	A. Total # of parking B. Total # of designated accessible parking spaces C. Total # of designated van accessible spaces N. Sign not provided O. Sign does not have the designation "Van Accessible"	By Baseball Field	Exterior	N/A	Priority 1	Program Access	Provide one compliant van accessible parking space and access aisle each 8' wide min. (re-stripe). Provide a sign with the International Symbol of Accessibility with the bottom of the sign 60" min. above the ground and the top 96" max. above the ground. Add the designation "Van Accessible" to the sign located at the van accessible space.			
39	Loring Elementary School	C. Off-Street Parking Lot or Garage	B. Total # of designated accessible parking spaces C. Total # of designated van accessible spaces O. Sign does not have the designation "Van Accessible"	Accessible Parking Opposite Exit 11 and 10	Exterior	N/A	Priority 1	Program Access	Add the designation "Van Accessible" to the sign located at the van accessible space (the space furthest to the right in this photograph). Ensure there is at least 60" clear height measured to the bottom of the sign.			
40	Loring Elementary School	F. Exterior Stair	N/A	Staircase Lower Level	Exterior	N/A	Priority 3	Additional Access	Note: IHCD confirmed that the slopes at the bottom landing of the stairs leading to the lower playground are compliant, and IHCD has been told that the stairs will remain for reasons related to public safety.			
41	Loring Elementary School	F. Exterior Stair	O. Not maintained in operable working condition	Staircase to Lower Playground	Exterior	N/A	Priority 3	Additional Access	Ensure stairs are maintained in operable working condition. The third step from the top, the third step from the middle landing and the last step at the bottom show some chipping and deterioration. Repair surface.			
42	Loring Elementary School	A. Means of Egress	B. Tactile exit sign not provided	Egress Door 9	1	154	Priority 1	Safety	Ensure tactile exit signs with raised characters and braille are provided at exit doors. Mount signs between 48"-60" above the finished floor located on the latch side of the door.	Y	7/17/2023	FY24
43	Loring Elementary School	A. Means of Egress	B. Tactile exit sign not provided	Egress Door 10	1	N/A	Priority 1	Safety	Ensure tactile exit signs with raised characters and braille are provided at exit doors. Mount signs between 48"-60" above the finished floor located on the latch side of the door.	Y	7/17/2023	FY24
44	Loring Elementary School	A. Means of Egress	B. Tactile exit sign not provided	Egress Door 11	1	N/A	Priority 1	Safety	Ensure tactile exit signs with raised characters and braille are provided at exit doors. Mount signs between 48"-60" above the finished floor located on the latch side of the door.	Y	7/17/2023	FY24
45	Loring Elementary School	A. Means of Egress	B. Tactile exit sign not provided O. Illuminated ISA symbol not provided (MAAB)	Main Entrance and Egress Door 1	1	N/A	Priority 1	Safety	Ensure tactile exit signs with raised characters and braille are provided at exit doors. Mount signs between 48"-60" above the finished floor located on the latch side of the door. Provide an illuminated sign with the International Symbol of Accessibility.	Y	7/17/2023	FY24

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46	Loring Elementary School	A. Means of Egress	B. Tactile exit sign not provided O. Illuminated ISA symbol not provided (MAAB)	Cafetorium Egress	1	N/A	Priority 1	Safety	Ensure tactile exit signs with raised characters and braille are provided at exit doors. Mount signs between 48"-60" above the finished floor located on the latch side of the door. Provide an illuminated sign with the International Symbol of Accessibility.	Y	7/17/2023	FY24
47	Loring Elementary School	A. Means of Egress	B. Tactile exit sign not provided O. Illuminated ISA symbol not provided (MAAB)	Door 6 at Gymnasium	1	N/A	Priority 1	Safety	Ensure tactile exit signs with raised characters and braille are provided at exit doors. Mount signs between 48"-60" above the finished floor located on the latch side of the door. Provide an illuminated sign with the International Symbol of Accessibility.	Y	7/17/2023	FY24
48	Loring Elementary School	A. Means of Egress	B. Tactile exit sign not provided O. Illuminated ISA symbol not provided (MAAB)	Egress Door 7	1	154	Priority 1	Safety	Ensure tactile exit signs with raised characters and braille are provided at exit doors. Mount signs between 48"-60" above the finished floor located on the latch side of the door. Provide an illuminated sign with the International Symbol of Accessibility.	Y	7/17/2023	FY24
49	Loring Elementary School	A. Means of Egress	B. Tactile exit sign not provided O. Illuminated ISA symbol not provided (MAAB)	Egress Door 8	1	154	Priority 1	Safety	Ensure tactile exit signs with raised characters and braille are provided at exit doors. Mount signs between 48"-60" above the finished floor located on the latch side of the door. Provide an illuminated sign with the International Symbol of Accessibility.	Y	7/17/2023	FY24
50	Loring Elementary School	B. Interior Access Route	A. Route < 36" wide	Assistant Principle	1	102	Priority 3	Additional Access	Ensure that a clear width of 36" min. is maintained at the accessible route.			
51	Loring Elementary School	B. Interior Access Route	A. Route < 36" wide	Cafetorium	1	N/A	Priority 3	Additional Access	Ensure that a clear width of 36" min. is maintained at the accessible route. (Width decreases at extended counter. If students walk past that counter, maintain 36" min. clear width.)			
52	Loring Elementary School	B. Interior Access Route	A. Route < 36" wide	Music Practice	1	164	Priority 3	Additional Access	Ensure that a clear width of 36" min. is maintained at the accessible route.			
53	Loring Elementary School	B. Interior Access Route	A. Route < 36" wide	Work Room	1	N/A	Priority 3	Additional Access	Ensure that a clear width of 36" min. is maintained at the accessible route.			
54	Loring Elementary School	B. Interior Access Route	A. Route < 36" wide	Special Education	1	159	Priority 3	Additional Access	Ensure that a clear width of 36" min. is maintained at the accessible route.			
55	Loring Elementary School	B. Interior Access Route	A. Route < 36" wide	Classroom 235	2	235	Priority 3	Additional Access	Ensure that a clear width of 36" min. is maintained at the accessible route.			
56	Loring Elementary School	C. Doors, Doorways, & Gates	A. Clear width at door < 32"	Small Gate Entry to Basketball Court/Upper Playground	Exterior	N/A	Priority 3	Additional Access	Widen the gate so that there is 32" min. clear width.	Y	8/1/2021	FY22
57	Loring Elementary School	C. Doors, Doorways, & Gates	C. Maneuvering clearance(s) not provided	Room 107	1	107	Priority 3	Additional Access	Remove chair to provide 18" min. pull-side maneuvering clearance at door.			
58	Loring Elementary School	C. Doors, Doorways, & Gates	C. Maneuvering clearance(s) not provided	Room 110	1	110	Priority 3	Additional Access	Remove stored items to provide 18" min. pull-side maneuvering clearance at door.			
59	Loring Elementary School	C. Doors, Doorways, & Gates	C. Maneuvering clearance(s) not provided	Boys' Toilet Room	1	167	Priority 3	Additional Access	Remove the trash can to provide 18" min. pull-side maneuvering clearance at door.			
60	Loring Elementary School	C. Doors, Doorways, & Gates	C. Maneuvering clearance(s) not provided	Girls' Toilet Room	1	168	Priority 3	Additional Access	Remove the trash can to provide 18" min. pull-side maneuvering clearance at door.			
61	Loring Elementary School	C. Doors, Doorways, & Gates	C. Maneuvering clearance(s) not provided	Psychologist's Office	1	N/A	Priority 3	Additional Access	Remove stored objects to provide 18" min. pull-side maneuvering clearance at door.			

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62	Loring Elementary School	C. Doors, Doorways, & Gates	C. Maneuvering clearance(s) not provided	Kindergarten	1	135	Priority 3	Additional Access	Remove trash cans to provide 18" min. pull-side maneuvering clearance at the door.			
63	Loring Elementary School	C. Doors, Doorways, & Gates	C. Maneuvering clearance(s) not provided	Spanish Classroom Single-User Toilet Room	1	133	Priority 3	Additional Access	Remove shelving to provide 18" min. pull-side maneuvering clearance at door.			
64	Loring Elementary School	C. Doors, Doorways, & Gates	C. Maneuvering clearance(s) not provided	Men's Toilet Room	1	127	Priority 3	Additional Access	Remove the trash can to provide 18" min. pull-side maneuvering clearance at the door.			
65	Loring Elementary School	C. Doors, Doorways, & Gates	C. Maneuvering clearance(s) not provided	Learning Center	1	115	Priority 3	Additional Access	Remove stored items to provide 18" min. pull-side maneuvering clearance at the door.			
66	Loring Elementary School	C. Doors, Doorways, & Gates	C. Maneuvering clearance(s) not provided	Guidance Office Suite	1	113	Priority 3	Additional Access	Remove stored items to provide 18" min. pull-side maneuvering clearance at the door.			
67	Loring Elementary School	C. Doors, Doorways, & Gates	C. Maneuvering clearance(s) not provided	Grade 2 Classroom	2	233	Priority 3	Additional Access	Remove trash cans to provide 18" min. pull-side maneuvering clearance at the door.			
68	Loring Elementary School	C. Doors, Doorways, & Gates	C. Maneuvering clearance(s) not provided	Boys' Toilet Room	2	227	Priority 3	Additional Access	Remove the trash can to provide 18" min. pull-side maneuvering clearance at the door.			
69	Loring Elementary School	C. Doors, Doorways, & Gates	C. Maneuvering clearance(s) not provided	Girls' Toilet Room	2	226	Priority 3	Additional Access	Remove the trash can to provide 18" min. pull-side maneuvering clearance at the door.			
70	Loring Elementary School	C. Doors, Doorways, & Gates	C. Maneuvering clearance(s) not provided	Grade 4 Classroom	2	216	Priority 3	Additional Access	Remove the trash can to provide 18" min. pull-side maneuvering clearance at the door.			
71	Loring Elementary School	C. Doors, Doorways, & Gates	H. Mat not securely attached	Main Entrance Door 1	Exterior	N/A	Priority 3	Additional Access	Secure the mat.			
72	Loring Elementary School	C. Doors, Doorways, & Gates	H. Mat not securely attached	Administrative Office	1	N/A	Priority 3	Additional Access	Secure the mat.			
73	Loring Elementary School	C. Doors, Doorways, & Gates	H. Mat not securely attached	Cafetorium	1	185	Priority 3	Additional Access	Secure the mat.			
74	Loring Elementary School	C. Doors, Doorways, & Gates	H. Mat not securely attached	Hallway	1	N/A	Priority 3	Additional Access	Secure the mat.			
75	Loring Elementary School	C. Doors, Doorways, & Gates	H. Mat not securely attached	Cafetorium Egress	1	N/A	Priority 3	Additional Access	Secure the mat.			
76	Loring Elementary School	C. Doors, Doorways, & Gates	H. Mat not securely attached	Cafetorium Egress	1	N/A	Priority 3	Additional Access	Secure the mat.			
77	Loring Elementary School	D. Ramps	S. Not maintained in operable working condition	Ramp to Stage	1	189	Priority 1	Program Access	Remove stored items from ramp.			
78	Loring Elementary School	E. Stairways	N. Not maintained in operable working condition	Stairs to Stage	1	188	Priority 1	Program Access	Remove stored items blocking stair landing.			
79	Loring Elementary School	E. Stairways	P. Handrails not provided	Cafetorium Stage	1	N/A	Priority 3	Additional Access	Provide handrails on at least one side of the stage. (Cost based on 6' of wood railing.)			
80	Loring Elementary School	K. Operable Parts	B. Clear floor space is not provided	Main Entrance Door 1	Exterior	N/A	Priority 3	Additional Access	Keep stored items away from intercom.			
81	Loring Elementary School	M. Dining or Work Surfaces	C. Knee or toe clearance not provided	Cafetorium	1	N/A	Priority 1	Program Access	Provide at least 1 dining surface with 24" min. knee and toe clearance.			
82	Loring Elementary School	M. Dining or Work Surfaces	C. Knee or toe clearance not provided	PT/OT	1	N/A	Priority 1	Program Access	Provide at least 1 work surface with 24" min. knee and toe clearance.			
83	Loring Elementary School	N. Assembly Area	P. Assistive listening devices not provided	Cafetorium Stage	1	N/A	Priority 1	Program Access	If audible communication is integral to the use of the space, provide an assistive listening system.			
84	Loring Elementary School	S. Picnic Tables	C. At least 5% accessible spaces not provided	Lower Playground	Exterior	N/A	Priority 1	Program Access	Ensure that at least 5% (minimum one) of the picnic tables in this area are accessible. (Cost based on a new accessible picnic table.)	Y	8/1/2021	FY22
85	Loring Elementary School	S. Picnic Tables	G. Toe or knee clearance at tables not provided H. Picnic table not on an accessible route	Courtyard	Exterior	N/A	Priority 1	Program Access	Provide at least 1 picnic table in this area with toe and knee clearance. Ensure that the dining surface is connected to an accessible route. (Cost based on an accessible picnic table.)			
86	Loring Elementary School	T. Exterior Benches	A. No accessible route to one bench in area	Courtyard	Exterior	N/A	Priority 1	Program Access	Provide an accessible route to 20% of benches in this area. (Cost based on a 48" wide min. x 12' long stone dust path with a max. cross slope of 1:50 (2.00%) and a max. running slope of 1:20 (5.00%).			

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87	Loring Elementary School	B. Lavatory	A. Clear floor space not provided at lavatory	Women's Toilet Room	1	N/A	Priority 3	Additional Access	Provide at least one lavatory with a 30" min. by 48" min. clear floor space positioned for a forward approach. (Relocate paper towel dispenser out of clear floor space at lavatory.)			
88	Loring Elementary School	D. Toilet Compartment	M. Flush control not on open side N. Non-compliant toilet paper dispenser	Men's Toilet Room	1	127	Priority 3	Additional Access	Provide the flush control on the open side of the toilet (transfer side). Relocate toilet paper so that it is 24" min. high, located under the grab bar, and between 7" and 9" from the front of the toilet. Replace dispenser as it does not allow continuous paper flow.			
89	Loring Elementary School	E. Urinal	A. Rim > 17" high	Men's Toilet Room	1	127	Priority 1	Program Access	Provide at least one urinal with the rim no higher than 17" above the finished			
90	Loring Elementary School	E. Urinal	A. Rim > 17" high	Men's Toilet Room	2	213	Priority 1	Program Access	Provide at least one urinal with the rim no higher than 17" above the finished			
91	Loring Elementary School	F. Dispensers	D. Dispenser acts as a protruding object	Boys' Toilet Room	1	167	Priority 3	Additional Access	Relocate dispenser out of the circulation path or place a cane-detectable barrier under the dispenser.			
92	Loring Elementary School	F. Dispensers	D. Dispenser acts as a protruding object	Women's Toilet Room	1	N/A	Priority 3	Additional Access	Relocate dispenser out of the circulation path or place a cane-detectable barrier under the dispenser.			
93	Loring Elementary School	F. Dispensers	D. Dispenser acts as a protruding object	Girls' Toilet Room	2	N/A	Priority 3	Additional Access	Relocate dispenser out of the circulation path or place a cane-detectable barrier under the dispenser.			
94	Loring Elementary School	F. Dispensers	D. Dispenser acts as a protruding object	Men's Toilet Room	2	213	Priority 3	Additional Access	Relocate dispenser out of the circulation path or place a cane-detectable barrier under the dispenser.			
95	Loring Elementary School	A. Single-User Toilet (Children)	B. Clearance at toilet < 60" clear wide	Single-User Toilet Room	1	109	Priority 3	Additional Access	Remove storage cabinet to provide a clear floor space that is 60" wide min.			
96	Loring Elementary School	A. Single-User Toilet (Children)	D. Flush control not on open side Q. Non-compliant toilet paper dispenser	Spanish Classroom Single-User Toilet Room	1	133	Priority 3	Additional Access	Move the flush control to the open side. Mount flush control between 20" - 30" above the floor. Relocate toilet paper dispenser so that it is between 14"- 19" above the floor and between 7"- 9" in front of the toilet. Ensure dispensers and other devices are not mounted above grab bars. Also relocate the paper towel and soap dispensers from above the grab bar.			
97	Loring Elementary School	A. Single-User Toilet (Children)	Q. Non-compliant toilet paper dispenser	Kindergarten Single-User Toilet Room	1	135	Priority 3	Additional Access	Relocate toilet paper dispenser so that it is between 14"- 19" above the floor and between 7"- 9" in front of the toilet. Ensure dispensers and other devices are not mounted above grab bars./Replace dispenser as it does not allow continuous paper flow. Also relocate the paper towel and soap dispensers from above the grab bar.			

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98	Loring Elementary School	A. Single-User Toilet (Children)	Q. Non-compliant toilet paper dispenser Paper towel dispenser and tampon dispenser above grab bar.	Single-User Toilet Room	1	109	Priority 3	Additional Access	Relocate toilet paper dispenser so that it is between 14"- 19" above the floor and between 7"- 9" in front of the toilet. Ensure dispensers and other devices are not mounted above grab bars./Replace dispenser as it does not allow continuous paper flow. Relocate all dispensers so they are not located above the grab bars. (MAAB)			
99	Loring Elementary School	B. Toilet Compartment (Children)	L. Side or rear grab bar < 25" or > 27" high (Ages 9 - 12) R. Non-compliant toilet paper dispenser	Girls' Toilet Room	2	N/A	Priority 3	Additional Access	Relocate side grab bar to 25"- 27" above the floor. Relocate toilet paper dispenser so that it is between 14"- 19" above the floor and between 7"- 9" in front of the toilet. Ensure dispensers and other devices are not mounted above grab bars./Replace dispenser as it does not allow continuous paper flow.			
100	Loring Elementary School	B. Toilet Compartment (Children)	N. Flush control not on open side R. Non-compliant toilet paper dispenser	Boys' Toilet Room	1	147	Priority 3	Additional Access	Provide the flush control on the open side of the toilet (transfer side), no higher than 44". Relocate toilet paper dispenser so that it is between 14"- 19" above the floor and between 7"- 9" in front of the toilet. Ensure dispensers and other devices are not mounted above grab bars./Replace dispenser as it does not allow continuous paper flow.			
101	Loring Elementary School	B. Toilet Compartment (Children)	N. Flush control not on open side R. Non-compliant toilet paper dispenser	Boys' Toilet Room	2	227	Priority 3	Additional Access	Provide the flush control on the open side of the toilet (transfer side), no higher than 44". Relocate toilet paper dispenser so that it is between 14"- 19" above the floor and between 7"- 9" in front of the toilet. Ensure dispensers and other devices are not mounted above grab bars./Replace dispenser as it does not allow continuous paper flow.			
102	Loring Elementary School	B. Toilet Compartment (Children)	R. Non-compliant toilet paper dispenser	Boys' Toilet Room	1	167	Priority 3	Additional Access	Relocate toilet paper dispenser so that it is between 14"- 19" above the floor and between 7"- 9" in front of the toilet. Ensure dispensers and other devices are not mounted above grab bars./Replace dispenser as it does not allow continuous paper flow.			
103	Loring Elementary School	B. Toilet Compartment (Children)	R. Non-compliant toilet paper dispenser	Girls' Toilet Room	1	168	Priority 3	Additional Access	Relocate toilet paper dispenser so that it is between 14"- 19" above the floor and between 7"- 9" in front of the toilet. Ensure dispensers and other devices are not mounted above grab bars./Replace dispenser as it does not allow continuous paper flow.			

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104	Loring Elementary School	B. Toilet Compartment (Children)	R. Non-compliant toilet paper dispenser	Girls' Toilet Room	1	146	Priority 3	Additional Access	Relocate toilet paper dispenser so that it is between 14"- 19" above the floor and between 7"- 9" in front of the toilet. Ensure dispensers and other devices are not mounted above grab bars./Replace dispenser as it does not allow continuous paper flow.			
105	Loring Elementary School	B. Toilet Compartment (Children)	R. Non-compliant toilet paper dispenser	Women's Toilet Room	1	N/A	Priority 3	Additional Access	Relocate toilet paper dispenser so that it is between 14"- 19" above the floor and between 7"- 9" in front of the toilet. Ensure dispensers and other devices are not mounted above grab bars. Replace dispenser as it does not allow continuous paper flow.			
106	Loring Elementary School	B. Toilet Compartment (Children)	R. Non-compliant toilet paper dispenser	Boys' Toilet Room	2	241	Priority 3	Additional Access	Relocate toilet paper dispenser so that it is between 14"- 19" above the floor and between 7"- 9" in front of the toilet. Ensure dispensers and other devices are not mounted above grab bars./Replace dispenser as it does not allow continuous paper flow.			
107	Loring Elementary School	B. Toilet Compartment (Children)	R. Non-compliant toilet paper dispenser	Girls' Toilet Room	2	226	Priority 3	Additional Access	Relocate toilet paper dispenser so that it is between 14"- 19" above the floor and between 7"- 9" in front of the toilet. Ensure dispensers and other devices are not mounted above grab bars./Replace dispenser as it does not allow continuous paper flow.			
108	Loring Elementary School	C. Lavatory (Children)	A. Toe or knee clearances not provided	Boys' Toilet Room	1	167	Priority 1	Program Access	Provide at least one lavatory with 25" min. knee clearance positioned for a forward approach. Ensure toe clearance is also provided.			
109	Loring Elementary School	C. Lavatory (Children)	A. Toe or knee clearances not provided	Boys' Toilet Room	2	241	Priority 1	Program Access	Provide at least one lavatory with 25" min. knee clearance positioned for a forward approach. Ensure toe clearance is also provided.			
110	Loring Elementary School	C. Lavatory (Children)	A. Toe or knee clearances not provided	Girls' Toilet Room	2	226	Priority 1	Program Access	Provide at least one lavatory with 25" min. knee clearance positioned for a forward approach. Ensure toe clearance is also provided.			
111	Loring Elementary School	C. Lavatory (Children)	A. Toe or knee clearances not provided	Girls' Room	1	N/A	Priority 1	Program Access	Provide at least one lavatory with 25" min. knee clearance positioned for a forward approach. Ensure toe clearance is also provided.			
112	Loring Elementary School	C. Lavatory (Children)	A. Toe or knee clearances not provided	Boys' Toilet Room	1	147	Priority 1	Program Access	Provide at least one lavatory with 25" min. knee clearance positioned for a forward approach. Ensure toe clearance is also provided.			
113	Loring Elementary School	C. Lavatory (Children)	A. Toe or knee clearances not provided	Girls' Toilet Room	1	146	Priority 1	Program Access	Provide at least one lavatory with 25" min. knee clearance positioned for a forward approach. Ensure toe clearance is also provided.			

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114	Loring Elementary School	C. Lavatory (Children)	A. Toe or knee clearances not provided E. Exposed plumbing underneath		1	109	Priority 1	Safety	Provide at least one lavatory with 25" min. knee clearance positioned for a forward approach. Ensure toe clearance is also provided. Insulate or otherwise configure pipes to prevent contact, for at least one lavatory.			
115	Loring Elementary School	C. Lavatory (Children)	A. Toe or knee clearances not provided E. Exposed plumbing underneath	Girls' Toilet Room	1	168	Priority 1	Safety	Provide at least one lavatory with 25" min. knee clearance positioned for a forward approach. Ensure toe clearance is also provided. Insulate or otherwise configure pipes to prevent contact, for at least one lavatory.			
116	Loring Elementary School	C. Lavatory (Children)	A. Toe or knee clearances not provided E. Exposed plumbing underneath	Kindergarten Single-User Toilet Room	1	135	Priority 1	Safety	Provide at least one lavatory with 25" min. knee clearance positioned for a forward approach. Ensure toe clearance is also provided. Insulate or otherwise configure pipes to prevent contact, for at least one lavatory.			
117	Loring Elementary School	C. Lavatory (Children)	E. Exposed plumbing underneath	Girls' Toilet Room	1	146	Priority 1	Safety	Insulate or otherwise configure pipes to prevent contact, for at least one lavatory.			
118	Loring Elementary School	C. Lavatory (Children)	E. Exposed plumbing underneath	Men's Room	1	127	Priority 1	Safety	Insulate or otherwise configure pipes to prevent contact, for at least one lavatory.			
119	Loring Elementary School	D. Dispensers (Children)	D. Dispenser is a protruding object	Girls' Toilet Room	1	168	Priority 3	Additional Access	Relocate dispenser out of the circulation path or place a cane-detectable barrier under the dispenser.			
120	Loring Elementary School	D. Dispensers (Children)	D. Dispenser is a protruding object	Boys' Toilet Room	1	147	Priority 3	Additional Access	Relocate paper towel dispenser out of the circulation path or place a cane-detectable barrier under the dispenser.			
121	Loring Elementary School	D. Dispensers (Children)	D. Dispenser is a protruding object	Girls' Toilet Room	1	146	Priority 3	Additional Access	Relocate dispenser out of the circulation path or place a cane-detectable barrier under the dispenser.			
122	Loring Elementary School	E. Urinal (Children)	A. Rim > 15" high (MAAB)	Boys' Toilet Room	2	241	Priority 1	Program Access	Provide at least one urinal with the rim no higher than 15" above the finished			
123	Loring Elementary School	A. Drinking Fountains	H. No drinking fountain provided for standing users	Drinking Fountain	1	N/A	Priority 1	Program Access	Provide an additional drinking fountain for standing users or install a Hi-Lo drinking fountain.			
124	Loring Elementary School	A. Drinking Fountains	H. No drinking fountain provided for standing users	Hallway	1	147	Priority 1	Program Access	Provide an additional drinking fountain for standing users or install a Hi-Lo drinking fountain.			
125	Loring Elementary School	A. Drinking Fountains	H. No drinking fountain provided for standing users	Drinking Fountain	2	N/A	Priority 1	Program Access	Provide an additional drinking fountain for standing users or install a Hi-Lo drinking fountain.			
126	Loring Elementary School	B. Sink	A. Clear floor space not provided at sink	Health Exam Room	1	108	Priority 3	Additional Access	Provide a 30" by 48" clear floor space positioned for a forward approach. (Relocate stored objects.)			
126	Loring Elementary School	B. Sink	E. Exposed plumbing underneath sink	Health Exam Room	1	108	Priority 1	Safety	Insulate or otherwise configure pipes at sink.			
127	Loring Elementary School	B. Sink	B. Toe and knee clearances not provided	Learning Center	1	115	Priority 1	Program Access	Ensure there is a 27" knee clearance positioned for a forward approach.			
128	Loring Elementary School	B. Sink	B. Toe and knee clearances not provided	Grade 4 Classroom	2	216	Priority 1	Program Access	Ensure there is a 25" knee clearance positioned for a forward approach.			
129	Loring Elementary School	B. Sink	B. Toe and knee clearances not provided E. Exposed plumbing underneath sink	Music Room	1	164	Priority 1	Safety	Ensure there is a 27" knee clearance positioned for a forward approach. Insulate or otherwise configure pipes at sink.			

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130	Loring Elementary School	B. Sink	B. Toe and knee clearances not provided E. Exposed plumbing underneath sink	Work Room	1	N/A	Priority 1	Safety	Ensure there is a 27" knee clearance positioned for a forward approach. Insulate or otherwise configure pipes at sink.			
131	Loring Elementary School	B. Sink	B. Toe and knee clearances not provided E. Exposed plumbing underneath sink	Grade 3 Classroom	2	236	Priority 1	Safety	Ensure there is a 27" knee clearance positioned for a forward approach. Insulate or otherwise configure pipes at sink.			
132	Loring Elementary School	B. Sink	B. Toe and knee clearances not provided E. Exposed plumbing underneath sink	Grade 2 Classroom	2	233	Priority 1	Safety	Ensure there is a 27" knee clearance positioned for a forward approach. Insulate or otherwise configure pipes at sink.			
133	Loring Elementary School	B. Sink	E. Exposed plumbing underneath sink	Cafetorium	1	N/A	Priority 1	Safety	Insulate or otherwise configure pipes at sink.			
134	Loring Elementary School	C. Sinks for Children's Use	C. Exposed plumbing underneath D. Knee or toe clearance not provided	Grade 1 Classroom	1	162	Priority 1	Safety	Insulate or otherwise configure pipes to prevent contact, for at least one sink. Provide at least one sink with 25" high knee and toe clearance positioned for a forward approach.			
135	Loring Elementary School	C. Sinks for Children's Use	C. Exposed plumbing underneath D. Knee or toe clearance not provided	Literacy	1	161	Priority 1	Safety	Insulate or otherwise configure pipes to prevent contact, for at least one sink. Provide at least one sink with 25" high knee and toe clearance positioned for a forward approach.			
136	Loring Elementary School	C. Sinks for Children's Use	C. Exposed plumbing underneath D. Knee or toe clearance not provided	Special Education	1	159	Priority 1	Safety	Insulate or otherwise configure pipes to prevent contact, for at least one sink. Provide at least one sink with 25" high knee and toe clearance positioned for a forward approach.			
137	Loring Elementary School	C. Sinks for Children's Use	C. Exposed plumbing underneath D. Knee or toe clearance not provided	Kindergarten	1	135	Priority 1	Safety	Insulate or otherwise configure pipes to prevent contact, for at least one sink. Provide at least one sink with 25" high knee and toe clearance positioned for a forward approach.			
138	Loring Elementary School	C. Sinks for Children's Use	C. Exposed plumbing underneath D. Knee or toe clearance not provided	Spanish	1	133	Priority 1	Safety	Insulate or otherwise configure pipes to prevent contact, for at least one sink. Provide at least one sink with 25" high knee and toe clearance positioned for a forward approach.			
139	Loring Elementary School	C. Sinks for Children's Use	D. Knee or toe clearance not provided	Grade 5 Classroom	2	220	Priority 1	Program Access	Provide at least one sink with 25" high knee and toe clearance positioned for a forward approach.			
140	Loring Elementary School	B. Play Areas	A. Accessible route not provided to playground	Entry - Lower Playground Border at Street	Exterior	N/A	Priority 1	Program Access	Install an accessible route to the playground. Reduce change in level at the playground border to 1/2" max. beveled for a width of 4' wide min. Note: Costs are not included in this catalog because IHCD has been told that Sudbury has budgeted for a new compliant lower playground.	Y	7/1/2021	FY22
141	Loring Elementary School	B. Play Areas	A. Accessible route not provided to playground	Route Between Upper and Lower Outdoor Amenities	Exterior	N/A	Priority 1	Program Access	Note: An accessible route is not provided from the school basketball court and upper playground to the lower playground area. See Figure 1 in the report narrative for details regarding the relocation of the basketball court and the provision of an accessible route between outdoor amenities.	Y	7/1/2021	FY22

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142	Loring Elementary School	B. Play Areas	B. Accessible route not provided around playground	Lower Playground	Exterior	N/A	Priority 1	Program Access	Provide an accessible route around the play area. Note: Costs are not included in this catalog for an accessible route around the lower playground because IHCD has been told that Sudbury has budgeted for a new compliant lower playground.	Y	7/1/2021	FY22
143	Loring Elementary School	B. Play Areas	B. Accessible route not provided around playground	Upper Playground	Exterior	N/A	Priority 1	Program Access	Provide an accessible route around the play area. Note: IHCD has been told that Sudbury is relocating the basketball court to the lower outdoor amenities area. (Cost estimate for a 4' wide min. by 150' stone dust path around the perimeter sides of the playground not bordered by the fence.)	Y	7/1/2021	FY22
144	Loring Elementary School	B. Play Areas	C. Accessible route not provided to play components	Upper Playground	Exterior	N/A	Priority 1	Program Access	Provide a compliant impact-attenuating surface to and around the play components. (Cost estimate for 1,200 sq. ft. of poured-in-place rubber surface.)	Y	7/1/2021	FY22
145	Loring Elementary School	B. Play Areas	C. Accessible route not provided to play components	Lower Playground	Exterior	N/A	Priority 1	Program Access	Provide a compliant impact-attenuating surface to and around the play components. (Cost estimate for 1500 sq. ft. of poured-in-place rubber surface.) Note: Costs for this remedy are not included in this catalog because IHCD has been told that Sudbury has budgeted for a new compliant lower playground.	Y	7/1/2021	FY22
146	Loring Elementary School	C. Field	A. Accessible spaces not provided at team seating C. Field not connected to an accessible route	Baseball Field	Exterior	N/A	Priority 1	Program Access	Provide a 36" x 48" clear floor space at team seating. Provide an accessible route to the field. (Cost estimate for a 4' wide min. x 240' long stone dust path providing an accessible route to the boundary of sport activity at the baseball field and connecting to the team seating.)			
147	Loring Elementary School	D. Court	B. Accessible spaces are not provided at sidelines seating	Gymnasium	1	154	Priority 1	Program Access	Provide a 36" x 48" clear floor space at sidelines seating. Number of accessible seats required is based on the total number of bleacher seats. See the 2010 ADA Standards for Accessible Design Table 221.2.1.			
148	Loring Elementary School	Bench	N/A	Courtyard	Exterior	N/A	Priority 4	Enhanced Usability	Recommend providing a 36"x48" stable, firm and slip resistant surface at the end of at least one bench in this area so someone using a wheeled mobility device can sit at the end of the bench with shoulder alignment with someone seated on the bench. Suggest asphalt or stone dust as the surface.			

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149	Loring Elementary School	Sign with International Symbol of Accessibility (ISA)	N/A	Accessible Parking Opposite Exit 11 and 10	Exterior	N/A	Priority 4	Enhanced Usability	Recommend replacing or repainting the signs with the International Symbol of Accessibility to increase contrast between text and symbols and background and improve legibility of accessible parking signs.			
1	Nixon Elementary School	A. Exterior Access Route	E. Obstructed by protruding objects	Path to Basketball Court From Back Entrance	Exterior	N/A	Priority 3	Additional Access	Trim low hanging branches in trees.			
2	Nixon Elementary School	A. Exterior Access Route	F. Surface openings > 1/2" J. Level changes > 1/4" K. Surface is not stable, firm, and slip-resistant	Back Road From Playground to Front Parking	Exterior	N/A	Priority 3	Additional Access	Alter change in level to be 1/4" high max. Repair surface. (Cost estimate for a 188' long, 4' wide stone dust route.)			
3	Nixon Elementary School	A. Exterior Access Route	F. Surface openings > 1/2" M. Route not maintained in operable working condition	Path to Basketball Court From Back Entrance	Exterior	N/A	Priority 1	Program Access	Repair asphalt so that openings are 1/2" max. Ensure the accessible route is maintained in operable working condition. (Cost estimate for 6' long by 4' wide area of asphalt.)	Y	8/1/2022	FY23
4	Nixon Elementary School	A. Exterior Access Route	J. Level changes > 1/4"	Egress Door 7	Exterior	N/A	Priority 3	Additional Access	Alter change in level to be 1/4" high max.	Y	8/1/2022	FY23
5	Nixon Elementary School	A. Exterior Access Route	K. Surface is not stable, firm, and slip-resistant M. Route not maintained in operable working condition	Path to Football Field and New Playground	Exterior	N/A	Priority 1	Program Access	Repair surface. Ensure the accessible route is maintained in operable working condition. (Cost estimate for 30' long 4' wide of asphalt.)	Y	8/1/2022	FY23
6	Nixon Elementary School	A. Exterior Access Route	K. Surface is not stable, firm, and slip-resistant M. Route not maintained in operable working condition	Path to Basketball Court From Back Entrance	Exterior	N/A	Priority 1	Program Access	Repair surface. Ensure the accessible route is maintained in operable working condition. (Cost estimate for 10' long by 4' wide area of asphalt.)	Y	8/1/2022	FY23
7	Nixon Elementary School	A. Exterior Access Route	K. Surface is not stable, firm, and slip-resistant M. Route not maintained in operable working condition	Path to Basketball Court From Back Entrance	Exterior	N/A	Priority 1	Program Access	Repair surface. Ensure the accessible route is maintained in operable working condition. (Cost estimate for 10' long by 4' wide area of asphalt.)	Y	8/1/2022	FY23
8	Nixon Elementary School	A. Exterior Access Route	M. Route not maintained in operable working condition	Corridor Exit 12 by Office 19	1	19	Priority 1	Program Access	Ensure the accessible route is maintained in operable working condition. (Cost estimate for 4' x 4' asphalt area.)	Y	8/1/2022	FY23
9	Nixon Elementary School	A. Exterior Access Route	M. Route not maintained in operable working condition	Courtyard Patio	Exterior	N/A	Priority 1	Program Access	Ensure the accessible route is maintained in operable working condition.	Y	8/1/2022	FY23
10	Nixon Elementary School	A. Exterior Access Route	M. Route not maintained in operable working condition	Egress Door 13 Route	Exterior	N/A	Priority 1	Program Access	Ensure the accessible route is maintained in operable working condition.	Y	8/1/2022	FY23
11	Nixon Elementary School	A. Exterior Access Route	M. Route not maintained in operable working condition K. Surface is not stable, firm, and slip-resistant	Path to Soccer Field and New Playground	Exterior	N/A	Priority 1	Program Access	Repair surface. Ensure the accessible route is maintained in operable working condition. (Cost estimate for 10' long 4' wide of asphalt.)	Y	8/1/2022	FY23
12	Nixon Elementary School	A. Exterior Access Route	M. Route not maintained in operable working condition K. Surface is not stable, firm, and slip-resistant	Path to Basketball Court From Back Entrance	Exterior	N/A	Priority 1	Program Access	Repair surface. Ensure the accessible route is maintained in operable working condition. (Cost estimate for 6' long by 4' wide area of asphalt.)			

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13	Nixon Elementary School	A. Exterior Access Route	N. Accessible route not provided	Courtyard Garden Beds and Bench	Exterior	N/A	Priority 1	Program Access	Ensure an accessible route is provided to the garden beds and one bench in the courtyard. (Cost estimate for a 83' long by 4' wide stone dust walkway.)			
14	Nixon Elementary School	A. Exterior Access Route	N. Accessible route not provided	Courtyard Chess Table	Exterior	N/A	Priority 1	Program Access	Provide an accessible route to the chess board. (Cost estimate for a 10' long by 4' wide stone dust walkway.)			
15	Nixon Elementary School	A. Exterior Access Route	N. Accessible route not provided	Bike Rack on Left Side of Entrance	Exterior	N/A	Priority 1	Program Access	Ensure an accessible route is provided. (Cost based on a 6' long by 4' wide stone dust route.)			
16	Nixon Elementary School	C. Off-Street Parking Lot or Garage	A. Total # of parking B. Total # of designated accessible parking spaces C. Total # of designated van accessible spaces O. Sign does not have the designation "Van Accessible"	Back Parking Lot	Exterior	N/A	Priority 1	Program Access	Add the designation "Van Accessible" to one parking space.			
17	Nixon Elementary School	C. Off-Street Parking Lot or Garage	A. Total # of parking B. Total # of designated accessible parking spaces C. Total # of designated van accessible spaces O. Sign does not have the designation "Van Accessible"	Front Parking Lot	Exterior	N/A	Priority 1	Program Access	Add the designation "Van Accessible" to one of the accessible parking spaces.			
18	Nixon Elementary School	H. Emergency Exit	B. Tactile sign not provided at exit C. Directional sign to accessible emergency exit not provided	Egress Door 6	1	N/A	Priority 2	Navigational Issue	Provide tactile exit signs with raised characters and braille at exit doors. Mount signs between 48"- 60" above the finished floor located on the latch side of the door. Provide a directional sign indicating the location of the nearest accessible emergency exit.	Y	8/1/2022	FY23
19	Nixon Elementary School	H. Emergency Exit	B. Tactile sign not provided at exit D. Illuminated Int. Symbol of Acc. not provided (MAAB)	Main Entrance Door 1 (Egress)	1	N/A	Priority 2	Navigational Issue	Provide tactile exit signs with raised characters and braille at exit doors. Mount signs between 48"- 60" above the finished floor located on the latch side of the door. Provide an illuminated sign with the International Symbol of Accessibility.	Y	8/1/2022	FY23
20	Nixon Elementary School	H. Emergency Exit	B. Tactile sign not provided at exit D. Illuminated Int. Symbol of Acc. not provided (MAAB)	Egress Door 7	1	N/A	Priority 2	Navigational Issue	Provide tactile exit signs with raised characters and braille at exit doors. Mount signs between 48"- 60" above the finished floor located on the latch side of the door. Provide an illuminated sign with the International Symbol of Accessibility.	Y	8/1/2022	FY23
21	Nixon Elementary School	H. Emergency Exit	B. Tactile sign not provided at exit D. Illuminated Int. Symbol of Acc. not provided (MAAB)	Egress Door 2	1	N/A	Priority 2	Navigational Issue	Provide tactile exit signs with raised characters and braille at exit doors. Mount signs between 48"- 60" above the finished floor located on the latch side of the door. Provide an illuminated sign with the International Symbol of Accessibility.	Y	8/1/2022	FY23

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22	Nixon Elementary School	H. Emergency Exit	B. Tactile sign not provided at exit D. Illuminated Int. Symbol of Acc. not provided (MAAB)	Egress Door 13	1	N/A	Priority 2	Navigational Issue	Provide tactile exit signs with raised characters and braille at exit doors. Mount signs between 48"- 60" above the finished floor located on the latch side of the door. Provide an illuminated sign with the International Symbol of Accessibility.	Y	8/1/2022	FY23
23	Nixon Elementary School	H. Emergency Exit	B. Tactile sign not provided at exit D. Illuminated Int. Symbol of Acc. not provided (MAAB)	Egress Door 8	1	N/A	Priority 2	Navigational Issue	Provide tactile exit signs with raised characters and braille at exit doors. Mount signs between 48"- 60" above the finished floor located on the latch side of the door. Provide an illuminated sign with the International Symbol of Accessibility.	Y	8/1/2022	FY23
24	Nixon Elementary School	H. Emergency Exit	B. Tactile sign not provided at exit D. Illuminated Int. Symbol of Acc. not provided (MAAB)	Gym Egress Door 9	1	16	Priority 2	Navigational Issue	Provide tactile exit signs with raised characters and braille at exit doors. Mount signs between 48"- 60" above the finished floor located on the latch side of the door. Provide an illuminated sign with the International Symbol of Accessibility.	Y	8/1/2022	FY23
25	Nixon Elementary School	H. Emergency Exit	B. Tactile sign not provided at exit D. Illuminated Int. Symbol of Acc. not provided (MAAB)	Gym Egress Door 10	1	16	Priority 2	Navigational Issue	Provide tactile exit signs with raised characters and braille at exit doors. Mount signs between 48"- 60" above the finished floor located on the latch side of the door. Provide an illuminated sign with the International Symbol of Accessibility.	Y	8/1/2022	FY23
26	Nixon Elementary School	H. Emergency Exit	B. Tactile sign not provided at exit D. Illuminated Int. Symbol of Acc. not provided (MAAB)	Corridor Exit 12 by Office 19	1	19	Priority 2	Navigational Issue	Provide tactile exit signs with raised characters and braille at exit doors. Mount signs between 48"- 60" above the finished floor located on the latch side of the door. Provide an illuminated sign with the International Symbol of Accessibility.	Y	8/1/2022	FY23
27	Nixon Elementary School	H. Emergency Exit	R. Door requires > 15 lbs. of force to open	Corridor Exit 12 by Office 19	1	19	Priority 3	Additional Access	Adjust closers of exterior doors so doors do not require more than 15 pounds of force.			
28	Nixon Elementary School	H. Emergency Exit	R. Door requires > 15 lbs. of force to open	Egress Door 8	Exterior	N/A	Priority 3	Additional Access	Adjust closers of exterior doors so doors do not require more than 15 pounds of force.			
29	Nixon Elementary School	B. Interior Access Route	A. Route < 36" wide	Library Media Center	1	1	Priority 3	Additional Access	Ensure that a clear width of 36" min. is maintained at the accessible route.			
30	Nixon Elementary School	B. Interior Access Route	B. Obstructed by protruding objects	Tray Drop by Kitchen Area	1	N/A	Priority 3	Additional Access	Provide a cane-detectable barrier at each side of the tray drop.			
31	Nixon Elementary School	B. Interior Access Route	F. Surface not stable, firm, and slip-resistant	Library Media Center	1	1	Priority 3	Additional Access	Secure the mat.			
32	Nixon Elementary School	B. Interior Access Route	F. Surface not stable, firm, and slip-resistant	Spanish Class	1	14	Priority 3	Additional Access	Secure the mat.			
33	Nixon Elementary School	C. Doors, Doorways, & Gates	A. Clear width at door < 32"	Office	1	20	Priority 3	Additional Access	Relocate furniture to ensure there is a 32" min wide route into the room.			
34	Nixon Elementary School	C. Doors, Doorways, & Gates	C. Maneuvering clearance(s) not provided	Learning Studio	1	22	Priority 3	Additional Access	Relocate the table out of the door maneuvering clearance.			
35	Nixon Elementary School	C. Doors, Doorways, & Gates	C. Maneuvering clearance(s) not provided	Grade 3 Classroom	1	25	Priority 3	Additional Access	Relocate blue storage cart.			
36	Nixon Elementary School	C. Doors, Doorways, & Gates	C. Maneuvering clearance(s) not provided	Grade 1 Classroom	1	27	Priority 3	Additional Access	Relocate trash bin.			
37	Nixon Elementary School	C. Doors, Doorways, & Gates	C. Maneuvering clearance(s) not provided	Counselor's Office	1	35	Priority 3	Additional Access	Relocate fire extinguisher out of door maneuvering clearance.			
38	Nixon Elementary School	D. Ramps	E. Handrails not provided at both sides if rise is > 6"	Accessible Stage Access	1	N/A	Priority 3	Additional Access	Provide handrails on both sides.			

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39	Nixon Elementary School	H. Signage	C. Raised characters < 48" or > 60" above ground	Gym	1	16	Priority 2	Navigational Issue	Mount signs so that the baseline of the lowest tactile character is 48" min. above finished floor and the baseline of the highest tactile character is 60" max. above the finished floor.			
40	Nixon Elementary School	H. Signage	G. Sign not located on the latch side of the door	Cafeteria	1	N/A	Priority 2	Navigational Issue	Locate sign at permanent rooms alongside the door on the latch side.			
41	Nixon Elementary School	H. Signage	G. Sign not located on the latch side of the door	Girls' Toilet Room Near the Gym	1	N/A	Priority 2	Navigational Issue	Locate sign at permanent rooms alongside the door on the latch side.			
42	Nixon Elementary School	J. Service Counter	B. Counter > 36" high	Reception	1	N/A	Priority 3	Additional Access	Provide a counter that is 36" max. above the finished floor.			
43	Nixon Elementary School	K. Operable Parts	A. Element not on an accessible route H. Not operable with a closed fist	Book Sharing Box	Exterior	N/A	Priority 1	Program Access	Ensure the library box is located on an accessible route. Provide hardware that can be operable with one hand and not require tight grasping, pinching, or twisting of the wrist. (Cost estimate for a 6' long by 4' wide stone dust route.)			
44	Nixon Elementary School	K. Operable Parts	E. Forward reach if obstruction > 20" - 25" deep is > 44" high	Learning Studio	1	22	Priority 3	Additional Access	Ensure that the controls for the paper towel dispenser and the soap dispenser are not higher than 44" above the finished floor.			
45	Nixon Elementary School	K. Operable Parts	F. Side reach if obstruction > 24" deep is > 46" high	Math and Literacy	1	28	Priority 3	Additional Access	Ensure that control of the paper towel dispenser is not located any deeper than 24" and any higher than 46" above the finished floor. Relocate file cabinet.			
46	Nixon Elementary School	M. Dining or Work Surfaces	C. Knee or toe clearance not provided	Library Media Center Computer Terminal	1	1	Priority 1	Program Access	Provide at least 1 work surface with 24" min. high knee and toe clearance that has 30" min. clear width.			
47	Nixon Elementary School	M. Dining or Work Surfaces	C. Knee or toe clearance not provided	Grade 4 Classroom	1	12	Priority 1	Program Access	Provide at least 1 work surface with 24" min. high knee and toe clearance that has 30" min. clear width.			
48	Nixon Elementary School	M. Dining or Work Surfaces	C. Knee or toe clearance not provided	Grade 3 Classroom	1	25	Priority 1	Program Access	Provide at least 1 work surface with 24" min. high knee and toe clearance that has 30" min. clear width.			
49	Nixon Elementary School	M. Dining or Work Surfaces	C. Knee or toe clearance not provided	Grade 2 Classroom	1	26	Priority 1	Program Access	Provide at least 1 work surface with 24" min. high knee and toe clearance that has 30" min. clear width.			
50	Nixon Elementary School	M. Dining or Work Surfaces	C. Knee or toe clearance not provided	Grade 1 Classroom	1	27	Priority 1	Program Access	Provide at least 1 work surface with 24" min. high knee and toe clearance that has 30" min. clear width.			
51	Nixon Elementary School	M. Dining or Work Surfaces	C. Knee or toe clearance not provided	Special Room	1	31	Priority 1	Program Access	Provide at least 1 work surface with 24" min. high knee and toe clearance that has 30" min. clear width.			
52	Nixon Elementary School	M. Dining or Work Surfaces	C. Knee or toe clearance not provided	Special Room	1	33	Priority 1	Program Access	Provide at least 1 work surface with 24" min. high knee and toe clearance that has 30" min. clear width.			
53	Nixon Elementary School	M. Dining or Work Surfaces	C. Knee or toe clearance not provided	Grade 5 Classroom	1	8	Priority 1	Program Access	Provide at least 1 work surface with 24" min. high knee and toe clearance that has 30" min. clear width.			
54	Nixon Elementary School	N. Assembly Area	C. Minimum # wheelchair spaces not provided	Music Room	1	18	Priority 1	Program Access	Provide integrated wheelchair spaces in the bleachers based on ADA 2010 Standards 221.2.1.1.			
55	Nixon Elementary School	N. Assembly Area	P. Assistive listening devices not provided	Special Room	1	33	Priority 1	Program Access	If audible communication is integral to the use of the space, provide an assistive listening system.			
56	Nixon Elementary School	S. Picnic Tables	G. Toe or knee clearance at tables not provided H. Picnic table not on an accessible route	Courtyard Picnic Area	Exterior	N/A	Priority 1	Program Access	Provide at least one picnic table has toe and knee clearance. Ensure that the picnic table is connected to an accessible route. (Cost estimate for a 50' long by 4' wide stone dust route and an accessible picnic table.)			

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57	Nixon Elementary School	S. Picnic Tables	G. Toe or knee clearance at tables not provided H. Picnic table not on an accessible route	Picnic Tables by New Playground	Exterior	N/A	Priority 1	Program Access	Provide one accessible picnic table in this area and provide an accessible route to it. (Cost estimate for an accessible picnic table and a 30' long by 4' wide asphalt route to it).			
58	Nixon Elementary School	S. Picnic Tables	H. Picnic table not on an accessible route	Chess Picnic Table by the New Playground	Exterior	N/A	Priority 1	Program Access	Provide an accessible route to one picnic table in this area. (Cost estimate for a 6' long by 4' wide asphalt route.)	Y	8/1/2022	FY23
59	Nixon Elementary School	T. Exterior Benches	A. No accessible route to one bench in area	Soccer Field Bench	Exterior	N/A	Priority 1	Program Access	Locate one bench in this area on an accessible route.			
60	Nixon Elementary School	T. Exterior Benches	A. No accessible route to one bench in area	Bench by the New Playground	Exterior	N/A	Priority 1	Program Access	Provide an accessible route to one bench in this area. (Cost estimate for a 30' long, 4' wide asphalt route.)			
61	Nixon Elementary School	T. Exterior Benches	A. No accessible route to one bench in area	Benches in Front of Cafeteria	Exterior	N/A	Priority 1	Program Access	Provide an accessible route to one bench. (Cost estimate for a 6' long 4' wide stone dust walkway.)			
62	Nixon Elementary School	A. Overall Access	G. 6 fixtures, but no ambulatory compartment provided	Girls' Toilet Room by Room 27	1	N/A	Priority 1	Program Access	Provide one ambulatory accessible compartment.			
63	Nixon Elementary School	A. Overall Access	G. 6 fixtures, but no ambulatory compartment provided	Girls' Toilet Room by the Gym	1	N/A	Priority 1	Program Access	Provide one ambulatory accessible compartment.			
64	Nixon Elementary School	A. Overall Access	G. 6 fixtures, but no ambulatory compartment provided	Girls' Toilet Room Near Classroom 8	1	N/A	Priority 1	Program Access	Provide one ambulatory accessible compartment.			
65	Nixon Elementary School	B. Lavatory	B. Toe or knee clearances not provided E. Plumbing underneath is exposed	Health Office Toilet Room	1	N/A	Priority 1	Program Access	Provide at least one lavatory with 27" knee and toe clearance positioned for a forward approach. Insulate or otherwise configure pipes to prevent contact at lavatory.	Y	8/1/2022	FY23
66	Nixon Elementary School	B. Lavatory	E. Plumbing underneath is exposed	Girls' and Boys' Toilet Rooms by the Gym	1	N/A	Priority 1	Safety	Insulate or otherwise configure pipes to prevent contact for at least one lavatory at the high lavatory.			
67	Nixon Elementary School	B. Lavatory	E. Plumbing underneath is exposed	Boys' Toilet Room Near Classroom 8	1	N/A	Priority 1	Safety	Insulate or otherwise configure pipes to prevent contact for at least one lavatory (the high lavatory).			
68	Nixon Elementary School	B. Lavatory	E. Plumbing underneath is exposed	Girls' Toilet Room Near Classroom 8	1	N/A	Priority 1	Safety	Insulate or otherwise configure pipes to prevent contact for at least one lavatory (the high lavatory).			
69	Nixon Elementary School	C. Single-User Toilet	D. Centerline < or > 18" (MAAB) G. Side or rear grab bar < 33" or > 36" high M. Toilet paper dispenser is not compliant	Health Office Toilet Room	1	N/A	Priority 3	Additional Access	Relocate toilet so that the centerline is 18" from the side wall. Mount grab bars 33"- 36" above the floor. Relocate toilet paper so that it is 24" min. high, located under the grab bar, and between 7" and 9" from the front of the toilet. Ensure it is not mounted over the grab bars.	Y	8/1/2022	FY23
70	Nixon Elementary School	D. Toilet Compartment	C. Door has non-compliant hardware D. Door has malfunctioning self-closing hinge	Girls' Toilet Room by the Gym	1	N/A	Priority 3	Additional Access	Provide hardware that can be operable with one hand and not require tight grasping, pinching, or twisting of the wrist. Repair hinge.			
71	Nixon Elementary School	D. Toilet Compartment	D. Door has malfunctioning self-closing hinge	Boys' Toilet Room by the Gym	1	N/A	Priority 3	Additional Access	Repair hinge.			
72	Nixon Elementary School	D. Toilet Compartment	D. Door has malfunctioning self-closing hinge	Girls' Toilet Room Near Classroom 8	1	N/A	Priority 3	Additional Access	Repair hinge.			
73	Nixon Elementary School	D. Toilet Compartment	D. Door has malfunctioning self-closing hinge	Boys' Toilet Room Near Classroom 8	1	N/A	Priority 3	Additional Access	Repair hinge.			
74	Nixon Elementary School	D. Toilet Compartment	M. Flush control not on open side	Girls' Toilet Room Near Classroom 8	1	N/A	Priority 3	Additional Access	Provide the flush control on the open side of the toilet (transfer side).			

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75	Nixon Elementary School	D. Toilet Compartment	M. Flush control not on open side N. Non-compliant toilet paper dispenser	Girls' Toilet Room by the Gym	1	N/A	Priority 3	Additional Access	Provide the flush control on the open side of the toilet (transfer side). Relocate toilet paper so that it is 24" min. high, located under the grab bar, and between 7" and 9" from the front of the toilet.			
76	Nixon Elementary School	D. Toilet Compartment	N. Non-compliant toilet paper dispenser	Boys' Toilet Room by the Gym	1	N/A	Priority 3	Additional Access	Relocate toilet paper so that it is 24" min. high, located under the grab bar, and between 7" and 9" from the front of the toilet.			
77	Nixon Elementary School	F. Dispensers	A. Controls > 42" high D. Dispenser acts as a protruding object	Health Office	1	N/A	Priority 3	Additional Access	Relocate paper towel dispenser so the operable part is 42" max. above the finished floor. Relocate dispenser out of the circulation path.	Y	8/1/2022	FY23
78	Nixon Elementary School	F. Dispensers	D. Dispenser acts as a protruding object	Boys' and Girls' Toilet Rooms by Room 27	1	N/A	Priority 3	Additional Access	Relocate paper towel dispensers out of the circulation path.			
79	Nixon Elementary School	F. Dispensers	D. Dispenser acts as a protruding object	Girls' Toilet Room Near Classroom 8	1	N/A	Priority 3	Additional Access	Relocate higher paper towel dispenser out of the circulation path. Alternatively, lower it so that the bottom edge is at 27" max.			
80	Nixon Elementary School	F. Dispensers	D. Dispenser acts as a protruding object	Boys' Toilet Room Near Classroom 8	1	N/A	Priority 3	Additional Access	Relocate dispensers out of the circulation path. Alternatively, lower them so that the bottom edge is at 27"			
81	Nixon Elementary School	A. Single-User Toilet (Children)	F. Toilet seat < 12" or > 15" high (K - 3) L. Side or rear grab bar < 42" long Q. Non-compliant toilet paper dispenser	Kindergarten Toilet Room	1	N/A	Priority 3	Additional Access	Install a toilet with a seat between 12"-15" high above the finished floor. Provide a rear wall grab bar that is 42" long located 6" max. from the interior corner. Relocate toilet paper dispenser so that it is between 14"- 19" above the floor and between 7"- 9" in front of the toilet. Ensure dispensers and other devices are not mounted above grab bars.			
82	Nixon Elementary School	B. Toilet Compartment (Children)	B. Door with non-compliant hardware U. Coat hook not within reach range	Boys' Toilet Room by Room 27	1	N/A	Priority 3	Additional Access	Provide hardware that can be operable with one hand and not require tight grasping, pinching, or twisting of the wrist. Lower hook so that it is no higher than 44" for children ages 9-12.	Y	8/1/2022	FY23
83	Nixon Elementary School	B. Toilet Compartment (Children)	L. Side or rear grab bar < 25" or > 27" high (Ages 9 - 12) R. Non-compliant toilet paper dispenser	Boys' Toilet Room by Room 27	1	N/A	Priority 3	Additional Access	Relocate both grab bars to 25"- 27" above the floor. Relocate toilet paper dispenser so that it is between 14"- 19" above the floor and between 7"- 9" in front of the toilet. Ensure dispensers and other devices are not mounted above grab bars.	Y	8/1/2022	FY23
84	Nixon Elementary School	B. Toilet Compartment (Children)	R. Non-compliant toilet paper dispenser S. Clearance at toilet < 60" clear width	Girls' Toilet Room by Room 27	1	N/A	Priority 3	Additional Access	Relocate toilet paper dispenser so that it is between 14"- 19" above the floor and between 7"- 9" in front of the toilet. Ensure dispensers and other devices are not mounted above grab bars. Remove desk.	Y	8/1/2022	FY23
85	Nixon Elementary School	C. Lavatory (Children)	A. Toe or knee clearances not provided E. Exposed plumbing underneath	Boys' Toilet Room by Room 27	1	N/A	Priority 1	Safety	Provide at least one lavatory with 25" min. knee clearance positioned for a forward approach. Ensure toe clearance is also provided. Insulate or otherwise configure pipes to prevent contact, for at least one lavatory.	Y	8/1/2022	FY23

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85	Nixon Elementary School	C. Lavatory (Children)	F. Mirror above lavatory w/reflective surface > 31"	Boys' Toilet Room by Room 27	1	N/A	Priority 3	Additional Access	Lower mirror so that the bottom surface is at 31" above finished floor.	Y	8/1/2022	FY23
86	Nixon Elementary School	C. Lavatory (Children)	E. Exposed plumbing underneath	Kindergarten Toilet Room	1	N/A	Priority 1	Safety	Insulate or otherwise configure pipes to prevent contact at lavatory.			
87	Nixon Elementary School	C. Lavatory (Children)	E. Exposed plumbing underneath	Girls' Toilet Room by Room 27	1	N/A	Priority 1	Safety	Insulate or otherwise configure pipes to prevent contact at lavatory.	Y	8/1/2022	FY23
87	Nixon Elementary School	C. Lavatory (Children)	F. Mirror above lavatory w/reflective surface > 31"	Girls' Toilet Room by Room 27	1	N/A	Priority 3	Additional Access	Lower mirror so that the bottom surface is at 31" above finished floor.	Y	8/1/2022	FY23
88	Nixon Elementary School	E. Urinal (Children)	A. Rim > 15" high (MAAB)	Boys' Toilet Room by Room 27	1	N/A	Priority 1	Program Access	Provide at least one urinal with the rim no higher than 15" above the finished			
89	Nixon Elementary School	A. Drinking Fountains	H. No drinking fountain provided for standing users	Drinking Fountain Next to Boys' Toilet Room by Room 27	1	N/A	Priority 1	Program Access	Provide an additional drinking fountain for standing users.			
90	Nixon Elementary School	A. Drinking Fountains	H. No drinking fountain provided for standing users	Fountain Next to Gym	1	N/A	Priority 1	Program Access	Provide an additional drinking fountain for standing users.			
91	Nixon Elementary School	A. Drinking Fountains	H. No drinking fountain provided for standing users	Drinking Fountain Between Toilet Rooms Near Classroom 8	1	N/A	Priority 1	Program Access	Provide an additional drinking fountain for standing users.			
92	Nixon Elementary School	A. Drinking Fountains	H. No drinking fountain provided for standing users	Fountain Next to Cafeteria	1	N/A	Priority 1	Program Access	Provide an additional drinking fountain for standing users.			
93	Nixon Elementary School	A. Drinking Fountains	H. No drinking fountain provided for standing users	Drinking Fountain by Kitchen Area	1	N/A	Priority 1	Program Access	Install a Hi-Lo drinking fountain.			
94	Nixon Elementary School	A. Drinking Fountains	H. No drinking fountain provided for standing users	Drinking Fountain at Playground	Exterior	N/A	Priority 1	Program Access	Provide an additional drinking fountain for standing users.			
95	Nixon Elementary School	B. Sink	E. Exposed plumbing underneath sink	Health Office	1	N/A	Priority 1	Safety	Insulate or otherwise configure pipes at sink.			
96	Nixon Elementary School	C. Sinks for Children's Use	B. Non-compliant or malfunctioning faucet	Kindergarten Classroom	1	N/A	Priority 3	Additional Access	Provide a faucet that can be operable with one hand and not require tight grasping, pinching or twisting of the wrist for at least one sink.			
96	Nixon Elementary School	C. Sinks for Children's Use	C. Exposed plumbing underneath D. Knee or toe clearance not provided	Kindergarten Classroom	1	N/A	Priority 1	Safety	Insulate or otherwise configure pipes to prevent contact at the sink. Provide at least one sink with 24" high knee and toe clearance positioned for a forward approach.	Y	4/30/2023	FY23
97	Nixon Elementary School	C. Sinks for Children's Use	B. Non-compliant or malfunctioning faucet	Grade 4 Classroom	1	8	Priority 3	Additional Access	Provide a faucet that can be operable with one hand and not require tight grasping, pinching or twisting of the wrist for at least one sink.	in process		FY24
97	Nixon Elementary School	C. Sinks for Children's Use	C. Exposed plumbing underneath D. Knee or toe clearance not provided	Grade 4 Classroom	1	8	Priority 1	Safety	Insulate or otherwise configure pipes to prevent contact at the sink. Provide at least one sink with 24" high knee and toe clearance positioned for a forward approach.			
98	Nixon Elementary School	C. Sinks for Children's Use	B. Non-compliant or malfunctioning faucet	Art Room	1	13	Priority 3	Additional Access	Provide a faucet that can be operable with one hand and not require tight grasping, pinching or twisting of the wrist for at least one sink.	in process		FY24
98	Nixon Elementary School	C. Sinks for Children's Use	C. Exposed plumbing underneath D. Knee or toe clearance not provided	Art Room	1	13	Priority 1	Safety	Insulate or otherwise configure pipes to prevent contact at the sink. Provide at least one sink with 24" high knee and toe clearance positioned for a forward approach.	Y	5/30/2023	FY23
99	Nixon Elementary School	C. Sinks for Children's Use	B. Non-compliant or malfunctioning faucet	Learning Center	1	21	Priority 3	Additional Access	Provide a faucet that can be operable with one hand and not require tight grasping, pinching or twisting of the wrist for at least one sink.	in process		FY24

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99	Nixon Elementary School	C. Sinks for Children's Use	C. Exposed plumbing underneath D. Knee or toe clearance not provided	Learning Center	1	21	Priority 1	Safety	Insulate or otherwise configure pipes to prevent contact at the sink. Provide at least one sink with 24" high knee and toe clearance positioned for a forward approach.	in process		FY24
100	Nixon Elementary School	C. Sinks for Children's Use	B. Non-compliant or malfunctioning faucet	Learning Studio	1	22	Priority 3	Additional Access	Provide a faucet that can be operable with one hand and not require tight grasping, pinching or twisting of the wrist for at least one sink.	in process		FY24
100	Nixon Elementary School	C. Sinks for Children's Use	C. Exposed plumbing underneath D. Knee or toe clearance not provided	Learning Studio	1	22	Priority 1	Safety	Insulate or otherwise configure pipes to prevent contact at the sink. Provide at least one sink with 24" high knee and toe clearance positioned for a forward approach.	in process		FY24
101	Nixon Elementary School	C. Sinks for Children's Use	B. Non-compliant or malfunctioning faucet	Grade 3 Classroom	1	24	Priority 3	Additional Access	Provide a faucet that can be operable with one hand and not require tight grasping, pinching or twisting of the wrist for at least one sink.	in process		FY24
101	Nixon Elementary School	C. Sinks for Children's Use	C. Exposed plumbing underneath D. Knee or toe clearance not provided	Grade 3 Classroom	1	24	Priority 1	Safety	Insulate or otherwise configure pipes to prevent contact at the sink. Provide at least one sink with 24" high knee and toe clearance positioned for a forward approach.	in process		FY24
102	Nixon Elementary School	C. Sinks for Children's Use	B. Non-compliant or malfunctioning faucet	Grade 2 Classroom	1	26	Priority 3	Additional Access	Provide a faucet that can be operable with one hand and not require tight grasping, pinching or twisting of the wrist for at least one sink.	in process		FY24
102	Nixon Elementary School	C. Sinks for Children's Use	C. Exposed plumbing underneath D. Knee or toe clearance not provided	Grade 2 Classroom	1	26	Priority 1	Safety	Insulate or otherwise configure pipes to prevent contact at the sink. Provide at least one sink with 24" high knee and toe clearance positioned for a forward approach.	in process	4/26/2023	FY23
103	Nixon Elementary School	C. Sinks for Children's Use	B. Non-compliant or malfunctioning faucet	Grade 1 Classroom	1	23	Priority 3	Additional Access	Provide a faucet that can be operable with one hand and not require tight grasping, pinching or twisting of the wrist for at least one sink.	in process	summer 2023	FY24
103	Nixon Elementary School	C. Sinks for Children's Use	C. Exposed plumbing underneath D. Knee or toe clearance not provided	Grade 1 Classroom	1	23	Priority 1	Safety	Insulate or otherwise configure pipes to prevent contact at the sink. Provide at least one sink with 24" high knee and toe clearance positioned for a forward approach.	in process	summer 2023	FY24
104	Nixon Elementary School	C. Sinks for Children's Use	B. Non-compliant or malfunctioning faucet	Math and Literacy	1	28	Priority 3	Additional Access	Provide a faucet that can be operable with one hand and not require tight grasping, pinching or twisting of the wrist for at least one sink.			
104	Nixon Elementary School	C. Sinks for Children's Use	C. Exposed plumbing underneath D. Knee or toe clearance not provided	Math and Literacy	1	28	Priority 1	Safety	Insulate or otherwise configure pipes to prevent contact at the sink. Provide at least one sink with 24" high knee and toe clearance positioned for a forward approach.			
105	Nixon Elementary School	C. Sinks for Children's Use	B. Non-compliant or malfunctioning faucet	Special Room	1	31	Priority 3	Additional Access	Provide a faucet that can be operable with one hand and not require tight grasping, pinching or twisting of the wrist for at least one sink.			

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105	Nixon Elementary School	C. Sinks for Children's Use	C. Exposed plumbing underneath D. Knee or toe clearance not provided	Special Room	1	31	Priority 1	Safety	Insulate or otherwise configure pipes to prevent contact at the sink. Provide at least one sink with 24" high knee and toe clearance positioned for a forward approach.			
106	Nixon Elementary School	C. Sinks for Children's Use	B. Non-compliant or malfunctioning faucet	Classroom	1	32	Priority 3	Additional Access	Provide a faucet that can be operable with one hand and not require tight grasping, pinching or twisting of the wrist for at least one sink.			
106	Nixon Elementary School	C. Sinks for Children's Use	C. Exposed plumbing underneath D. Knee or toe clearance not provided	Classroom	1	32	Priority 1	Safety	Insulate or otherwise configure pipes to prevent contact at the sink. Provide at least one sink with 24" high knee and toe clearance positioned for a forward approach.	in process	4/26/2023	FY23
107	Nixon Elementary School	C. Sinks for Children's Use	B. Non-compliant or malfunctioning faucet	Special Room	1	33	Priority 3	Additional Access	Provide a faucet that can be operable with one hand and not require tight grasping, pinching or twisting of the wrist for at least one sink.			
107	Nixon Elementary School	C. Sinks for Children's Use	C. Exposed plumbing underneath D. Knee or toe clearance not provided	Special Room	1	33	Priority 1	Safety	Insulate or otherwise configure pipes to prevent contact at the sink. Provide at least one sink with 24" high knee and toe clearance positioned for a forward approach.			
108	Nixon Elementary School	C. Sinks for Children's Use	B. Non-compliant or malfunctioning faucet	Grade 5 Classroom	1	8	Priority 3	Additional Access	Provide a faucet that can be operable with one hand and not require tight grasping, pinching or twisting of the wrist for at least one sink.	in process	summer 2023	FY24
108	Nixon Elementary School	C. Sinks for Children's Use	C. Exposed plumbing underneath D. Knee or toe clearance not provided	Grade 5 Classroom	1	8	Priority 1	Safety	Insulate or otherwise configure pipes to prevent contact at the sink. Provide at least one sink with 24" high knee and toe clearance positioned for a forward approach.	in process	summer 2023	FY24
109	Nixon Elementary School	C. Field	C. Field not connected to an accessible route	Soccer Field	Exterior	N/A	Priority 1	Program Access	Provide an accessible route to the field. (Cost estimate for 30' long by 4' wide stone dust walkway.)			
110	Nixon Elementary School	N/A	N/A	New Playground	Exterior	N/A			Note: Playground was under construction and could not be surveyed.	Y	8/1/2022	FY23
111	Nixon Elementary School	N/A	N/A	Cafeteria, Accessible Table	1	N/A			This is a good example of a table with knee and toe clearance.			
112	Nixon Elementary School	N/A	N/A	Stage Steps	1	N/A	Priority 4	Enhanced Usability	Recommend providing handrails on each side.			
113	Nixon Elementary School	N/A	N/A	Principal's Office	1	N/A	Priority 4	Enhanced Usability	Recommend providing signs with raised characters and braille at permanent rooms where no sign is present.			
114	Nixon Elementary School	N/A	N/A	Playground	Exterior	N/A	Priority 4	Enhanced Usability	Recommend providing a 10" high solid surface (kickplate) on the push side of the gate.			
115	Nixon Elementary School	N/A	N/A	Chess Picnic Table by the New Playground	Exterior	N/A	Priority 4	Enhanced Usability	Recommend providing a 48" wide accessible route around the accessible picnic table.	Y	8/1/2022	FY23
116	Nixon Elementary School	N/A	N/A	Benches in Front of Cafeteria	Exterior	N/A	Priority 4	Enhanced Usability	Recommend providing a 36" x 48" space alongside one bench positioned so that a person using a wheelchair can sit shoulder to shoulder with someone seated on the bench. Recommend providing a variety of benches, including benches with backs and armrests.			

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1	Peter Noyes Elementary School	A. Exterior Access Route	B. Exterior route < 36" wide	Route From Doors 9, 10, and 11 to East Side of Building	Exterior	N/A	Priority 3	Additional Access	Ensure that a clear width of 36" min. is maintained at the accessible route. (Cost based on 3'x20' of asphalt to correct slope.)	Y	10/1/2022	FY23
2	Peter Noyes Elementary School	A. Exterior Access Route	F. Surface openings > 1/2"	Main Entrance	Exterior	N/A	Priority 1	Program Access	Fill or seal gap at top of stairs.			
3	Peter Noyes Elementary School	A. Exterior Access Route	F. Surface openings > 1/2"	Path at Doors 10 and 11	Exterior	N/A	Priority 3	Additional Access	Repair asphalt. (Cost for a 4'x4' asphalt patch.)			
4	Peter Noyes Elementary School	A. Exterior Access Route	G. Cross slope > 1:50 (2.00%)	West Walkway to Playground	Exterior	N/A	Priority 3	Additional Access	Reduce cross slope to be no steeper than 1:50 (2.00%). (Cost based on 3'x4' of asphalt to correct slope.)			
5	Peter Noyes Elementary School	A. Exterior Access Route	G. Cross slope > 1:50 (2.00%)	West Walkway to Playground	Exterior	N/A	Priority 3	Additional Access	Reduce cross slope to be no steeper than 1:50 (2.00%). (Cost based on 3'x4' of asphalt to correct slope.)			
6	Peter Noyes Elementary School	A. Exterior Access Route	G. Cross slope > 1:50 (2.00%)	Route From Doors 9, 10, and 11 to East Side of Building	Exterior	N/A	Priority 3	Additional Access	Reduce cross slope to be no steeper than 1:50 (2.00%). (Cost based on 3'x20' of asphalt to correct slope.)	Y	10/1/2022	FY23
7	Peter Noyes Elementary School	A. Exterior Access Route	G. Cross slope > 1:50 (2.00%)	Route From Doors 9, 10, and 11 to East Side of Building	Exterior	N/A	Priority 3	Additional Access	Reduce cross slope to be no steeper than 1:50 (2.00%). (Cost based on 3'x40' of asphalt to correct slope.)	Y	10/1/2022	FY23
8	Peter Noyes Elementary School	A. Exterior Access Route	G. Cross slope > 1:50 (2.00%) H. Running slope > 1:20 (5%)	West Side of School - Curb Ramp Leads to Playground	Exterior	N/A	Priority 1	Program Access	Reduce cross slope to be no steeper than 1:50 (2.00%). Reduce running slope to be no steeper than 1:20 (5%). (Cost base on 3'x15' of asphalt to correct slope.)	Y	12/1/2022	FY23
9	Peter Noyes Elementary School	A. Exterior Access Route	H. Running slope > 1:20 (5%)	West Side of School - Leads to Playground	Exterior	N/A	Priority 3	Additional Access	Reduce running slope to be no steeper than 1:20 (5%). (Cost base on 3'x15' of asphalt to correct slope.)	Y	12/1/2022	FY23
10	Peter Noyes Elementary School	A. Exterior Access Route	J. Level changes > 1/4"	Door 10	Exterior	N/A	Priority 3	Additional Access	Alter change in level to be 1/4" high max. where door landing meets asphalt walkway. (Cost for a 4'x4' asphalt patch.)			
11	Peter Noyes Elementary School	A. Exterior Access Route	J. Level changes > 1/4"	Door 9	Exterior	N/A	Priority 3	Additional Access	Alter change in level to be 1/4" high max. where door landing meets asphalt walkway. (Cost for a 4'x4' asphalt patch.)			

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12	Peter Noyes Elementary School	A. Exterior Access Route	J. Level changes > 1/4"	Walkway to Playground From Door 7	Exterior	N/A	Priority 3	Additional Access	Alter change in level to be 1/4" high max., repair asphalt. (Cost based on a 4'x4' asphalt patch.)			
13	Peter Noyes Elementary School	A. Exterior Access Route	N. Accessible route not provided	Route From Doors 9, 10, and 11 to East Side of Building	Exterior	N/A	Priority 1	Program Access	Ensure an accessible route is provided. Repair walkway. (Cost based on 3'x20' of asphalt to correct walkway.)	Y	10/1/2022	FY23
14	Peter Noyes Elementary School	A. Exterior Access Route	N. Accessible route not provided	Southeast Side of Building	Exterior	N/A	Priority 1	Program Access	Ensure an accessible route is provided. (Cost based on new 4' wide min. x 15' long asphalt walkway.)	Y	10/1/2022	FY23
15	Peter Noyes Elementary School	C. Off-Street Parking Lot or Garage	A. Total # of parking B. Total # of designated accessible parking spaces C. Total # of designated van accessible spaces P. Sign bottom < 60" above finished grade	West Parking Lot	Exterior	N/A	Priority 1	Program Access	Locate sign with the bottom of the sign 60" above the ground.			
16	Peter Noyes Elementary School	C. Off-Street Parking Lot or Garage	B. Total # of designated accessible parking spaces C. Total # of designated van accessible spaces	West Parking Lot	Exterior	N/A	Priority 1	Program Access	Provide one van accessible space 11' wide min. with a marked access aisle 5' wide min. Include a sign with the International Symbol of Accessibility (ISA) and a sign with the word "Van Accessible" at the van accessible space. Provide a car accessible parking space 8' wide min. with a marked access aisle 5' wide min. and a sign with the International Symbol of Accessibility (ISA).			
17	Peter Noyes Elementary School	A. Means of Egress	B. Tactile exit sign not provided	Door 11	3	N/A	Priority 1	Safety	Ensure tactile exit signs with raised characters and braille are provided at exit doors. Mount signs between 48"-60" above the finished floor located on the latch side of the door.			
18	Peter Noyes Elementary School	A. Means of Egress	B. Tactile exit sign not provided	Door 3	3	42	Priority 1	Safety	Ensure tactile exit signs with raised characters and braille are provided at exit doors. Mount signs between 48"-60" above the finished floor located on the latch side of the door.			
19	Peter Noyes Elementary School	A. Means of Egress	B. Tactile exit sign not provided	Cafeteria	1	N/A	Priority 1	Safety	Ensure tactile exit signs with raised characters and braille are provided at exit doors. Mount signs between 48"-60" above the finished floor located on the latch side of the door.			
20	Peter Noyes Elementary School	A. Means of Egress	B. Tactile exit sign not provided O. Illuminated ISA symbol not provided (MAAB)	Main Entrance	3	N/A	Priority 1	Safety	Ensure tactile exit signs with raised characters and braille are provided at exit doors. Mount signs between 48"-60" above the finished floor located on the latch side of the door. Provide an illuminated sign with the International Symbol of Accessibility.	Y	7/1/2022	FY23

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21	Peter Noyes Elementary School	A. Means of Egress	B. Tactile exit sign not provided O. Illuminated ISA symbol not provided (MAAB)	Door 10	3	N/A	Priority 1	Safety	Ensure tactile exit signs with raised characters and braille are provided at exit doors. Mount signs between 48"-60" above the finished floor located on the latch side of the door. Provide an illuminated sign with the International Symbol of Accessibility. (Exterior landing is just .75" high and can be patched to make accessible.)	Y	7/1/2022	FY23
22	Peter Noyes Elementary School	A. Means of Egress	B. Tactile exit sign not provided O. Illuminated ISA symbol not provided (MAAB)	Door 7	2	N/A	Priority 1	Safety	Ensure tactile exit signs with raised characters and braille are provided at exit doors. Mount signs between 48"-60" above the finished floor located on the latch side of the door. Provide an illuminated sign with the International Symbol of Accessibility.	Y	7/1/2022	FY23
23	Peter Noyes Elementary School	A. Means of Egress	B. Tactile exit sign not provided O. Illuminated ISA symbol not provided (MAAB)	Door 8	2	N/A	Priority 1	Safety	Ensure tactile exit signs with raised characters and braille are provided at exit doors. Mount signs between 48"-60" above the finished floor located on the latch side of the door. Provide an illuminated sign with the International Symbol of Accessibility.	Y	7/1/2022	FY23
24	Peter Noyes Elementary School	A. Means of Egress	B. Tactile exit sign not provided O. Illuminated ISA symbol not provided (MAAB)	Door 9	Exterior	N/A	Priority 1	Safety	Ensure tactile exit signs with raised characters and braille are provided at exit doors. Mount signs between 48"-60" above the finished floor located on the latch side of the door. Provide an illuminated sign with the International Symbol of Accessibility. (Exterior landing is just .2" high and can be patched to make accessible.)	Y	7/1/2022	FY23
25	Peter Noyes Elementary School	B. Interior Access Route	B. Obstructed by protruding objects	Cafeteria	1	N/A	Priority 3	Additional Access	Relocate object out of circulation path or provide a cane-detectable barrier.			
26	Peter Noyes Elementary School	C. Doors, Doorways, & Gates	C. Maneuvering clearance(s) not provided	Office - Nurse's Room	3	N/A	Priority 3	Additional Access	Remove furniture to provide 18" min. pull-side maneuvering clearance at door.			
27	Peter Noyes Elementary School	C. Doors, Doorways, & Gates	C. Maneuvering clearance(s) not provided	School Psychologist	3	N/A	Priority 3	Additional Access	Remove chair to provide maneuvering 18" min. maneuvering clearance at door clearance.			
28	Peter Noyes Elementary School	C. Doors, Doorways, & Gates	C. Maneuvering clearance(s) not provided	Shining Stars	4	49	Priority 3	Additional Access	Relocate table to provide 18" min. pull-side maneuvering clearance.			
29	Peter Noyes Elementary School	C. Doors, Doorways, & Gates	C. Maneuvering clearance(s) not provided	Music Room - Strings	1	51	Priority 3	Additional Access	Remove the stored item to provide 18" min. pull-side maneuvering clearance at door.			
30	Peter Noyes Elementary School	C. Doors, Doorways, & Gates	C. Maneuvering clearance(s) not provided	Gender Neutral Toilet Room	2	N/A	Priority 3	Additional Access	Remove desk to provide 18" min. pull side maneuvering clearance at the door.			
31	Peter Noyes Elementary School	C. Doors, Doorways, & Gates	D. Maneuvering clearance not provided at recess > 6"	Special Education Room	4	7	Priority 3	Additional Access	Install an automatic door opener.			
32	Peter Noyes Elementary School	C. Doors, Doorways, & Gates	D. Maneuvering clearance not provided at recess > 6"	Learning Center - Grades 3-5	4	1	Priority 3	Additional Access	Install an automatic door opener.			
33	Peter Noyes Elementary School	C. Doors, Doorways, & Gates	D. Maneuvering clearance not provided at recess > 6"	Girls' Toilet Room	1	N/A	Priority 3	Additional Access	Install an automatic door opener.			
34	Peter Noyes Elementary School	C. Doors, Doorways, & Gates	D. Maneuvering clearance not provided at recess > 6"	Boys' Toilet Room	1	N/A	Priority 3	Additional Access	Install an automatic door opener.			
35	Peter Noyes Elementary School	C. Doors, Doorways, & Gates	D. Maneuvering clearance not provided at recess > 6"	Learning Center - Grades K-2	4	1	Priority 3	Additional Access	Install an automatic door opener./Reverse the swing of the door to provide maneuvering clearance.			

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36	Peter Noyes Elementary School	C. Doors, Doorways, & Gates	H. Mat not securely attached	Library	3	N/A	Priority 3	Additional Access	Secure the mat.			
37	Peter Noyes Elementary School	C. Doors, Doorways, & Gates	H. Mat not securely attached	Door 7	2	N/A	Priority 3	Additional Access	Secure the mat.			
38	Peter Noyes Elementary School	C. Doors, Doorways, & Gates	L. Hardware not operable with a closed fist	Occupational Therapy Office	4	N/A	Priority 1	Program Access	Provide hardware that can be operable with one hand and not require tight grasping, pinching, or twisting of the wrist.			
39	Peter Noyes Elementary School	C. Doors, Doorways, & Gates	L. Hardware not operable with a closed fist	Learning Center	4	43	Priority 1	Program Access	Provide hardware that can be operable with one hand and not require tight grasping, pinching, or twisting of the wrist.			
40	Peter Noyes Elementary School	C. Doors, Doorways, & Gates	M. Door requires > 5 lbs. of force to open	Lift to Stage	3	42	Priority 3	Additional Access	Adjust closers on lift so doors do not require more than 5 pounds of force to open.			
41	Peter Noyes Elementary School	H. Signage	A. Signage is not provided	Learning Studio	3	39	Priority 1	Program Access	Provide designation signage with the words, "Learning Studio" Current sign says, "Computer Lab" Locate compliant signage alongside the door on the latch side.			
42	Peter Noyes Elementary School	H. Signage	A. Signage is not provided	Occupational Therapy Office	4	N/A	Priority 1	Program Access	Locate compliant signage with raised characters and braille alongside the door on the latch side.			
43	Peter Noyes Elementary School	H. Signage	B. Raised characters not provided on sign D. Braille not provided on sign	School Psychologist	3	N/A	Priority 2	Navigational Issue	Provide text with raised characters duplicated in braille on sign.			
44	Peter Noyes Elementary School	H. Signage	B. Raised characters not provided on sign D. Braille not provided on sign F. Visual characters < 40" above ground G. Sign not located on the latch side of the door	Grade 5	4	10	Priority 2	Navigational Issue	Provide text with raised characters duplicated in braille on sign. Provide braille on sign. Mount visual sign so that the baseline of the lowest character is 40" min. above the finished floor. Locate sign at permanent rooms alongside the door on the latch side.			
45	Peter Noyes Elementary School	H. Signage	C. Raised characters < 48" or > 60" above ground	Inaccessible Toilet Rooms	1	N/A	Priority 2	Navigational Issue	Mount signs so that the baseline of the lowest tactile character is 48" min. above finished floor and the baseline of the highest tactile character is 60" max. above the finished floor.			
46	Peter Noyes Elementary School	H. Signage	G. Sign not located on the latch side of the door	Literacy Center	3	34	Priority 2	Navigational Issue	Locate sign at permanent rooms alongside the door on the latch side.			
47	Peter Noyes Elementary School	L. Children's Reach Ranges	D. Reach < 18" or > 40" (Ages 5 - 8)	Learning Studio	3	39	Priority 3	Additional Access	Provide at least one storage bin located between 18" and 40" above the finished floor.			
48	Peter Noyes Elementary School	L. Children's Reach Ranges	D. Reach < 18" or > 40" (Ages 5 - 8)	Hallway - Kindergarten Wing	3	N/A	Priority 3	Additional Access	Provide at least one coat hook for children no higher than 40" above the finished floor.			
49	Peter Noyes Elementary School	M. Dining or Work Surfaces	B. At least one or 5% accessible tables not provided	Cafeteria	1	N/A	Priority 1	Program Access	Ensure that 5% min. of the 21 dining surfaces in the cafeteria are accessible (have knee and toe clearance).			
50	Peter Noyes Elementary School	M. Dining or Work Surfaces	C. Knee or toe clearance not provided	Guidance Counselor	3	N/A	Priority 1	Program Access	Provide at least 1 dining or work surface with 27" min. knee and toe clearance. (Table feet block toe clearance.)			
51	Peter Noyes Elementary School	M. Dining or Work Surfaces	C. Knee or toe clearance not provided	School Psychologist	3	N/A	Priority 1	Program Access	Provide at least 1 work surface with 27" min. knee and toe clearance. (Table feet block toe clearance.)			
52	Peter Noyes Elementary School	M. Dining or Work Surfaces	D. Top of dining/work surface < 28" or > 34"	Library	3	N/A	Priority 3	Additional Access	Provide at least one computer station work surface with tops between 28"- 34" above the floor and 27" clear height underneath. Relocate one computer.			
53	Peter Noyes Elementary School	Sign	Z. Clear floor space not provided at sign	Office - Future Nurse's Office	3	N/A	Priority 3	Additional Access	Relocate furniture so that there is a clear floor space of 18" min. by 18" min. centered on the tactile characters of the sign.			

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54	Peter Noyes Elementary School	A. Overall Access	E. Sign to accessible toilet not provided	Boys' Toilet Room by Cafeteria	1	N/A	Priority 1	Program Access	Provide a directional sign indicating the location of the nearest accessible toilet or bathing room.			
55	Peter Noyes Elementary School	A. Overall Access	E. Sign to accessible toilet not provided	Girls' Toilet Room by Cafeteria	1	N/A	Priority 1	Program Access	Provide a directional sign indicating the location of the nearest accessible toilet or bathing room.			
56	Peter Noyes Elementary School	A. Overall Access	E. Sign to accessible toilet not provided	Inaccessible Toilet Rooms	1	N/A	Priority 1	Program Access	Provide a directional sign indicating the location of the nearest accessible toilet or bathing room.			
57	Peter Noyes Elementary School	A. Overall Access	E. Sign to accessible toilet not provided	Inaccessible Toilet Rooms	1	N/A	Priority 1	Program Access	Provide a directional sign indicating the location of the nearest accessible toilet or bathing room.			
58	Peter Noyes Elementary School	A. Single-User Toilet (Children)	A. Clearance at toilet < 72" clear deep F. Toilet seat < 12" or > 15" high (K - 3) J. Centerline < 12" or > 15" (K - 3) N. Side or rear grab bar < 20" or > 25" high (K - 3) Q. Non-compliant toilet paper dispenser	Gender Neutral Toilet Room	2	N/A	Priority 3	Additional Access	Renovate toilet room to provide a clear floor space that is 72" deep min. by moving toilet to back wall. Install a toilet with a seat between 12"- 15" high above the finished floor. Relocate toilet so that the centerline is between 12" and 15" from the side wall. Locate grab bar between 20"- 25" above the floor. Relocate toilet paper dispenser so that it is not mounted above grab bars.			
59	Peter Noyes Elementary School	A. Single-User Toilet (Children)	B. Clearance at toilet < 60" clear wide	Office - Nurse's Room	3	N/A	Priority 3	Additional Access	Remove desk from transfer clear floor space at toilet.			
60	Peter Noyes Elementary School	A. Single-User Toilet (Children)	D. Flush control not on open side Q. Non-compliant toilet paper dispenser	Girls' Toilet Room	3	N/A	Priority 3	Additional Access	Move the flush control to the open side. Mount flush control between 20" - 30" above the floor. Relocate toilet paper dispenser so that it is between 14"- 19" above the floor and between 7"- 9" in front of the toilet. Ensure dispensers and other devices are not mounted above grab bars./Replace dispenser as it does not allow continuous paper flow.			
61	Peter Noyes Elementary School	A. Single-User Toilet (Children)	P. Side or rear grab bar not provided Q. Non-compliant toilet paper dispenser	Pre-K Classroom	3	25	Priority 1	Program Access	Provide one grab bar on the rear wall. Relocate toilet paper dispenser so that it is between 14"- 19" above the floor and between 7"- 9" in front of the toilet. Ensure dispensers and other devices are not mounted above grab bars./Replace dispenser as it does not allow continuous paper flow.			
62	Peter Noyes Elementary School	A. Single-User Toilet (Children)	Q. Non-compliant toilet paper dispenser	Office - Nurse's Room	3	N/A	Priority 3	Additional Access	Relocate toilet paper dispenser so that it is between 14"- 19" above the floor and between 7"- 9" in front of the toilet. Ensure dispensers and other devices are not mounted above grab bars./Replace dispenser as it does not allow continuous paper flow.			

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63	Peter Noyes Elementary School	B. Toilet Compartment (Children)	F. Toilet seat < 12" or > 15" high (Ages 5 - 8) N. Flush control not on open side P. Centerline < 12" or > 15" (Ages 5 - 8) R. Non-compliant toilet paper dispenser	Boys' Toilet Room	4	N/A	Priority 3	Additional Access	Install a toilet with a seat between 12"-15" high above the finished floor. Provide the flush control on the open side of the toilet (transfer side), no higher than 44". Relocate toilet so that the centerline is between 12" and 15" from the side wall. Relocate toilet paper dispenser so that it is between 14"- 19" above the floor and between 7"- 9" in front of the toilet below grab bar.			
64	Peter Noyes Elementary School	B. Toilet Compartment (Children)	N. Flush control not on open side P. Centerline < 12" or > 15" (Ages 5 - 8) R. Non-compliant toilet paper dispenser	Girls' Toilet Room	1	N/A	Priority 3	Additional Access	Provide the flush control on the open side of the toilet (transfer side), no higher than 44". Relocate toilet so that the centerline is between 12" and 15" from the side wall. Relocate toilet paper dispenser so that it is between 14"- 19" above the floor and between 7"- 9" in front of the toilet. Ensure dispensers and other devices are not mounted above grab bars.			
65	Peter Noyes Elementary School	B. Toilet Compartment (Children)	N. Flush control not on open side R. Non-compliant toilet paper dispenser	Boys' Toilet Room	2	N/A	Priority 3	Additional Access	Provide the flush control on the open side of the toilet (transfer side), no higher than 44". Relocate toilet paper dispenser so that it is between 14"- 19" above the floor and between 7"- 9" in front of the toilet. Ensure dispensers and other devices are not mounted above grab bars. / Replace dispenser as it does not allow continuous paper flow.			
66	Peter Noyes Elementary School	B. Toilet Compartment (Children)	P. Centerline < 12" or > 15" (Ages 5 - 8) R. Non-compliant toilet paper dispenser	Girls' Toilet Room	2	N/A	Priority 3	Additional Access	Relocate toilet so that the centerline is between 12" and 15" from the side wall. Relocate toilet paper dispenser so that it is between 14"- 19" above the floor and between 7"- 9" in front of the toilet. Ensure dispensers and other devices are not mounted above grab bars.			
67	Peter Noyes Elementary School	B. Toilet Compartment (Children)	R. Non-compliant toilet paper dispenser	Girls' Toilet Room	4	N/A	Priority 3	Additional Access	Relocate toilet paper dispenser so that it is between 14"- 19" above the floor and between 7"- 9" in front of the toilet. Ensure dispensers and other devices are not mounted above grab bars./Replace dispenser as it does not allow continuous paper flow.			
68	Peter Noyes Elementary School	B. Toilet Compartment (Children)	R. Non-compliant toilet paper dispenser	Boys' Toilet Room	3	N/A	Priority 3	Additional Access	Relocate toilet paper dispenser so that it is between 14"- 19" above the floor and between 7"- 9" in front of the toilet. Ensure dispensers and other devices are not mounted above grab bars./Replace dispenser as it does not allow continuous paper flow.			

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69	Peter Noyes Elementary School	B. Toilet Compartment (Children)	R. Non-compliant toilet paper dispenser	Boys' Toilet Room	1	N/A	Priority 3	Additional Access	Relocate toilet paper dispenser so that it is between 14"- 19" above the floor and between 7"- 9" in front of the toilet. Ensure dispensers and other devices are not mounted above grab bars./Replace dispenser as it does not allow continuous paper flow.	Y	8/1/2022	FY23
70	Peter Noyes Elementary School	C. Lavatory (Children)	A. Toe or knee clearances not provided E. Exposed plumbing underneath	Boys' Toilet Room	3	N/A	Priority 1	Safety	Provide at least one lavatory with 25" min. knee clearance positioned for a forward approach. Ensure toe clearance is also provided. Insulate or otherwise configure pipes to prevent contact, for at least one lavatory.			
70	Peter Noyes Elementary School	C. Lavatory (Children)	F. Mirror above lavatory w/reflective surface > 31"	Boys' Toilet Room	3	N/A	Priority 3	Additional Access	Lower mirror so that the bottom surface is at 31" above finished floor.			
71	Peter Noyes Elementary School	C. Lavatory (Children)	A. Toe or knee clearances not provided E. Exposed plumbing underneath	Girls' Toilet Room	1	N/A	Priority 1	Safety	Provide at least one lavatory with 25" min. knee clearance positioned for a forward approach. Ensure toe clearance is also provided. Insulate or otherwise configure pipes to prevent contact, for at least one lavatory.			
71	Peter Noyes Elementary School	C. Lavatory (Children)	F. Mirror above lavatory w/reflective surface > 31"	Girls' Toilet Room	1	N/A	Priority 3	Additional Access	Lower mirror so that the bottom surface is at 31" above finished floor.			
72	Peter Noyes Elementary School	C. Lavatory (Children)	A. Toe or knee clearances not provided F. Mirror above lavatory w/reflective surface > 31"	Pre-K Classroom	3	25	Priority 1	Program Access	Provide at least one lavatory with 25" min. knee clearance positioned for a forward approach. Ensure toe clearance is also provided. Lower mirror so that the bottom surface is at 31" above finished floor.			
73	Peter Noyes Elementary School	C. Lavatory (Children)	A. Toe or knee clearances not provided F. Mirror above lavatory w/reflective surface > 31"	Girls' Toilet Room	4	N/A	Priority 1	Program Access	Provide at least one lavatory with 25" min. knee clearance positioned for a forward approach. Ensure toe clearance is also provided. Lower mirror so that the bottom surface is at 31" above finished floor.			
74	Peter Noyes Elementary School	C. Lavatory (Children)	A. Toe or knee clearances not provided F. Mirror above lavatory w/reflective surface > 31"	Boys' Toilet Room	4	N/A	Priority 1	Program Access	Provide at least one lavatory with 25" min. knee clearance positioned for a forward approach. Ensure toe clearance is also provided. Lower mirror so that the bottom surface is at 31" above finished floor.			
75	Peter Noyes Elementary School	C. Lavatory (Children)	E. Exposed plumbing underneath	Girls' Toilet Room	3	N/A	Priority 1	Safety	Insulate or otherwise configure pipes to prevent contact, for at least one lavatory.			
75	Peter Noyes Elementary School	C. Lavatory (Children)	F. Mirror above lavatory w/reflective surface > 31"	Girls' Toilet Room	3	N/A	Priority 3	Additional Access	Lower mirror so that the bottom surface is at 31" above finished floor.			
76	Peter Noyes Elementary School	C. Lavatory (Children)	E. Exposed plumbing underneath	Boys' Toilet Room	3	N/A	Priority 1	Safety	Insulate or otherwise configure pipes to prevent contact, for at least one lavatory.			
76	Peter Noyes Elementary School	C. Lavatory (Children)	F. Mirror above lavatory w/reflective surface > 31"	Boys' Toilet Room	3	N/A	Priority 3	Additional Access	Lower mirror so that the bottom surface is at 31" above finished floor.			

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77	Peter Noyes Elementary School	C. Lavatory (Children)	E. Exposed plumbing underneath	Boys' Toilet Room	1	N/A	Priority 1	Safety	Insulate or otherwise configure pipes to prevent contact, for at least one lavatory.			
77	Peter Noyes Elementary School	C. Lavatory (Children)	F. Mirror above lavatory w/reflective surface > 31"	Boys' Toilet Room	1	N/A	Priority 3	Additional Access	Lower mirror so that the bottom surface is at 31" above finished floor.			
78	Peter Noyes Elementary School	C. Lavatory (Children)	E. Exposed plumbing underneath	Girls' Toilet Room	3	N/A	Priority 1	Safety	Insulate or otherwise configure pipes to prevent contact, for at least one lavatory.			
78	Peter Noyes Elementary School	C. Lavatory (Children)	F. Mirror above lavatory w/reflective surface > 31"	Girls' Toilet Room	3	N/A	Priority 3	Additional Access	Lower mirror so that the bottom surface is at 31" above finished floor.			
79	Peter Noyes Elementary School	C. Lavatory (Children)	F. Mirror above lavatory w/reflective surface > 31"	Office - Nurse's Room	3	N/A	Priority 3	Additional Access	Lower mirror so that the bottom surface is at 31" above finished floor.			
80	Peter Noyes Elementary School	D. Dispensers (Children)	A. Dispenser controls > 42" high D. Dispenser is a protruding object	Girls' Toilet Room	2	N/A	Priority 3	Additional Access	Relocate so the operable part of the paper towel dispenser is 42" max. above the finished floor. Relocate dispenser out of the circulation path or provide a cane-detectible-			
81	Peter Noyes Elementary School	D. Dispensers (Children)	D. Dispenser is a protruding object	Boys' Toilet Room	4	N/A	Priority 3	Additional Access	Relocate dispenser out of the circulation path or provide a cane-detectible barrier.			
82	Peter Noyes Elementary School	D. Dispensers (Children)	D. Dispenser is a protruding object	Girls' Toilet Room	3	N/A	Priority 3	Additional Access	Relocate dispenser out of the circulation path or provide a cane-detectible barrier.			
83	Peter Noyes Elementary School	A. Drinking Fountains	H. No drinking fountain provided for standing users	Near Toilet Rooms	3	N/A	Priority 1	Program Access	Provide an additional drinking fountain for standing users or install a Hi-Lo drinking fountain.			
84	Peter Noyes Elementary School	A. Drinking Fountains	H. No drinking fountain provided for standing users	Cafeteria	1	N/A	Priority 1	Program Access	Provide an additional drinking fountain for standing users or install a Hi-Lo drinking fountain.			
85	Peter Noyes Elementary School	A. Drinking Fountains	H. No drinking fountain provided for standing users	By Toilet Rooms	1	N/A	Priority 1	Program Access	Provide an additional drinking fountain for standing users or install a Hi-Lo drinking fountain.			
86	Peter Noyes Elementary School	A. Drinking Fountains	H. No drinking fountain provided for standing users L. Knee or toe clearance not provided	Near Toilet Rooms	4	N/A	Priority 1	Program Access	Provide an additional drinking fountain for standing users or install a Hi-Lo drinking fountain. Provide knee and toe clearance, 27" min. high at drinking fountain for seated users. (Cost based on a new Hi-Lo drinking fountain.)			
87	Peter Noyes Elementary School	A. Drinking Fountains	H. No drinking fountain provided for standing users L. Knee or toe clearance not provided	Near Toilet Rooms	2	N/A	Priority 1	Program Access	Provide an additional drinking fountain for standing users or install a Hi-Lo drinking fountain. Provide knee and toe clearance, 27" min. high at drinking fountain for seated users. (Cost based on a new Hi-Lo drinking fountain.)			
88	Peter Noyes Elementary School	A. Drinking Fountains	L. Knee or toe clearance not provided H. No drinking fountain provided for standing users	Hallway to Pre-K Classrooms	3	N/A	Priority 1	Program Access	Provide an additional drinking fountain for standing users or install a Hi-Lo drinking fountain. Provide knee and toe clearance, 27" min. high at drinking fountain for seated users. (Cost based on a new Hi-Lo drinking fountain.)			
89	Peter Noyes Elementary School	B. Sink	A. Clear floor space not provided at sink B. Toe and knee clearances not provided	Special Education Room	4	7	Priority 1	Program Access	Provide a 30" by 48" clear floor space positioned for a forward approach. Ensure there is a 27" knee clearance positioned for a forward approach.	Y	8/1/2022	FY23
90	Peter Noyes Elementary School	B. Sink	B. Toe and knee clearances not provided	Learning Studio	3	39	Priority 1	Program Access	Ensure there is a 27" knee clearance positioned for a forward approach.			

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91	Peter Noyes Elementary School	B. Sink	B. Toe and knee clearances not provided	Kindergarten	3	35	Priority 1	Program Access	Ensure there is a 27" knee clearance positioned for a forward approach.	Y	8/1/2022	FY23
92	Peter Noyes Elementary School	B. Sink	B. Toe and knee clearances not provided	Grade 4	4	8	Priority 1	Program Access	Ensure there is a 27" knee clearance positioned for a forward approach.	Y	8/1/2022	FY23
93	Peter Noyes Elementary School	B. Sink	B. Toe and knee clearances not provided	Learning Center - Grades 3-5	4	1	Priority 1	Program Access	Ensure there is a 27" knee clearance positioned for a forward approach.	Y	8/1/2022	FY23
94	Peter Noyes Elementary School	B. Sink	B. Toe and knee clearances not provided	Learning Center - Grades K-2	4	12	Priority 1	Program Access	Ensure there is a 27" knee clearance positioned for a forward approach.	Y	8/1/2022	FY23
95	Peter Noyes Elementary School	B. Sink	B. Toe and knee clearances not provided	Grade 2	2	22	Priority 1	Program Access	Ensure there is a 27" knee clearance positioned for a forward approach.	Y	8/1/2022	FY23
96	Peter Noyes Elementary School	B. Sink	B. Toe and knee clearances not provided	Grade 1	2	20	Priority 1	Program Access	Ensure there is a 27" knee clearance positioned for a forward approach.	Y	8/1/2022	FY23
97	Peter Noyes Elementary School	C. Sinks for Children's Use	C. Exposed plumbing underneath D. Knee or toe clearance not provided	Pre-K Classroom	3	25	Priority 1	Safety	Insulate or otherwise configure pipes to prevent contact, for at least one sink. Provide at least one sink with 25" high knee and toe clearance positioned for a forward approach.	Y	8/1/2022	FY23
98	Peter Noyes Elementary School	B. Play Areas	B. Accessible route not provided around playground	Playground	Exterior	N/A	Priority 1	Program Access	Provide an accessible route around the perimeter of the play area. (Cost estimate for 4' wide min. x 420' long stone dust path around the perimeter of the playground. See Figure 1 in the report narrative.)			
99	Peter Noyes Elementary School	B. Play Areas	C. Accessible route not provided to play components	Playground Element	Exterior	N/A	Priority 1	Program Access	Provide an accessible route to the play element. (Cost for a 4' wide min. x 12' long stone dust path from playground to play element. See Figure 1 in the report narrative.)			
100	Peter Noyes Elementary School	C. Field	A. Accessible spaces not provided at team seating B. Accessible spaces not provided at sidelines seating C. Field not connected to an accessible route	Baseball Field - Northwest of Playground	Exterior	N/A	Priority 1	Program Access	Provide an accessible route to the boundary of sport activity at both baseball fields and to player and fan seating at both fields. See Figure 1 in the report narrative. (Cost based on 420' X' of 4' wide min. of stone dust path connecting elements.)			
101	Peter Noyes Elementary School	C. Field	C. Field not connected to an accessible route	Soccer Field - Northwest of Playground	Exterior	N/A	Priority 1	Program Access	Provide an accessible route to the boundary of sport activity at the soccer field. (Cost for a 4' wide min. x 30' long stone dust path from playground to play element. Actual cost dependent on where soccer nets are positioned in the field. See Figure 1 in the report narrative.)			
102	Peter Noyes Elementary School	D. Court	B. Accessible spaces are not provided at sidelines seating	Gymnasium	3	42	Priority 1	Program Access	When bleachers are replaced, purchase bleachers with integrated accessible seating.			

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103	Peter Noyes Elementary School	Bench	N/A	Main Entrance	Exterior	N/A	Priority 4	Enhanced Usability	Recommend a 36"x48" stable, firm and slip resistant space at the end of at least one bench in each area so a companion in a wheeled mobility device can sit alongside someone on the bench.			
104	Peter Noyes Elementary School	Sandbox Play Area	N/A	Entrance to Playground	Exterior	N/A	Priority 4	Enhanced Usability	Recommend repositioning sandbox at playground entrance away from accessible route to playground so children playing with the sandbox don't obstruct the accessible route to the playground.			