

**Town of
Sudbury: Priority
for ADA
Transition Plan -
Schools**

Column14

1	Peter Noyes Elementary School	A. Exterior Access Route	B. Exterior route < 36" wide	Route From Doors 9, 10, and 11 to East Side of Building	Exterior	N/A	Priority 3	Additional Access	Ensure that a clear width of 36" min. is maintained at the accessible route. (Cost based on 3'x20' of asphalt to correct slope.)	1				
2	Peter Noyes Elementary School	A. Exterior Access Route	F. Surface openings > 1/2"	Main Entrance	Exterior	N/A	Priority 1	Program Access	Fill or seal gap at top of stairs.	1	Y	10/1/2022		FY23
3	Peter Noyes Elementary School	A. Exterior Access Route	F. Surface openings > 1/2"	Path at Doors 10 and 11	Exterior	N/A	Priority 3	Additional Access	Repair asphalt. (Cost for a 4'x4' asphalt patch.)	1				
4	Peter Noyes Elementary School	A. Exterior Access Route	G. Cross slope > 1:50 (2.00%)	West Walkway to Playground	Exterior	N/A	Priority 3	Additional Access	Reduce cross slope to be no steeper than 1:50 (2.00%). (Cost based on 3'x4' of asphalt to correct slope.)	1				
5	Peter Noyes Elementary School	A. Exterior Access Route	G. Cross slope > 1:50 (2.00%)	West Walkway to Playground	Exterior	N/A	Priority 3	Additional Access	Reduce cross slope to be no steeper than 1:50 (2.00%). (Cost based on 3'x4' of asphalt to correct slope.)	1				
6	Peter Noyes Elementary School	A. Exterior Access Route	G. Cross slope > 1:50 (2.00%)	Route From Doors 9, 10, and 11 to East Side of Building	Exterior	N/A	Priority 3	Additional Access	Reduce cross slope to be no steeper than 1:50 (2.00%). (Cost based on 3'x20' of asphalt to correct slope.)	1	Y	10/1/2022		FY23
7	Peter Noyes Elementary School	A. Exterior Access Route	G. Cross slope > 1:50 (2.00%)	Route From Doors 9, 10, and 11 to East Side of Building	Exterior	N/A	Priority 3	Additional Access	Reduce cross slope to be no steeper than 1:50 (2.00%). (Cost based on 3'x40' of asphalt to correct slope.)	1	Y	10/1/2022		FY23
8	Peter Noyes Elementary School	A. Exterior Access Route	G. Cross slope > 1:50 (2.00%) H. Running slope > 1:20 (5%)	West Side of School - Curb Ramp Leads to Playground	Exterior	N/A	Priority 1	Program Access	Reduce cross slope to be no steeper than 1:50 (2.00%). Reduce running slope to be no steeper than 1:20 (5%). (Cost base on 3'x15' of asphalt to correct slope.)	1	Y	12/1/2022		FY23
9	Peter Noyes Elementary School	A. Exterior Access Route	H. Running slope > 1:20 (5%)	West Side of School - Leads to Playground	Exterior	N/A	Priority 3	Additional Access	Reduce running slope to be no steeper than 1:20 (5%). (Cost base on 3'x15' of asphalt to correct slope.)	1	Y	12/1/2022		FY23
10	Peter Noyes Elementary School	A. Exterior Access Route	J. Level changes > 1/4"	Door 10	Exterior	N/A	Priority 3	Additional Access	Alter change in level to be 1/4" high max. where door landing meets asphalt walkway. (Cost for a 4'x4' asphalt patch.)	1				
11	Peter Noyes Elementary School	A. Exterior Access Route	J. Level changes > 1/4"	Door 9	Exterior	N/A	Priority 3	Additional Access	Alter change in level to be 1/4" high max. where door landing meets asphalt walkway. (Cost for a 4'x4' asphalt patch.)	1				
12	Peter Noyes Elementary School	A. Exterior Access Route	J. Level changes > 1/4"	Walkway to Playground From Door 7	Exterior	N/A	Priority 3	Additional Access	Alter change in level to be 1/4" high max., repair asphalt. (Cost based on a 4'x4' asphalt patch.)	1				

13	Peter Noyes Elementary School	A. Exterior Access Route	N. Accessible route not provided	Route From Doors 9, 10, and 11 to East Side of Building	Exterior	N/A	Priority 1	Program Access	Ensure an accessible route is provided. Repair walkway. (Cost based on 3'x20' of asphalt to correct walkway.)	1	Y	10/1/2022	FY23
14	Peter Noyes Elementary School	A. Exterior Access Route	N. Accessible route not provided	Southeast Side of Building	Exterior	N/A	Priority 1	Program Access	Ensure an accessible route is provided. (Cost based on new 4' wide min. x 15' long asphalt walkway.)	1	Y	10/1/2022	FY23
15	Peter Noyes Elementary School	C. Off-Street Parking Lot or Garage	A. Total # of parking B. Total # of designated accessible parking spaces C. Total # of designated van accessible spaces P. Sign bottom < 60" above finished grade	West Parking Lot	Exterior	N/A	Priority 1	Program Access	Locate sign with the bottom of the sign 60" above the ground.	3	Y	2/1/2025	FY25
16	Peter Noyes Elementary School	C. Off-Street Parking Lot or Garage	B. Total # of designated accessible parking spaces C. Total # of designated van accessible spaces	West Parking Lot	Exterior	N/A	Priority 1	Program Access	Provide one van accessible space 11' wide min. with a marked access aisle 5' wide min. Include a sign with the International Symbol of Accessibility (ISA) and a sign with the word "Van Accessible" at the van accessible space. Provide a car accessible parking space 8' wide min. with a marked access aisle 5' wide min. and a sign with the International Symbol of Accessibility (ISA).	2	Y	2/1/2025	FY25
17	Peter Noyes Elementary School	A. Means of Egress	B. Tactile exit sign not provided	Door 11	3	N/A	Priority 1	Safety	Ensure tactile exit signs with raised characters and braille are provided at exit doors. Mount signs between 48"-60" above the finished floor located on the latch side of the door.	1			
18	Peter Noyes Elementary School	A. Means of Egress	B. Tactile exit sign not provided	Door 3	3	42	Priority 1	Safety	Ensure tactile exit signs with raised characters and braille are provided at exit doors. Mount signs between 48"-60" above the finished floor located on the latch side of the door.	1			
19	Peter Noyes Elementary School	A. Means of Egress	B. Tactile exit sign not provided	Cafeteria	1	N/A	Priority 1	Safety	Ensure tactile exit signs with raised characters and braille are provided at exit doors. Mount signs between 48"-60" above the finished floor located on the latch side of the door.	1			
20	Peter Noyes Elementary School	A. Means of Egress	B. Tactile exit sign not provided O. Illuminated ISA symbol not provided (MAAB)	Main Entrance	3	N/A	Priority 1	Safety	Ensure tactile exit signs with raised characters and braille are provided at exit doors. Mount signs between 48"-60" above the finished floor located on the latch side of the door. Provide an illuminated sign with the International Symbol of Accessibility.	1	Y	7/1/2022	FY23
21	Peter Noyes Elementary School	A. Means of Egress	B. Tactile exit sign not provided O. Illuminated ISA symbol not provided (MAAB)	Door 10	3	N/A	Priority 1	Safety	Ensure tactile exit signs with raised characters and braille are provided at exit doors. Mount signs between 48"-60" above the finished floor located on the latch side of the door. Provide an illuminated sign with the International Symbol of Accessibility. (Exterior landing is just .75" high and can be patched to make accessible.)	1	Y	7/1/2022	FY23
22	Peter Noyes Elementary School	A. Means of Egress	B. Tactile exit sign not provided O. Illuminated ISA symbol not provided (MAAB)	Door 7	2	N/A	Priority 1	Safety	Ensure tactile exit signs with raised characters and braille are provided at exit doors. Mount signs between 48"-60" above the finished floor located on the latch side of the door. Provide an illuminated sign with the International Symbol of Accessibility.	1	Y	7/1/2022	FY23

23	Peter Noyes Elementary School	A. Means of Egress	B. Tactile exit sign not provided O. Illuminated ISA symbol not provided (MAAB)	Door 8	2	N/A	Priority 1	Safety	Ensure tactile exit signs with raised characters and braille are provided at exit doors. Mount signs between 48"-60" above the finished floor located on the latch side of the door. Provide an illuminated sign with the International Symbol of Accessibility.	1	Y	7/1/2022	FY23
24	Peter Noyes Elementary School	A. Means of Egress	B. Tactile exit sign not provided O. Illuminated ISA symbol not provided (MAAB)	Door 9	Exterior	N/A	Priority 1	Safety	Ensure tactile exit signs with raised characters and braille are provided at exit doors. Mount signs between 48"-60" above the finished floor located on the latch side of the door. Provide an illuminated sign with the International Symbol of Accessibility. (Exterior landing is just .2" high and can be patched to make accessible.)	1	Y	7/1/2022	FY23
25	Peter Noyes Elementary School	B. Interior Access Route	B. Obstructed by protruding objects	Cafeteria	1	N/A	Priority 3	Additional Access	Relocate object out of circulation path or provide a cane-detectable barrier.	1			
26	Peter Noyes Elementary School	C. Doors, Doorways, & Gates	C. Maneuvering clearance(s) not provided	Office - Nurse's Room	3	N/A	Priority 3	Additional Access	Remove furniture to provide 18" min. pull-side maneuvering clearance at door.	1			
27	Peter Noyes Elementary School	C. Doors, Doorways, & Gates	C. Maneuvering clearance(s) not provided	School Psychologist	3	N/A	Priority 3	Additional Access	Remove chair to provide maneuvering 18" min. maneuvering clearance at door clearance.	1			
28	Peter Noyes Elementary School	C. Doors, Doorways, & Gates	C. Maneuvering clearance(s) not provided	Shining Stars	4	49	Priority 3	Additional Access	Relocate table to provide 18" min. pull-side maneuvering clearance.	1			
29	Peter Noyes Elementary School	C. Doors, Doorways, & Gates	C. Maneuvering clearance(s) not provided	Music Room - Strings	1	51	Priority 3	Additional Access	Remove the stored item to provide 18" min. pull-side maneuvering clearance at door.	1			
30	Peter Noyes Elementary School	C. Doors, Doorways, & Gates	C. Maneuvering clearance(s) not provided	Gender Neutral Toilet Room	2	N/A	Priority 3	Additional Access	Remove desk to provide 18" min. pull side maneuvering clearance at the door.	1			
31	Peter Noyes Elementary School	C. Doors, Doorways, & Gates	D. Maneuvering clearance not provided at recess > 6"	Special Education Room	4	7	Priority 3	Additional Access	Install an automatic door opener.	1			
32	Peter Noyes Elementary School	C. Doors, Doorways, & Gates	D. Maneuvering clearance not provided at recess > 6"	Learning Center - Grades 3-5	4	1	Priority 3	Additional Access	Install an automatic door opener.	1			
33	Peter Noyes Elementary School	C. Doors, Doorways, & Gates	D. Maneuvering clearance not provided at recess > 6"	Girls' Toilet Room	1	N/A	Priority 3	Additional Access	Install an automatic door opener.	1			
34	Peter Noyes Elementary School	C. Doors, Doorways, & Gates	D. Maneuvering clearance not provided at recess > 6"	Boys' Toilet Room	1	N/A	Priority 3	Additional Access	Install an automatic door opener.	1			
35	Peter Noyes Elementary School	C. Doors, Doorways, & Gates	D. Maneuvering clearance not provided at recess > 6"	Learning Center - Grades K-2	4	1	Priority 3	Additional Access	Install an automatic door opener./Reverse the swing of the door to provide maneuvering clearance.	1			
36	Peter Noyes Elementary School	C. Doors, Doorways, & Gates	H. Mat not securely attached	Library	3	N/A	Priority 3	Additional Access	Secure the mat.	1			
37	Peter Noyes Elementary School	C. Doors, Doorways, & Gates	H. Mat not securely attached	Door 7	2	N/A	Priority 3	Additional Access	Secure the mat.	1			
38	Peter Noyes Elementary School	C. Doors, Doorways, & Gates	L. Hardware not operable with a closed fist	Occupational Therapy Office	4	N/A	Priority 1	Program Access	Provide hardware that can be operable with one hand and not require tight grasping, pinching, or twisting of the	1			
39	Peter Noyes Elementary School	C. Doors, Doorways, & Gates	L. Hardware not operable with a closed fist	Learning Center	4	43	Priority 1	Program Access	Provide hardware that can be operable with one hand and not require tight grasping, pinching, or twisting of the	1			
40	Peter Noyes Elementary School	C. Doors, Doorways, & Gates	M. Door requires > 5 lbs. of force to open	Lift to Stage	3	42	Priority 3	Additional Access	Adjust closers on lift so doors do not require more than 5 pounds of force to open.	1			
41	Peter Noyes Elementary School	H. Signage	A. Signage is not provided	Learning Studio	3	39	Priority 1	Program Access	Provide designation signage with the words, "Learning Studio" Current sign says, "Computer Lab" Locate compliant signage alongside the door on the latch side.	1			
42	Peter Noyes Elementary School	H. Signage	A. Signage is not provided	Occupational Therapy Office	4	N/A	Priority 1	Program Access	Locate compliant signage with raised characters and braille alongside the door on the latch side.	1			
43	Peter Noyes Elementary School	H. Signage	B. Raised characters not provided on sign D. Braille not provided on sign	School Psychologist	3	N/A	Priority 2	Navigational Issue	Provide text with raised characters duplicated in braille on sign.	1			

44	Peter Noyes Elementary School	H. Signage	B. Raised characters not provided on sign D. Braille not provided on sign F. Visual characters < 40" above ground G. Sign not located on the latch side of the door	Grade 5	4	10	Priority 2	Navigational Issue	Provide text with raised characters duplicated in braille on sign. Provide braille on sign. Mount visual sign so that the baseline of the lowest character is 40" min. above the finished floor. Locate sign at permanent rooms alongside the door on the latch side.	10			
45	Peter Noyes Elementary School	H. Signage	C. Raised characters < 48" or > 60" above ground	Inaccessible Toilet Rooms	1	N/A	Priority 2	Navigational Issue	Mount signs so that the baseline of the lowest tactile character is 48" min. above finished floor and the baseline of the highest tactile character is 60" max. above the finished floor.	2			
46	Peter Noyes Elementary School	H. Signage	G. Sign not located on the latch side of the door	Literacy Center	3	34	Priority 2	Navigational Issue	Locate sign at permanent rooms alongside the door on the latch side.	1			
47	Peter Noyes Elementary School	L. Children's Reach Ranges	D. Reach < 18" or > 40" (Ages 5 - 8)	Learning Studio	3	39	Priority 3	Additional Access	Provide at least one storage bin located between 18" and 40" above the finished floor.	1			
48	Peter Noyes Elementary School	L. Children's Reach Ranges	D. Reach < 18" or > 40" (Ages 5 - 8)	Hallway - Kindergarten Wing	3	N/A	Priority 3	Additional Access	Provide at least one coat hook for children no higher than 40" above the finished floor.	1			
49	Peter Noyes Elementary School	M. Dining or Work Surfaces	B. At least one or 5% accessible tables not provided	Cafeteria	1	N/A	Priority 1	Program Access	Ensure that 5% min. of the 21 dining surfaces in the cafeteria are accessible (have knee and toe clearance).	3			
50	Peter Noyes Elementary School	M. Dining or Work Surfaces	C. Knee or toe clearance not provided	Guidance Counselor	3	N/A	Priority 1	Program Access	Provide at least 1 dining or work surface with 27" min. knee and toe clearance. (Table feet block toe clearance.)	1		in process	
51	Peter Noyes Elementary School	M. Dining or Work Surfaces	C. Knee or toe clearance not provided	School Psychologist	3	N/A	Priority 1	Program Access	Provide at least 1 work surface with 27" min. knee and toe clearance. (Table feet block toe clearance.)	1		in process	
52	Peter Noyes Elementary School	M. Dining or Work Surfaces	D. Top of dining/work surface < 28" or > 34"	Library	3	N/A	Priority 3	Additional Access	Provide at least one computer station work surface with tops between 28"- 34" above the floor and 27" clear height underneath. Relocate one computer.	1			
53	Peter Noyes Elementary School	Sign	Z. Clear floor space not provided at sign	Office - Future Nurse's Office	3	N/A	Priority 3	Additional Access	Relocate furniture so that there is a clear floor space of 18" min. by 18" min. centered on the tactile characters of the sign.	1			
54	Peter Noyes Elementary School	A. Overall Access	E. Sign to accessible toilet not provided	Boys' Toilet Room by Cafeteria	1	N/A	Priority 1	Program Access	Provide a directional sign indicating the location of the nearest accessible toilet or bathing room.	1			
55	Peter Noyes Elementary School	A. Overall Access	E. Sign to accessible toilet not provided	Girls' Toilet Room by Cafeteria	1	N/A	Priority 1	Program Access	Provide a directional sign indicating the location of the nearest accessible toilet or bathing room.	1			
56	Peter Noyes Elementary School	A. Overall Access	E. Sign to accessible toilet not provided	Inaccessible Toilet Rooms	1	N/A	Priority 1	Program Access	Provide a directional sign indicating the location of the nearest accessible toilet or bathing room.	2			
57	Peter Noyes Elementary School	A. Overall Access	E. Sign to accessible toilet not provided	Inaccessible Toilet Rooms	1	N/A	Priority 1	Program Access	Provide a directional sign indicating the location of the nearest accessible toilet or bathing room.	2			
58	Peter Noyes Elementary School	A. Single-User Toilet (Children)	A. Clearance at toilet < 72" clear deep F. Toilet seat < 12" or > 15" high (K - 3) J. Centerline < 12" or > 15" (K - 3) N. Side or rear grab bar < 20" or > 25" high (K - 3) Q. Non-compliant toilet paper dispenser	Gender Neutral Toilet Room	2	N/A	Priority 3	Additional Access	Renovate toilet room to provide a clear floor space that is 72" deep min. by moving toilet to back wall. Install a toilet with a seat between 12"- 15" high above the finished floor. Relocate toilet so that the centerline is between 12" and 15" from the side wall. Locate grab bar between 20"- 25" above the floor. Relocate toilet paper dispenser so that it is not mounted above grab bars.	1			
59	Peter Noyes Elementary School	A. Single-User Toilet (Children)	B. Clearance at toilet < 60" clear wide	Office - Nurse's Room	3	N/A	Priority 3	Additional Access	Remove desk from transfer clear floor space at toilet.	1			

60	Peter Noyes Elementary School	A. Single-User Toilet (Children)	D. Flush control not on open side Q. Non-compliant toilet paper dispenser	Girls' Toilet Room	3	N/A	Priority 3	Additional Access	Move the flush control to the open side. Mount flush control between 20" - 30" above the floor. Relocate toilet paper dispenser so that it is between 14"- 19" above the floor and between 7"- 9" in front of the toilet. Ensure dispensers and other devices are not mounted above grab bars./Replace dispenser as it does not allow continuous paper flow.	1			
61	Peter Noyes Elementary School	A. Single-User Toilet (Children)	P. Side or rear grab bar not provided Q. Non-compliant toilet paper dispenser	Pre-K Classroom	3	25	Priority 1	Program Access	Provide one grab bar on the rear wall. Relocate toilet paper dispenser so that it is between 14"- 19" above the floor and between 7"- 9" in front of the toilet. Ensure dispensers and other devices are not mounted above grab bars./Replace dispenser as it does not allow continuous paper flow.	1			
62	Peter Noyes Elementary School	A. Single-User Toilet (Children)	Q. Non-compliant toilet paper dispenser	Office - Nurse's Room	3	N/A	Priority 3	Additional Access	Relocate toilet paper dispenser so that it is between 14"- 19" above the floor and between 7"- 9" in front of the toilet. Ensure dispensers and other devices are not mounted above grab bars./Replace dispenser as it does not allow continuous paper flow.	1			
63	Peter Noyes Elementary School	B. Toilet Compartment (Children)	F. Toilet seat < 12" or > 15" high (Ages 5 - 8) N. Flush control not on open side P. Centerline < 12" or > 15" (Ages 5 - 8) R. Non-compliant toilet paper dispenser	Boys' Toilet Room	4	N/A	Priority 3	Additional Access	Install a toilet with a seat between 12"- 15" high above the finished floor. Provide the flush control on the open side of the toilet (transfer side), no higher than 44". Relocate toilet so that the centerline is between 12" and 15" from the side wall. Relocate toilet paper dispenser so that it is between 14"- 19" above the floor and between 7"- 9" in front of the toilet below grab bar.	1			
64	Peter Noyes Elementary School	B. Toilet Compartment (Children)	N. Flush control not on open side P. Centerline < 12" or > 15" (Ages 5 - 8) R. Non-compliant toilet paper dispenser	Girls' Toilet Room	1	N/A	Priority 3	Additional Access	Provide the flush control on the open side of the toilet (transfer side), no higher than 44". Relocate toilet so that the centerline is between 12" and 15" from the side wall. Relocate toilet paper dispenser so that it is between 14"- 19" above the floor and between 7"- 9" in front of the toilet. Ensure dispensers and other devices are not mounted above grab bars.	1			
65	Peter Noyes Elementary School	B. Toilet Compartment (Children)	N. Flush control not on open side R. Non-compliant toilet paper dispenser	Boys' Toilet Room	2	N/A	Priority 3	Additional Access	Provide the flush control on the open side of the toilet (transfer side), no higher than 44". Relocate toilet paper dispenser so that it is between 14"- 19" above the floor and between 7"- 9" in front of the toilet. Ensure dispensers and other devices are not mounted above grab bars. / Replace dispenser as it does not allow continuous paper flow.	1			
66	Peter Noyes Elementary School	B. Toilet Compartment (Children)	P. Centerline < 12" or > 15" (Ages 5 - 8) R. Non-compliant toilet paper dispenser	Girls' Toilet Room	2	N/A	Priority 3	Additional Access	Relocate toilet so that the centerline is between 12" and 15" from the side wall. Relocate toilet paper dispenser so that it is between 14"- 19" above the floor and between 7"- 9" in front of the toilet. Ensure dispensers and other devices are not mounted above grab bars.	1			

67	Peter Noyes Elementary School	B. Toilet Compartment (Children)	R. Non-compliant toilet paper dispenser	Girls' Toilet Room	4	N/A	Priority 3	Additional Access	Relocate toilet paper dispenser so that it is between 14"- 19" above the floor and between 7"- 9" in front of the toilet. Ensure dispensers and other devices are not mounted above grab bars./Replace dispenser as it does not allow continuous paper flow.	1			
68	Peter Noyes Elementary School	B. Toilet Compartment (Children)	R. Non-compliant toilet paper dispenser	Boys' Toilet Room	3	N/A	Priority 3	Additional Access	Relocate toilet paper dispenser so that it is between 14"- 19" above the floor and between 7"- 9" in front of the toilet. Ensure dispensers and other devices are not mounted above grab bars./Replace dispenser as it does not allow continuous paper flow.	1			
69	Peter Noyes Elementary School	B. Toilet Compartment (Children)	R. Non-compliant toilet paper dispenser	Boys' Toilet Room	1	N/A	Priority 3	Additional Access	Relocate toilet paper dispenser so that it is between 14"- 19" above the floor and between 7"- 9" in front of the toilet. Ensure dispensers and other devices are not mounted above grab bars./Replace dispenser as it does not allow continuous paper flow.	1			
70	Peter Noyes Elementary School	C. Lavatory (Children)	A. Toe or knee clearances not provided E. Exposed plumbing underneath	Boys' Toilet Room	3	N/A	Priority 1	Safety	Provide at least one lavatory with 25" min. knee clearance positioned for a forward approach. Ensure toe clearance is also provided. Insulate or otherwise configure pipes to prevent contact, for at least one lavatory.	1	Y	8/1/2022	FY23
70	Peter Noyes Elementary School	C. Lavatory (Children)	F. Mirror above lavatory w/reflective surface > 31"	Boys' Toilet Room	3	N/A	Priority 3	Additional Access	Lower mirror so that the bottom surface is at 31" above finished floor.	1			
71	Peter Noyes Elementary School	C. Lavatory (Children)	A. Toe or knee clearances not provided E. Exposed plumbing underneath	Girls' Toilet Room	1	N/A	Priority 1	Safety	Provide at least one lavatory with 25" min. knee clearance positioned for a forward approach. Ensure toe clearance is also provided. Insulate or otherwise configure pipes to prevent contact, for at least one lavatory.	1			
71	Peter Noyes Elementary School	C. Lavatory (Children)	F. Mirror above lavatory w/reflective surface > 31"	Girls' Toilet Room	1	N/A	Priority 3	Additional Access	Lower mirror so that the bottom surface is at 31" above finished floor.	1			
72	Peter Noyes Elementary School	C. Lavatory (Children)	A. Toe or knee clearances not provided F. Mirror above lavatory w/reflective surface > 31"	Pre-K Classroom	3	25	Priority 1	Program Access	Provide at least one lavatory with 25" min. knee clearance positioned for a forward approach. Ensure toe clearance is also provided. Lower mirror so that the bottom surface is at 31" above finished floor.	1			
73	Peter Noyes Elementary School	C. Lavatory (Children)	A. Toe or knee clearances not provided F. Mirror above lavatory w/reflective surface > 31"	Girls' Toilet Room	4	N/A	Priority 1	Program Access	Provide at least one lavatory with 25" min. knee clearance positioned for a forward approach. Ensure toe clearance is also provided. Lower mirror so that the bottom surface is at 31" above finished floor.	1			
74	Peter Noyes Elementary School	C. Lavatory (Children)	A. Toe or knee clearances not provided F. Mirror above lavatory w/reflective surface > 31"	Boys' Toilet Room	4	N/A	Priority 1	Program Access	Provide at least one lavatory with 25" min. knee clearance positioned for a forward approach. Ensure toe clearance is also provided. Lower mirror so that the bottom surface is at 31" above finished floor.	1			

75	Peter Noyes Elementary School	C. Lavatory (Children)	E. Exposed plumbing underneath	Girls' Toilet Room	3	N/A	Priority 1	Safety	Insulate or otherwise configure pipes to prevent contact, for at least one lavatory.	1				
75	Peter Noyes Elementary School	C. Lavatory (Children)	F. Mirror above lavatory w/reflective surface > 31"	Girls' Toilet Room	3	N/A	Priority 3	Additional Access	Lower mirror so that the bottom surface is at 31" above finished floor.	1				
76	Peter Noyes Elementary School	C. Lavatory (Children)	E. Exposed plumbing underneath	Boys' Toilet Room	3	N/A	Priority 1	Safety	Insulate or otherwise configure pipes to prevent contact, for at least one lavatory.	1				
76	Peter Noyes Elementary School	C. Lavatory (Children)	F. Mirror above lavatory w/reflective surface > 31"	Boys' Toilet Room	3	N/A	Priority 3	Additional Access	Lower mirror so that the bottom surface is at 31" above finished floor.	1				
77	Peter Noyes Elementary School	C. Lavatory (Children)	E. Exposed plumbing underneath	Boys' Toilet Room	1	N/A	Priority 1	Safety	Insulate or otherwise configure pipes to prevent contact, for at least one lavatory.	1				
77	Peter Noyes Elementary School	C. Lavatory (Children)	F. Mirror above lavatory w/reflective surface > 31"	Boys' Toilet Room	1	N/A	Priority 3	Additional Access	Lower mirror so that the bottom surface is at 31" above finished floor.	1				
78	Peter Noyes Elementary School	C. Lavatory (Children)	E. Exposed plumbing underneath	Girls' Toilet Room	3	N/A	Priority 1	Safety	Insulate or otherwise configure pipes to prevent contact, for at least one lavatory.	1				
78	Peter Noyes Elementary School	C. Lavatory (Children)	F. Mirror above lavatory w/reflective surface > 31"	Girls' Toilet Room	3	N/A	Priority 3	Additional Access	Lower mirror so that the bottom surface is at 31" above finished floor.	1				
79	Peter Noyes Elementary School	C. Lavatory (Children)	F. Mirror above lavatory w/reflective surface > 31"	Office - Nurse's Room	3	N/A	Priority 3	Additional Access	Lower mirror so that the bottom surface is at 31" above finished floor.	1				
80	Peter Noyes Elementary School	D. Dispensers (Children)	A. Dispenser controls > 42" high D. Dispenser is a protruding object	Girls' Toilet Room	2	N/A	Priority 3	Additional Access	Relocate so the operable part of the paper towel dispenser is 42" max. above the finished floor. Relocate dispenser out of the circulation path or provide a cane-detectible-	1				
81	Peter Noyes Elementary School	D. Dispensers (Children)	D. Dispenser is a protruding object	Boys' Toilet Room	4	N/A	Priority 3	Additional Access	Relocate dispenser out of the circulation path or provide a cane-detectible	1				
82	Peter Noyes Elementary School	D. Dispensers (Children)	D. Dispenser is a protruding object	Girls' Toilet Room	3	N/A	Priority 3	Additional Access	Relocate dispenser out of the circulation path or provide a cane-detectible	1				
83	Peter Noyes Elementary School	A. Drinking Fountains	H. No drinking fountain provided for standing users	Near Toilet Rooms	3	N/A	Priority 1	Program Access	Provide an additional drinking fountain for standing users or install a Hi-Lo drinking fountain.	1				
84	Peter Noyes Elementary School	A. Drinking Fountains	H. No drinking fountain provided for standing users	Cafeteria	1	N/A	Priority 1	Program Access	Provide an additional drinking fountain for standing users or install a Hi-Lo drinking fountain.	1				
85	Peter Noyes Elementary School	A. Drinking Fountains	H. No drinking fountain provided for standing users	By Toilet Rooms	1	N/A	Priority 1	Program Access	Provide an additional drinking fountain for standing users or install a Hi-Lo drinking fountain.	1				
86	Peter Noyes Elementary School	A. Drinking Fountains	H. No drinking fountain provided for standing users L. Knee or toe clearance not provided	Near Toilet Rooms	4	N/A	Priority 1	Program Access	Provide an additional drinking fountain for standing users or install a Hi-Lo drinking fountain. Provide knee and toe clearance, 27" min. high at drinking fountain for seated users. (Cost based on a new Hi-Lo drinking fountain.)	1				
87	Peter Noyes Elementary School	A. Drinking Fountains	H. No drinking fountain provided for standing users L. Knee or toe clearance not provided	Near Toilet Rooms	2	N/A	Priority 1	Program Access	Provide an additional drinking fountain for standing users or install a Hi-Lo drinking fountain. Provide knee and toe clearance, 27" min. high at drinking fountain for seated users. (Cost based on a new Hi-Lo drinking fountain.)	1				
88	Peter Noyes Elementary School	A. Drinking Fountains	L. Knee or toe clearance not provided H. No drinking fountain provided for standing users	Hallway to Pre-K Classrooms	3	N/A	Priority 1	Program Access	Provide an additional drinking fountain for standing users or install a Hi-Lo drinking fountain. Provide knee and toe clearance, 27" min. high at drinking fountain for seated users. (Cost based on a new Hi-Lo drinking fountain.)	1				
89	Peter Noyes Elementary School	B. Sink	A. Clear floor space not provided at sink B. Toe and knee clearances not provided	Special Education Room	4	7	Priority 1	Program Access	Provide a 30" by 48" clear floor space positioned for a forward approach. Ensure there is a 27" knee clearance positioned for a forward approach.	1				
90	Peter Noyes Elementary School	B. Sink	B. Toe and knee clearances not provided	Learning Studio	3	39	Priority 1	Program Access	Ensure there is a 27" knee clearance positioned for a forward approach.	1		Y	8/1/2022	FY23

91	Peter Noyes Elementary School	B. Sink	B. Toe and knee clearances not provided	Kindergarten	3	35	Priority 1	Program Access	Ensure there is a 27" knee clearance positioned for a forward approach.	1	Y	8/1/2022	FY23
92	Peter Noyes Elementary School	B. Sink	B. Toe and knee clearances not provided	Grade 4	4	8	Priority 1	Program Access	Ensure there is a 27" knee clearance positioned for a forward approach.	1	Y	8/1/2022	FY23
93	Peter Noyes Elementary School	B. Sink	B. Toe and knee clearances not provided	Learning Center - Grades 3-5	4	1	Priority 1	Program Access	Ensure there is a 27" knee clearance positioned for a forward approach.	1	Y	8/1/2022	FY23
94	Peter Noyes Elementary School	B. Sink	B. Toe and knee clearances not provided	Learning Center - Grades K-2	4	12	Priority 1	Program Access	Ensure there is a 27" knee clearance positioned for a forward approach.	1	Y	8/1/2022	FY23
95	Peter Noyes Elementary School	B. Sink	B. Toe and knee clearances not provided	Grade 2	2	22	Priority 1	Program Access	Ensure there is a 27" knee clearance positioned for a forward approach.	1	Y	8/1/2022	FY23
96	Peter Noyes Elementary School	B. Sink	B. Toe and knee clearances not provided	Grade 1	2	20	Priority 1	Program Access	Ensure there is a 27" knee clearance positioned for a forward approach.	1	Y	8/1/2022	FY23
97	Peter Noyes Elementary School	C. Sinks for Children's Use	C. Exposed plumbing underneath D. Knee or toe clearance not provided	Pre-K Classroom	3	25	Priority 1	Safety	Insulate or otherwise configure pipes to prevent contact, for at least one sink. Provide at least one sink with 25" high knee and toe clearance positioned for a forward approach.	1	Y	8/1/2022	FY23
98	Peter Noyes Elementary School	B. Play Areas	B. Accessible route not provided around playground	Playground	Exterior	N/A	Priority 1	Program Access	Provide an accessible route around the perimeter of the play area. (Cost estimate for 4' wide min. x 420' long stone dust path around the perimeter of the playground. See Figure 1 in the report narrative.)	1			
99	Peter Noyes Elementary School	B. Play Areas	C. Accessible route not provided to play components	Playground Element	Exterior	N/A	Priority 1	Program Access	Provide an accessible route to the play element. (Cost for a 4' wide min. x 12' long stone dust path from playground to play element. See Figure 1 in the report narrative.)	1			
100	Peter Noyes Elementary School	C. Field	A. Accessible spaces not provided at team seating B. Accessible spaces not provided at sidelines seating C. Field not connected to an accessible route	Baseball Field - Northwest of Playground	Exterior	N/A	Priority 1	Program Access	Provide an accessible route to the boundary of sport activity at both baseball fields and to player and fan seating at both fields. See Figure 1 in the report narrative. (Cost based on 420' X' of 4' wide min. of stone dust path connecting elements.)	1			
101	Peter Noyes Elementary School	C. Field	C. Field not connected to an accessible route	Soccer Field - Northwest of Playground	Exterior	N/A	Priority 1	Program Access	Provide an accessible route to the boundary of sport activity at the soccer field. (Cost for a 4' wide min. x 30' long stone dust path from playground to play element. Actual cost dependent on where soccer nets are positioned in the field. See Figure 1 in the report narrative.)	1			
102	Peter Noyes Elementary School	D. Court	B. Accessible spaces are not provided at sidelines seating	Gymnasium	3	42	Priority 1	Program Access	When bleachers are replaced, purchase bleachers with integrated accessible seating.	1			
103	Peter Noyes Elementary School	Bench	N/A	Main Entrance	Exterior	N/A	Priority 4	Enhanced Usability	Recommend a 36"x48" stable, firm and slip resistant space at the end of at least one bench in each area so a companion in a wheeled mobility device can sit alongside someone on the bench.	1			
104	Peter Noyes Elementary School	Sandbox Play Area	N/A	Entrance to Playground	Exterior	N/A	Priority 4	Enhanced Usability	Recommend repositioning sandbox at playground entrance away from accessible route to playground so children playing with the sandbox don't obstruct the accessible route to the playground.	1			

105	Peter Noyes Elementary School	N. Assembly Area	P. Assistive listening devices not provided	Gymtorium/ Cafeteria	1	N/A	Priority 1	Program Access	If audible communication is integral to the use of the space, provide an assistive listening system. (Cost estimate for 600 people.)	1		Y	6/30/2024	FY25
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